

Intent

At Haydon Wick we have developed our curriculum and enrichment activities to allow our children the opportunity to find their voice in society and know their worth. We want the curriculum to instill and develop our core school values of resilience, perseverance, tolerance and friendship and to nurture self-respect and love. We aim to develop children's curiosity and love of learning through a varied and rich curriculum. We want the children to feel connected to their environment and to develop a sense of responsibility in striving to be the best that they can be.

We may adapt the way we deliver our curriculum to match the learning needs of our SEN learners whilst ensuring they feel included in every aspect of school life. We set ongoing challenges to ensure everyone reaches their full potential with the right support. We celebrate every small step of all learners and acknowledge every effort made.

Impact

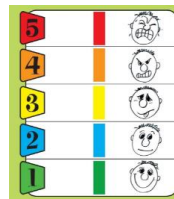
Ongoing formative and summative assessments take place throughout the year through AFL as well as formal end of term assessments and reading ages, spelling ages and maths ages.

Teachers also review children's IPMs and star cards every term. Targets will be updated and then shared again with parents.

Children's progress is shared with parents through reports, parents' meetings and updated star cards. Parents are also reminded to contact school for additional meetings whenever they require. Parents can contact teachers directly via email or Class Dojo.

We also carry out both parents and children's surveys every year to ensure both feel that children are supported to make progress at Haydon Wick.

SEND In a Nutshell



Implementation

Children with SEND are identified through the Swindon Core Standards documents and their needs are highlighted through discussions with parents. Children are then added to the SEN register and every child on the register has an IPM (Individual Provision Map).

Teachers set SMART targets throughout the year and share these with children and parents. Children will be supported in class or sometimes through additional interventions to make progress towards these targets.

Children have Star Cards so they are aware of their key targets and which activities they are doing to help them make progress.

Children may have Cognition and Learning targets but may also have Social Emotional & Mental Health, Speech, Communication and Language or Physical targets.

Children are supported in a range of ways to make progress towards these targets. Support may include:

- Concentration / Sensory breaks / Time in Snug
- Time with the animals
- ELSA support / Friendship groups
- Sunrise Club
- Self Soothe Boxes
- 5-point scale / Zones of Regulation
- Book of Positives
- SALT

*Haydon Wick is committed to supporting all children whatever their needs. As part of our commitment to an inclusive ethos, we are working towards achieving **Swindon Dyslexia Friendly Schools Award** and are continually striving to maintain and improve Dyslexia Friendly practice. As a school, we believe that a Dyslexia Friendly environment will benefit the learning of all pupils.*