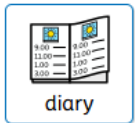


Knowledge Organiser - The Great Fire of London

Key Events and Facts	
When and where did the fire start?	The fire started on Sunday 2 nd September 1666 in Thomas Farriner's bakery on Pudding Lane.
Why did the fire start?	The fires used for baking were not put out properly.
Why did the fire spread so quickly?	In 1666, the buildings in London were made of wood and straw and they were very close together, making it easy for the flames to spread. It has also been a dry summer, so the buildings were dry. Strong winds were blowing, which helped the flames to spread.
How did people try to put the fire out?	People used leather buckets and water squirts to try to put the fire out but these did not work. Later in the week, King Charles II ordered buildings to be pulled down to stop the flames from spreading.
How and when was the fire put out?	By Thursday 6 th September, the wind had died down. This meant that people were able to put out the flames.

Key Vocabulary	
bakery 	A place that makes bread, cakes etc.
St Paul's Cathedral	A very large church in London. A new St Paul's Cathedral was built after the fire.
diary 	A book that people write about their lives in.
Firebreak	A gap that stops a fire spreading to nearby buildings.

Key People		
 Samuel Pepys	 Thomas Farriner	 King Charles II

Timeline of Events

Monday 3rd September 1666

The fire gets very close to the Tower of London.

Tuesday 4th September 1666

St Paul's Cathedral is destroyed by the fire.

Sunday 2nd September 1666

The fire starts at 1 a.m.

Mid-morning: Samuel Pepys starts to write about the fire in his **diary**.

Wednesday 5th September 1666

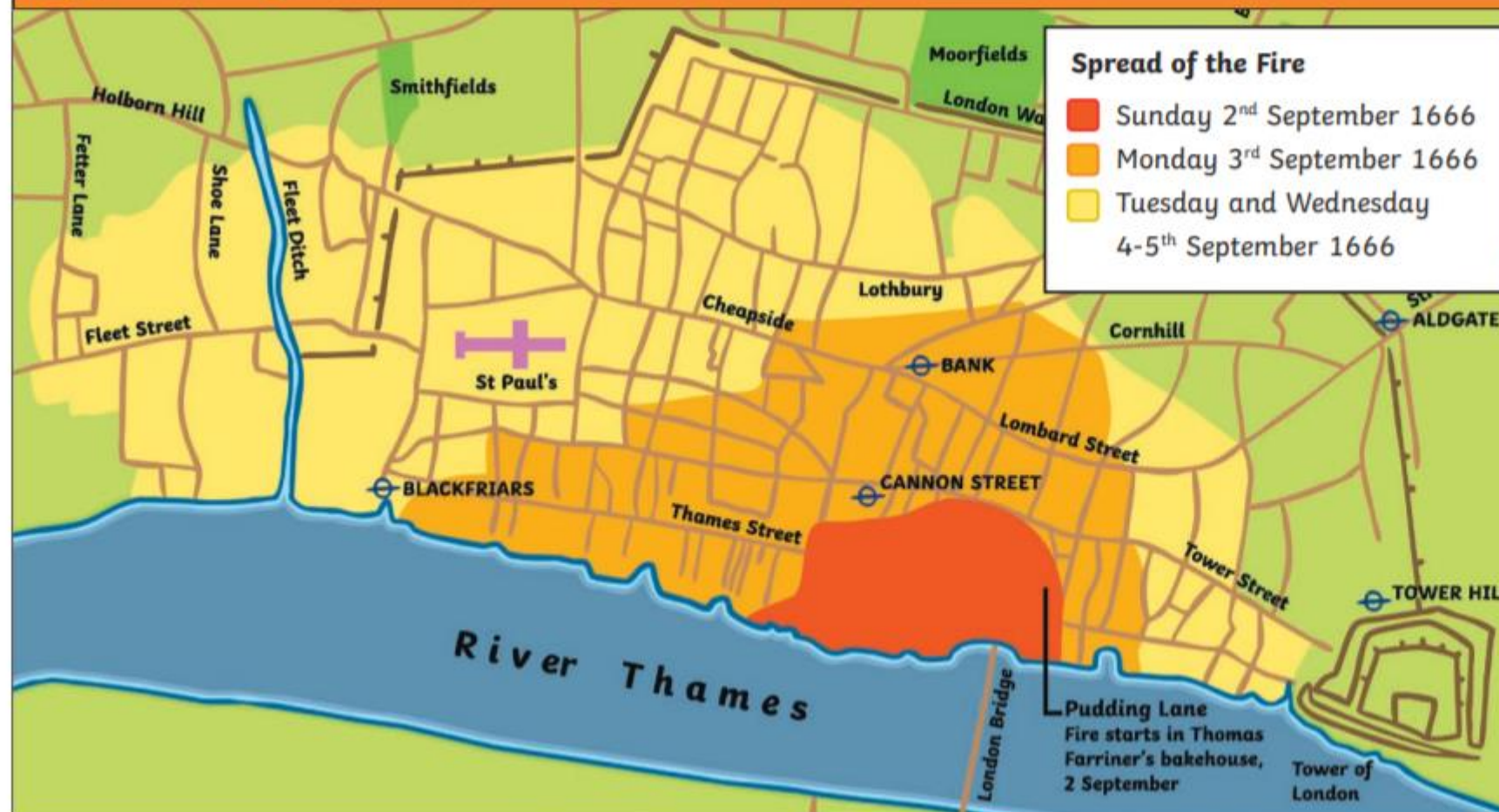
The wind dies down and the fire spreads more slowly.

