English

•To engage with theme of a text. To use fronted adverbials (time, place and manner)

To use relative pronouns ‘that’ and ‘which’ when adding information about an object or animal.

To write a short story describing a memory.

To engage with the subject of playground games and orally explain rules to others.

To engage with the subject of playground games and orally explain rules to others.

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| To use fronted adverbials (time, place and manner)  To use relative pronouns ‘that’ and ‘which’ when adding information about an object or animal. | To write a short story describing a memory. | To engage with the subject of playground games and orally explain rules to others. | To engage with the subject of playground games and orally explain rules to others. |

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PSHE

We will be focusing on the values of hope and resilience.

In PSHE we shall be looking at our Hopes and Dreams, setting goals and looking at how we can achieve them.

Computing

In computing this term we are looking at search engines and how to use them in order to find information out. We will also be looking at how a computer is built.

PE

We will be following the GETSET4PE tennis and athletics this term.

Science

In our science lessons we will be exploring all things matter. Identify the 3 states of matter, the behaviour of the particles within and the different melting and freezing effects.

Reading

This term our guided reading is focused on the letters from the lighthouse. The children will continue to work on their retrieval and inference skills by answering questions about the text, as well as their fluency and tone when reading aloud.

Geography

This term our topic is Eastern Europe. We will be looking at what countries make up eastern Europe and identify the comparisons and differences. We will also be looking into the disaster of Chernobyl.

Art

We will be looking at exploring Sculpture, Structure, Inventiveness & Determination. Looking at if artists can learn from nature?

Maths

* Decimals and fractions

**Term 5**

**Otters and Badgers Y4/5**

**Knowledge web**

**Topic – Eastern Europe**







  

