

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£23,094.24
How much (if any) do you intend to carry over from this total fund into 2022/2023	£0
Total amount allocated for 2022/23	£18,350
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18,350

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>90%</p> <p>All pupils are taught a 10-week swimming programme in Year 3.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>80%</p> <p>All pupils are taught a 10-week swimming programme in Year 3.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>All pupils are taught a 10-week swimming programme in Year 3.</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 53%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the physical health and well-being of pupils	Continue children to participate in the Daily Mile for four days a week, Need to launch it in school and sign up to the dailymile.com	£0	Children have been enjoying the Daily Mile. As a school, we want this to continue as a school to ensure all children are active.	Children continue to do the daily mile when the teacher sees fit. This allows the children to concentrate when in their lessons.
Continue to offer a range of variety of sports/activities to all pupils. To continue to hold a 'Fun Fitness' session in school one hour a week run by Premier Sports.	Daily after school clubs to continue as they are very popular. They are run by Premier Sport. This will allow every child, throughout the year, to participate in a club.	£7725	Following on from last year, all children will have the opportunity to participate in an after-school club. They will be able to build on the skills used in their PE sessions.	Every child in the school has been offered an after-school club. This has allowed all children to experience new sports. Paid clubs have also been offered to children and we subsidised PP children so they could join.
To launch a lunchtime activities with Year 5 and 6 play leaders in charge.	To buy equipment and set up zones for children to engage in physical activity. Playground leaders will be trained in delivering the zones.	£1000	To get new equipment for the playground and to ensure Year 5 and 6 playground leaders model to other children how to use the equipment. This will help with children who need to socialise.	Basketballs, skipping ropes, floor basketballs and mini goals have been used for all children to play with at lunch times.
To ensure EYFS can buy new equipment for their development and	To ensure the EYFS equipment and resources are up to date. This will help all children to develop their			Equipment was ordered for

Created by:



Supported by:



to meet the criteria for the Early Years Framework.	motor skills.	£1000		their garden area and this allows the children to work on their development.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swindon Town Football Club to come in and to deliver the Premier League Primary Stars Programme. They will be completing a lunchtime club too.	STFC to come in and will deliver for 30 weeks over 6 terms focusing on CPD to the staff members.	£1500	Due to following the GetSet4PE scheme teachers have enjoyed following the scheme. This allows STFC to come in and deliver CPD to staff members.	Links with STFC has been good and they have delivered lessons to help staff member's CPD. They have also carried out an after-school club too.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:


Staff skills, knowledge and confidence to deliver PE is developed through targeted CPD to enable improved delivery of PE sessions through the new scheme that we paid for.	PE coordinators to audit where staff feel their weaknesses are and target CPD towards where teachers need it.	£0	Continue support and communication to all staff with regular CPD of delivering PE sessions.	Free courses, CPD within the school and regular updates has happened in the year to allow regular CPD to happen for staff members.
Lesson drop - ins	PE lead to continue to drop in to lessons and gather pupil voice. Give support and feedback, if needed.	£0	To continue to drop in to lessons and gather pupil voice. Support and feedback will be given, if needed.	Lesson drop ins, pupil voice and regular support has been given to enhance the children's learning and the teacher's knowledge.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 35%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To hold a 'Sports Week' for the school. To invite a range of different events for children to take part in.	Children enjoy sports week by being led by specialists in sports normally unavailable in school.	£ 2000	From doing this in the previous year, children enjoyed trying new sports. To continue this next year and focus on mental health too.	Dance, archery and skateboarding were some of the sports the children experienced. This has encouraged children to try new sports and go to the local skatepark.
Sports resources	Sports equipment that needs purchasing throughout the year to maintain a high level of teaching in PE sessions. Subscription to GetSet4PE to support teachers with planning sequences of high-quality teaching.	£2000	For all pupils in the school to receive quality first teaching with the correct equipment that is up to date. To ensure there is regular CPD on offer for teachers and support staff.	Sports equipment has been updated throughout the year to allow teachers to teach quality first lessons.
	Teams to participate in matches	£500	To give the opportunity for all children to participate in	Children have participated in cross country and football

<p>To provide transport costs for matches</p> <p>To get in a team building company to work with all classes and work together as a team.</p> <p>To service all bikes and scooters.</p> <p>Swimming – To pay for PP children and others that haven't met the 25 metres.</p>	<p>and staff cover.</p> <p>For all classes to have a team building session.</p> <p>To ensure all bikes and scooters are serviced so they are safe.</p> <p>To ensure all children leave primary school and can swim the 25 metres.</p>	<p>£1000</p> <p>£500</p> <p>£500</p>	<p>competitions.</p> <p>To work on team building within the school and to get a company in for children.</p> <p>As the EYFS children participate in balance ability, the safety of bikes need to be checked.</p> <p>To ensure all pupils, leaving Haydon Wick Primary School, will be able to swim 25m.</p>	<p>matches.</p> <p>This didn't happen however we took all of Year 2 and 4 to Jungle Parc, where they experienced high ropes. However, we took all of the PP children to H5.</p> <p>The site manager from another site did this for free so we put the money towards a trip.</p> <p>There was no money needed so this went towards a PP trip.</p>
--	---	--------------------------------------	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To join forties PE so we can attend competitions. http://fortiuspe.co.uk/membership/</p> <p>To hold a house teams competition in the winter for all children to try new sports and to support their teams.</p> <p>To get a house cup and stickers/trophies for the four houses to support the team they are in and to make it competitive.</p> <p>To participate in the dance festival again this year.</p>	<p>Children to be involved in sporting competitions to raise the profile of PE and sports across the school. Enter the netball, football and cricket team.</p> <p>Children to work as a team in their house groups to try new sports.</p> <p>Each house have two-year 6 house captains from to represent their team. The cup is displayed in the school corridor.</p> <p>Children will be able to attend an after-school club and perform at the Wyvern.</p>	<p>£500</p> <p>£0</p> <p>£200</p> <p>£0</p>	<p>To ensure there is increased participation in competitive sports throughout the school. To ensure their confidence has improved. To ensure there is a sense of pride in school involvement.</p> <p>For all children to start working as part of a team. The winners could have a reward to celebrate.</p> <p>To give children the responsibility to lead a team.</p> <p>For children to experience performing on stage and competing in a dance.</p>	<p>Children have participated in cross country and football matches.</p> <p>Houses are established and house points are handed out for showing the values.</p> <p>We have 2 house captains for each house and they are responsible for equipment and sports day.</p> <p>KS1 children participated in a dance competition at the Wyvern.</p>

Signed off by	
Head Teacher:	
Date:	17/07/23

Created by:



Supported by:



Subject Leader:	Billie Phillips
Date:	17/07/23
Governor:	Karen Palmer
Date:	17/07/23