Thursday 6th September 1666

The fire is finally put out.

Thousands of people are left homeless.

Key Knowledge



leather water bucket



St Paul's Cathedral



Tower of London



axe

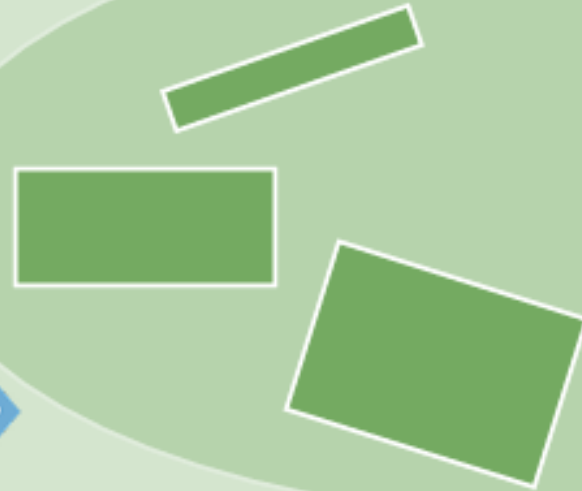


water squirt



fire hook

Rectangles are 2D shapes with 4 straight sides and 4 right angles



rectangle
triangle
square
circle
side
straight

Triangles are 2D shapes with 3 straight sides



Circles are 2D shapes where the distance from the centre to the edge is always the same



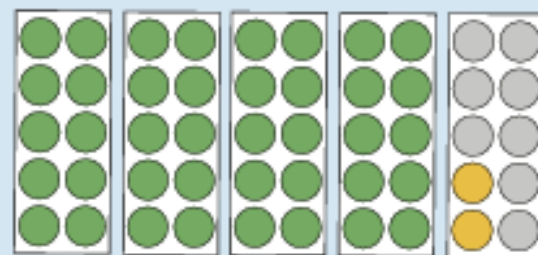
Squares are special rectangles with all the sides equal



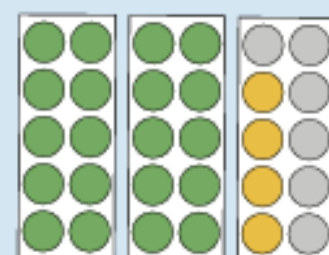
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42
forty-two
4 tens and 2 ones



