



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Participate in the Daily Mile for four days a week.	Children do the daily mile when the teacher sees fit. This allows the children to concentrate when in their lessons.	
Daily after school clubs to ran by Premier Sport.	Every child in the school has been offered an after-school club. This has allowed all children to experience knew sports.	Paid clubs have also been offered to children and we subsidised PP children so they could join.
Every break and lunch, children have access to the equipment that has been fixed or ordered.	Basketballs, skipping ropes, floor basketballs and mini goals have been used for all children to play with at lunch times.	
PE lead to continue to drop in to lessons and gather pupil voice. Give support and feedback, if needed.	Teachers sent videos of PE outcomes to PE lead as part of monitoring.	
Children tried new sports they might not do in their PE lessons. This happened during sports week.	Children experienced sports including skateboarding, golf and hockey in Sports Week and	Bookings need to be made for the next Sports Week.

<p>Whole school: Big Top Days came into school to allow the whole school to experience the circus tent and skills.</p> <p>Whole school climbing wall and caving experience for KS2</p> <p>PP and SEN children to work together with team building opportunities. H5 came in to deliver this.</p>	<p>completed a Healthy Lifestyle project.</p> <p>Children enjoyed a circus workshop and had the opportunity to try out circus skills. Children loved the opportunity to participate in a caving experience.</p> <p>PP/SEN children enjoyed the teambuilding experience by H5 within school.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Premier Sport to deliver 4 after school clubs and 2 Fun fitness sessions a week.</i></p>	<p><i>Allows all pupils to participate in clubs, which are paid for by the school. To support children and enhance their skills in a smaller PE session.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£10,060 for the whole academic year.</i></p>
<p><i>Swindon Town Football Club to deliver 2 lunchtime clubs a week.</i></p>	<p><i>Encourages children to participate in a sport with their friends. To allow the children to learn new skills from a professional.</i></p>	<p><i>Key indicator 2 and 4</i></p>	<p><i>All year groups to take part in a sport during lunch time. More pupils encouraged to take part in PE and sports.</i></p>	<p><i>£3,040 for the whole academic year,</i></p>

<p>Continue with GETSET4PE to guide new staff and allow CPD sessions off the website.</p>	<p>Guides and supports staff to be confident in delivering PE sessions.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils</p>	<p>£0</p>
<p>To replenish and order new PE equipment.</p>	<p>To ensure all our equipment is up to date and safe for all children to use.</p>	<p>Key indicator 1,2 and 3.</p>	<p>All children have the right equipment to participate in their lessons.</p>	<p>£1000</p>
<p>To continue with Sports Week and to get companies in to deliver a variety of different sports.</p>	<p>To open up opportunities for children to try new sports.</p>	<p>Key indicator 2,3 and 4.</p>	<p>Children can try new sports and take them up out of school. Opportunities to invite companies for after – school clubs.</p>	<p>£1000</p>
<p>In-house competitions</p>	<p>To bring the 4 houses together and to participate in sports against each other.</p>	<p>Key indicator 2,4 and 5</p>	<p>Children to be competitive and opportunities to work as part of a team.</p>	<p>£0</p>
<p>House captain projects.</p>	<p>To get the house captains to work within their houses to</p>	<p>Key indicator 2</p>	<p></p>	<p>£100</p>

create a sponsor or fundraising event. This will encourage children to be active.

Children to work together and come up with ideas from a small budget.

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>A. Lawro</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Billie Phillips</i>
Governor:	<i>S. Osborne</i>
Date:	22/07/24