

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£18,350
How much (if any) do you intend to carry over from this total fund into 2023/2024	£0
Total amount allocated for 2023/24	£18,350
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 18,350

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	87.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	All pupils are taught a 10-week swimming programme in Year 3.

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			53%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>Improve the physical health and well-being of pupils</p>	<p>Continue children to participate in the Daily Mile for four days a week, Need to launch it in school and sign up to the dailymile.com</p>	<p>£0</p>	<p>Children have been enjoying the Daily Mile. As a school, we want this to continue as a school to ensure all children are active.</p>	<p>Children do the daily mile when the teacher sees fit. This allows the children to concentrate when in their lessons.</p>
<p>Continue to offer a range of variety of sports/activities to all pupils. To continue to hold a 'Fun Fitness' session in school one hour a week run by Premier Sports.</p>	<p>Daily after school clubs to continue as they are very popular. They are run by Premier Sport. This will allow every child, throughout the year, to participate in a club.</p>	<p>£8910</p>	<p>Following on from last year, all children will have the opportunity to participate in an after-school club. They will be able to build on the skills used in their PE sessions. There will also we paid clubs available too.</p>	<p>Every child in the school has been offered an after-school club. This has allowed all children to experience knew sports. Paid clubs have also been offered to children and we subsidised PP children so they could join.</p>
<p>To fix the equipment out on the top playground so all children can be active during the day.</p>	<p>Every break and lunch, children have access to the equipment.</p>	<p>£400</p>	<p>This will allow all children to enjoy the playground equipment.</p>	<p>Basketballs, skipping ropes, floor basketballs and mini goals have been used for all children to play with at lunch times.</p>
			Percentage of total allocation:	

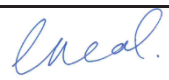
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To renew our GETSET4PE scheme, which allows teachers to follow and continue with the CPD free courses.	PE coordinator to purchase this next academic year.	£1650	Allow teachers to follow the skills for progression in all PE standards.	Getset4PE has been renewed giving access to all teachers to follow a high-quality sports curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff skills, knowledge and confidence to deliver PE is developed through targeted CPD to enable improved delivery of PE sessions through the new scheme that we paid for.	PE coordinators to audit where staff feel their weaknesses are and target CPD towards where teachers need it.	£0	Continue support and communication to all staff with regular CPD of delivering PE sessions.	CPD provided through staff meetings and regular check-ins with teachers. Staff communicated with regularly about their PE units and equipment needs to deliver high-quality lessons.
Lesson drop - ins	PE lead to continue to drop in to lessons and gather pupil voice. Give support and feedback, if needed.	£0	To continue to drop in to lessons and gather pupil voice. Support and feedback will be given, if needed.	Teachers sent videos of PE outcomes to PE lead as part of monitoring.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To hold a 'Sports Week' for the school. To invite a range of different events for children to take part in.	Children enjoy sports week by setting up sports in school.	£ 0	Children to try sports they might not do in their PE lessons. To continue this next year and focus on mental health too.	Children experienced sports including skateboarding, golf and hockey in Sports Week and completed a Healthy Lifestyle project.
Whole school: To get Big Top Days into school to allow the whole school to experience the circus tent and skills.	Children will see a show and will participate in circus skills.	£798	For all pupils to experience circus skills.	Children enjoyed a circus workshop and had the opportunity to try out circus skills.
Whole school climbing wall and caving experience for KS2	To experience a sport they may never have done.	£1700	For all children to achieve climbing and caving.	Children loved the opportunity to participate in a caving experience.
Year 2 and 4 to go to Jungle Parc	For children to go to Jungle Parc and work as a team.	£900	Carrying on from the previous year, the children thoroughly enjoyed it.	Years 2 and 2/3 enjoyed the opportunity to go to Jungle Park to experience the high ropes.
H5 team building	For PP and SEN children to attend team building in school.	£1000	For PP and SEN children to work together with team building opportunities.	PP/SEN children enjoyed the teambuilding experience by H5 within school.
Sports resources	Sports equipment that needs purchasing throughout the year to maintain a high level of teaching in PE sessions.	£1892	For all pupils in the school to receive quality first teaching with the correct equipment that is up to date. To ensure there is regular	Sports equipment has been purchased and maintained throughout the year to allow

<p>To provide transport costs for matches</p>	<p>Teams to participate in matches and staff cover.</p>	<p>£100</p>	<p>CPD on offer for teachers and support staff.</p> <p>To give the opportunity for all children to participate in competitions.</p>	<p>teachers to teach quality-first lessons.</p> <p>Money was not needed to be spent, the school hosted football matches on the school premises or used own minibus.</p>
<p>To service all bikes and scooters.</p>	<p>To ensure all bikes and scooters are serviced so they are safe.</p>	<p>£300</p>	<p>As the EYFS children participate in balance ability, the safety of bikes need to be checked.</p>	<p>Brakes etc were checked within school so money was not needed to be spent.</p>
<p>Swimming – To pay for PP children and others that haven't met the 25 metres.</p>	<p>To ensure all children leave primary school and can swim the 25 metres.</p>	<p>£150</p>	<p>To ensure all pupils, leaving Haydon Wick Primary School, will be able to swim 25m.</p>	<p>All swimming was paid for by parents this year so was not needed to be spent.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To join forties PE so we can attend competitions. http://fortiuspe.co.uk/membership/	Children to be involved in sporting competitions to raise the profile of PE and sports across the school. Enter the netball, football and cricket team.	£500	To ensure there is increased participation in competitive sports throughout the school. To ensure their confidence has improved. To ensure there is a sense of pride in school involvement.	Girls football sessions were introduced to raise engagement and participation in girls' sport.
To hold a house teams competition in the winter for all children to try new sports and to support their teams.	Children to work as a team in their house groups to try new sports.	£0	For all children to start working as part of a team. The winners could have a reward to celebrate.	Children have worked together as a team to earn themselves additional reward time for their house.
To continue to promote the houses by making badges for all children in the school.	Every child to have a badge to represent their team.	£50	To give children the responsibility to lead a team.	Additional money for badges was not spent but sports leaders were given responsibility to lead their house and help with equipment and sports day.
To participate in the dance festival again this year.	Children will be able to attend an after-school club and perform at the Wyvern.	£0	For children to experience performing on stage and competing in a dance.	KS1 and KS2 children have participated in an Infant/ Junior Choir at the Wyvern instead.

Signed off by	
Head Teacher:	
Date:	3.7.24
Subject Leader:	Jack Read

Date:	3/7/24
Governor:	S.Osborne
Date:	3.7.24