24
twenty-four
2 tens and 4 ones

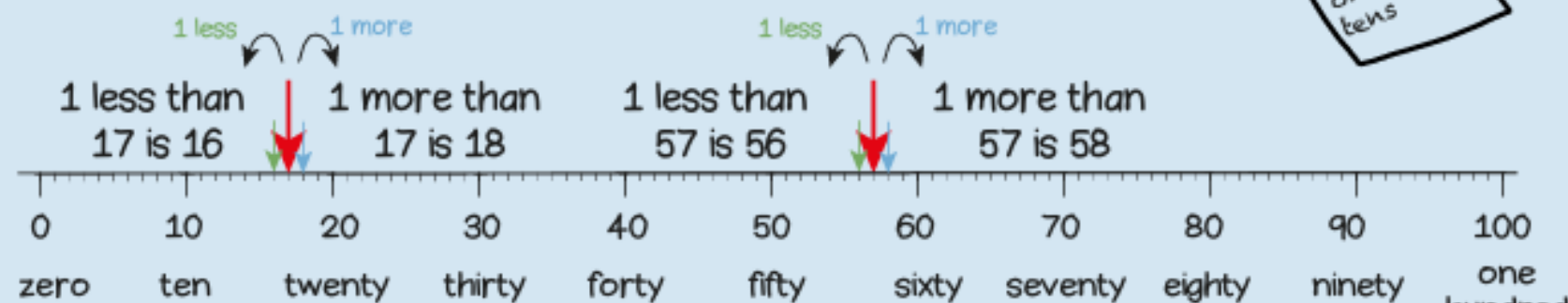
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

42 is more than 24 so
24 is less than 42

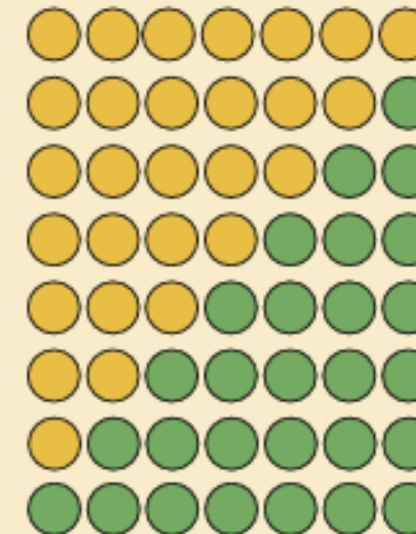
Stop and look.
What do you notice?



number
digit
less
greater
ones
tens

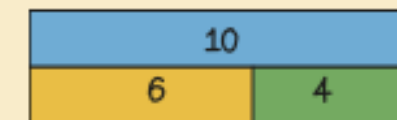
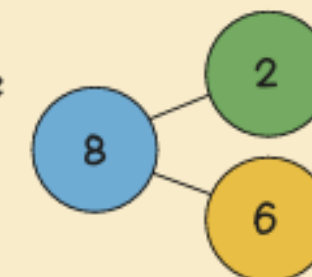


$$\begin{aligned} 7 &= 7 + 0 \\ 7 &= 6 + 1 \\ 7 &= 5 + 2 \\ 7 &= 4 + 3 \\ 7 &= 3 + 4 \\ 7 &= 2 + 5 \\ 7 &= 1 + 6 \\ 7 &= 0 + 7 \end{aligned}$$



$$\begin{aligned} 7 - 0 &= 7 \\ 7 - 1 &= 6 \\ 7 - 2 &= 5 \\ 7 - 3 &= 4 \\ 7 - 4 &= 3 \\ 7 - 5 &= 2 \\ 7 - 6 &= 1 \\ 7 - 7 &= 0 \end{aligned}$$

