Circle

Description automatically generated with low confidence

Haydon Wick Primary School

Reading Progression

Foreword

The over-arching aim of teaching reading is to support children in becoming fluent and motivated life-long readers. These age-related expectations (AREs) are intended to support teachers in making decisions about where pupils are in relation to national expectations. They have been organised into six strands: - oral - organisation and research - range - response - grammar (language, style and impact) - word reading The AREs have been thoroughly cross-referenced against the National Curriculum objectives, the National Curriculum non-statutory guidance, the six strands above and the parallel Writing AREs.

**Oral 1: (reference Range)**

A picture containing table

Description automatically generated

Oral 2: (reference Range)

Text

Description automatically generated

**Organisation and Research: 1**

A picture containing table

Description automatically generated

**Organisation and Research: 2**

A picture containing table

Description automatically generated

**Organisation and Research: 3**

Table

Description automatically generated

**Response: 1**

Table

Description automatically generated

**Response: 2**

Calendar

Description automatically generated

**Grammar (Language, Style and Impact)**

A picture containing calendar

Description automatically generated

**Word Reading**

Table

Description automatically generated

**Range**

In all year groups, pupils should be able to read texts that are in line with the word reading expectations for their year group. They should also be exposed to texts beyond the level at which they can read independently, through listening to texts read aloud and through shared reading. In both cases, pupils should read texts that range not only in their content but also in the way they are structured. As their skills develop, pupils should be able to select and refine their choice of texts for a range of purposes.

Please see the accompanying document, which exemplifies what is constituted by ‘a wide range of texts’ for each year group.

Text

Description automatically generated

Reading Assessment: Year 1

Text

Description automatically generated

Reading Assessment: Year 2

Graphical user interface, text, application

Description automatically generated

Reading Assessment: Year 3

Graphical user interface, text, application

Description automatically generated

Reading Assessment: Year 4

Graphical user interface, text, application

Description automatically generated

Reading Assessment: Year 5

Text

Description automatically generated

Reading Assessment: Year 6

Text

Description automatically generated

**Reading Range**

Graphical user interface, text, application

Description automatically generated

**Poetry Range**

Graphical user interface, text

Description automatically generated

**Narrative Range**

Text

Description automatically generated with low confidence

**Non Fiction Range 1**

A picture containing calendar

Description automatically generated

**Non Fiction Range 2**

Timeline

Description automatically generated