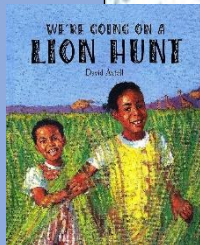


ENGLISH

Grammar:

- Capital letters for proper nouns
- Adding -ed to verbs

We're Going on a Lion Hunt by David Axtell



- Animal profile for an adopt an animal campaign
- Writing the story in our own words
- Writing an innovated version of the story

Second text and outcomes - Betsy Buglove

COMPUTING

Computer suite -

Skill - data collection

Using software to represent data

Online safety -

Strand - Managing Online Information and Copyright and Ownership

PE

- Team building
- Striking and fielding
- Sports week

ART

Nature inspired art

- Andy Goldsworthy
- Monet

SCIENCE

Plants

To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

To identify and describe the basic structure of a variety of common flowering plants, including trees.

Year 1 MATHS

Time

- Tell the time to the hour and half past the hour
- Draw hands on a clock face to show time to the hour and half past the hour
- Sequence events in chronological order in the same day
- Sequence events in chronological order in the same week
- Measure time
- Use language such as quicker, slower, earlier, later

Money

- Recognise and know the value of 1p, 2p, 5p, 10p, 20p, 50p, £1, £2 coins and £5, £10, £20, £50 notes.

Mass and capacity

- Compare mass of objects using lighter and heavier
- Measure the mass of objects using standard and non-standard units
- Order objects by mass
- Compare capacity of containers
- Measure capacities using standard and non-standard units
- Order capacities

Responsibility

Term 6 - Honeybees Class

RE

Judaism - Rosh Hashanah and Yom Kippur

Are Rosh Hashanah and Yom Kippur important to Jewish children?

PSHE

Changing Me (Jigsaw)

I know the correct terminology for the different parts of my body and I can recognise how my body has changed since I was a baby.

DESIGN AND TECHNOLOGY

Cooking and Nutrition

- Designing smoothie carton packaging by-hand or on ICT software.
- Chopping fruit and vegetables safely to make a smoothie.
- Identifying if a food is a fruit or a vegetable.
- Learning where and how fruits and vegetables grow
- Tasting and evaluating different food combinations
- Describing appearance, smell and taste
- Suggesting information to be included on packaging.

GEOGRAPHY

Hot and Cold countries

- Comparing North/South poles and the Sahara desert

Reception MATHS

Addition and subtraction:

- Teach children to add and subtract (take-away) using resources such as Numicon and 10 frames.
- Teach children to use the language of addition and subtraction ('add', 'subtract', 'take away', 'equals', 'part' and 'whole').
- Teach children to recall addition and subtraction facts to 5.
- Teach children to solve problems involving addition and subtraction

Multiplication and division (doubling and halving):

- Ensure that children understand the concepts of doubling and halving (that doubling is multiplying by 2, and that halving is dividing into two equal groups).

Subitising:

- Children to subitise 1, 2, 3, 4, or 5 objects or dots in irregular arrangement

Number:

- Make numbers from 11 to 20 using 10 frames, Numicon, bundles of straws/ sticks and single straws/ sticks, bead strings (with 10 red beads and 10 white beads) and arrow cards and to describe what they have made using the sentence stems: "... is 10 and ...", "10 and ... is ...", "20 is two 10s" and "The number ... has ... ten and ... ones"/ "The number ... has ... tens and ... ones"
- Compare numbers to 10 using the language "bigger than", "smaller than", "more than", "fewer than", "the same as", "equal to".
- Children to order quantities to 10
- Shapes and numerals to 10.
- Oral counting- children to orally count in 1s from 1 to 20 and from 10 to 0

Responsibility

Term 6 - Honeybees Class