8 is the whole
2 is a part
6 is a part



Year 1 Term 2





Knowledge Organiser: Year 1 - Animals, including humans - All about animals

Careers connected to animals:
animal welfare worker, farmer, vet



Lesson Sequence



1. Discover animal families



2. Learn about the differences between mammals and birds



3. Learn about the differences between amphibians, reptiles and fish



4. Discover the type of food living things eat



5. Explore the difference between wild animals and pets



6. Explain the characteristics of an animal

bird



- young born in eggs
- feathers
- warm-blooded

fish



- scales
- gills
- live in water
- cold-blooded

reptile



- young born in eggs
- cold-blooded

amphibian



- young born in eggs
- cold-blooded
- lives in water and on land

mammal



- young born live
- warm-blooded
- fur

What animals eat

herbivore



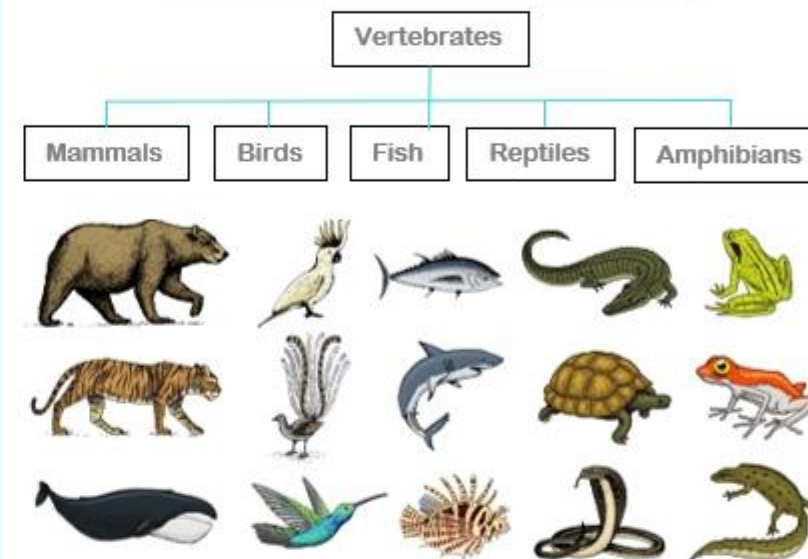
omnivore



carnivore



Classification of animals



Carnivores



Herbivores



Omnivores



Y1 PSHE Jigsaw Knowledge Organiser Celebrating Difference

Puzzle Outcomes

- I can identify similarities between people in my class.
- I can tell you some ways in which I am the same as my friends.
- I can tell you some ways I am different from my friends.
- I can tell you what bullying is.
- I understand how being bullied might feel.
- I know some people who I could talk to if I was feeling unhappy or being bullied.
- I can be kind to children who are bullied.
- I know how to make new friends.
- I know how it feels to make a new friend.
- I can tell you some ways I am different from my friends.
- I understand these differences make us all special and unique.

Celebrating Difference at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School, we understand that everybody is unique and we should respect and celebrate everyone's differences.

Anti-bullying week: One Kind Word



Our Values of the term: Patience and Peace



Key Vocabulary

Similarity	The state or quality of being similar.
Differences	What makes two or more persons or things not the same.
Bullying	unwanted, aggressive behaviour that involves a real or perceived power imbalance.
Deliberate	Done or said on purpose.
Unfair	Treating people in a way that is too harsh or that is unequal with the way others are treated
Included	To be a part of something.
Friend	A person that someone likes or knows.
Unique	Being the only one of its kind.
Celebration	The act of honouring or celebrating.

Weekly Celebrations

Week 1: Accept that everyone is different

Week 2: Include others when working and playing.

Week 3: Know how to help when someone is being bullied.

Week 4: Try to solve problems.

Week 5: Use kind words.

Week 6: Know how to give and receive compliments.

