Intent: What do we want children to learn?

At Haydon Wick Primary School, we offer children the opportunity to understand religious traditions and diverse views. Our curriculum aims to teach children the key skills they need to be tolerant and understanding of other religions. We aim to inspire wonder, and celebrate children's growing sense of self, their own community, and their place within it.

The children can reflect upon, discuss, and debate different ideas, whilst developing their own personal beliefs. The children can develop their confidence and celebrate their community, enhancing their spiritual, moral, social, and cultural understanding.

Our whole school values support our aim to respect and appreciate all views and faiths. Every child is entitled to access the key concepts underpinning religions and beliefs, whether they are of that tradition, or not.

Religious Education in a Nutshell



Christianity



Hinduism



Judaism



Islam



Sikhism



Humanism





Implementation: How do we do it at Haydon Wick?

At Haydon Wick Primary School, we provide opportunities to understand religious traditions and diverse views. We learn through an enquiry-based scheme of work incorporating sacred texts, key stories, artefacts, visits and visitors.

The children are able to reflect upon, discuss and debate different ideas, whilst developing their own personal beliefs. Our whole school values are key in supporting our Religious Education aim to respect and appreciate all faiths.

The Agreed Syllabus for Religious Education has been created for Swindon SACRE and approved by Swindon Council. It provides a syllabus for Religious Education for Swindon schools.

This agreed syllabus requires that all pupils learn from Christianity in each key stage. In addition, pupils will learn from the principal religions represented in the UK, in line with the law.

In EYFS, children will encounter stories, people and celebrations that are special in Christianity (Christmas/Easter) and Hinduism (Diwali).

In KS1, children will learn to retell stories, beginning to analysis hidden meanings. They will learn from Christianity, Judaism and/or Islam.

In KS2, children will continue to analyse stories, recognising the multiplicity of interpretations connecting them to different beliefs and religions. They will develop their understanding of Christianity and Islam and will learn from Hinduism, Sikhism and/or Buddhism.

Whilst at Haydon Wick Primary School, we hope that all children will develop the skills to live harmoniously within a diverse society, whilst developing a positive attitude towards all other people and make an informed judgement about religions.