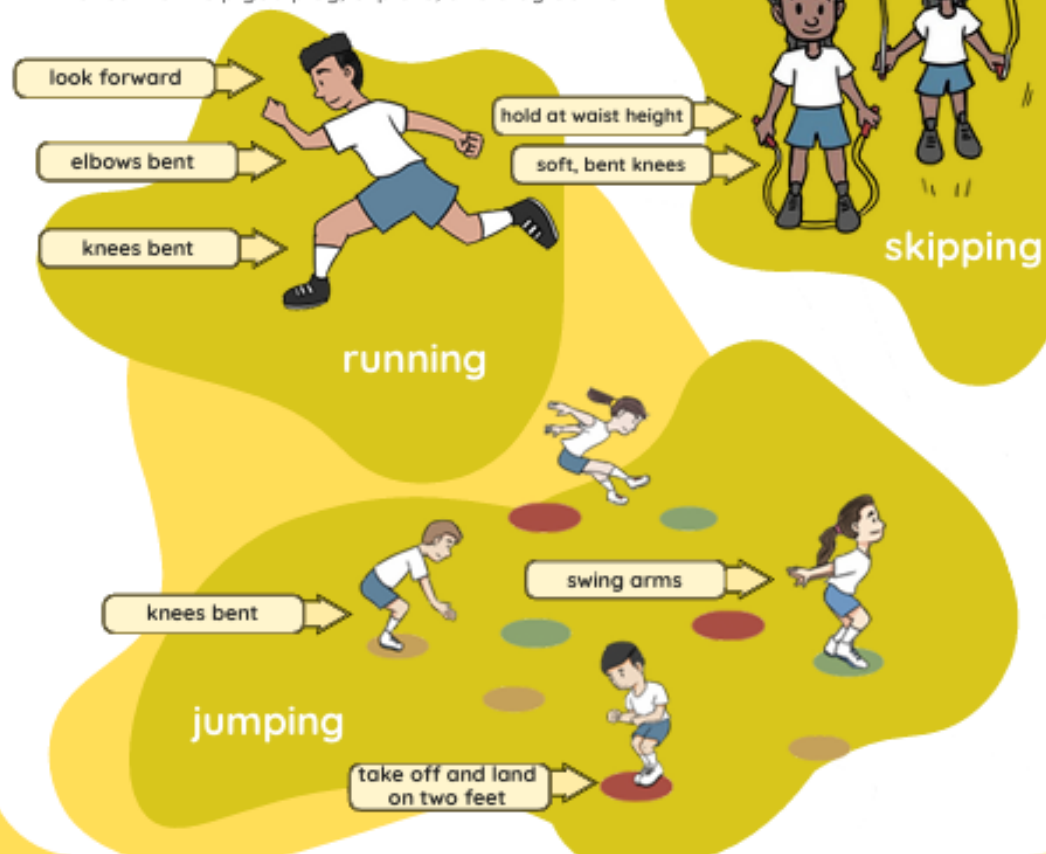




Knowledge Organiser Fundamentals Year 1

About this Unit

Fundamental movement skills are like the building blocks of all the fun things your body can do. They're special moves that help you play, explore, and stay active.



Ladder Knowledge

Running:

Bending your knees will help you to change direction. If you swing your arms it will help you to run faster.

Balancing:

Looking ahead will help you to balance. Landing on your feet helps you to balance.

Jumping:

Landing on the balls of your feet helps you to land with control.

Hopping:

Hop with a soft bent knee.

Skipping:

Use the opposite arm to leg when you skip. Jumping on the balls of your feet helps you to keep a rhythm.

Movement Skills

- balance
- jump
- hop
- run
- speed
- agility
- dodge
- skip
- co-ordination

This unit will also help you to develop other important skills.

Social
Emotional
Thinking

collaboration, work safely, support others
determination, self regulation, honesty, perseverance
comprehension, select and apply skills

Strategies

Just like learning new words or playing a game, you need to practice. Try running, hopping, skipping, jumping, and balancing every day!

Healthy Participation



Behave and move in a safe way.

Home Learning

Find more games that develop these skills in the Home Learning Active Families tab on www.getset4education.co.uk



Skipping Challenges



What you need: a skipping rope or a dressing gown rope (tie two together to make it longer)

Challenge 1:
How many skips can you complete in a row?

Challenge 2:
Can you skip 5 times on your right foot and then 5 times on your left foot?

Challenge 3:
Can you skip with high knees, one foot and then the other?

Challenge 4:
Can you skip stars? Jump with feet together on the first turn of the rope and then spread your feet apart on the second.

Challenge 5:
Can you skip backwards?



www.getset4education.co.uk

Key Vocabulary



bend
direction
dodge
fast
hop
jog
jump
land
ready position
skip
challenge
swing



If you enjoy this unit why not see if there is an athletics club in your local area.



This unit will help you to:

- change direction
- balance
- move different body parts at the same time
- be faster
- be stronger

Head to our youtube channel to watch the skills videos for this unit.



@getset4education136



Knowledge Organiser

Yoga Year 1

About this Unit

Yoga is a type of exercise that uses balances (called poses) and breathing to help your body and mind stay healthy and strong.....It's like a secret superpower!

Imagine stretching your body like a playful cat or pretending to be a tree swaying in the wind. Each movement or pose has a name. By doing these poses, you can make your muscles stronger, feel more relaxed and improve how flexible you are.

Start...

'I am ready to be mindful'
(hands on heads)

'I am ready to share my ideas'
(hands on throat)

'I am ready to try my best'
(hands on heart)

Each lesson you will start and finish your lesson sitting with crossed legs.

You will say.....

Finish...

'I think kind thoughts'
(hands on heads)

'I speak kind words'
(hands on throat)

'I act with a kind heart'
(hands on heart)

Ladder Knowledge



Balance:

focusing on something still will help you to balance.

Flexibility:

yoga helps to improve flexibility which you need in everyday tasks.

Strength:

you can use strength to move slowly and with control.

Movement Skills

- balance
- flexibility
- strength
- co-ordination

This unit will also help you to develop other important skills.

Social move safely, listen to others, collaborate

Emotional concentration, focus, identify feelings

Thinking observation, copy and repeat, recognise, create, select and apply

Strategies

- Use the start and finish sayings during your day to make good choices.
- If you feel angry, sad, mad, nervous or like you need a moment, try one of the breathing activities from your lessons.

Healthy Participation



- Don't wear shoes or socks to make sure that you do not slip.
- Stretch slowly and breathe deeply, never force a pose.

Home Learning

Find more games that develop these skills in the Home Learning Active Families tab on www.getset4education.co.uk



Key Vocabulary



balance

breath

copy

feel

focus

listen

pose

slowly

stretch

If you enjoy this unit why not see if there is a yoga club in your local area.



This unit will help you to:

- balance
- move different body parts at the same time
- be more flexible
- be stronger



Hand Breath

What you need: a quiet space

What to do:

- Close your mouth and breathe in and out through your nose.
- Hold out your left hand.
- With the index finger of your other hand trace the fingers of your left hand.
- Breathe in as you trace up a finger, breathe out as you trace down a finger.
- Continue a few times through all fingers.



www.getset4education.co.uk

Head to our youtube channel to watch the skills videos for this unit.



@getset4education136

Year 1
Autumn 2

Christmas



Our Learning

- ★ We will find out how Christians believe Jesus was born.
- ★ We will explore the story of Christmas and why it is special to Christians.
- ★ We will look at some of the ways Christians celebrate Christmas today.
- ★ We will think about what Christmas might mean to us.

Key Question:

★ **What is Christmas?** ★



Religions We Learn About



Christianity

Important Words

Christmas

baby

Jesus

church

Mary

celebrate

We will...



listen to
the Christmas
story



find out what
Christians believe
about Jesus



look at how
Christians celebrate
Christmas today



think about
what Christmas
means to us