

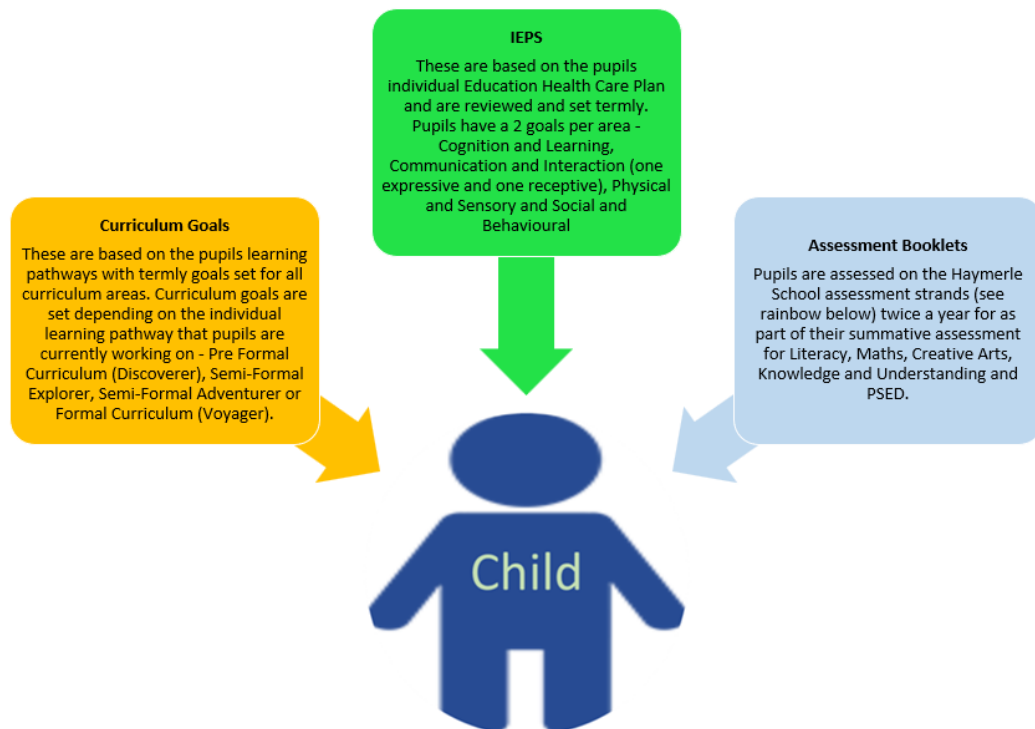
Assessment at Haymerle School

At Haymerle School pupils are assessed in several different ways with their strengths, skills and needs at the centre.

Evidence for Learning is used for evidencing and tracking progress against individual Educational Health Care Plan (EHCP) targets and Curriculum Pathways. Evidence for learning supports any assessment model and we use it across **all** pathways with **all** pupils.



How we Assess Pupils at Haymerle School



Our Curriculum Pathways

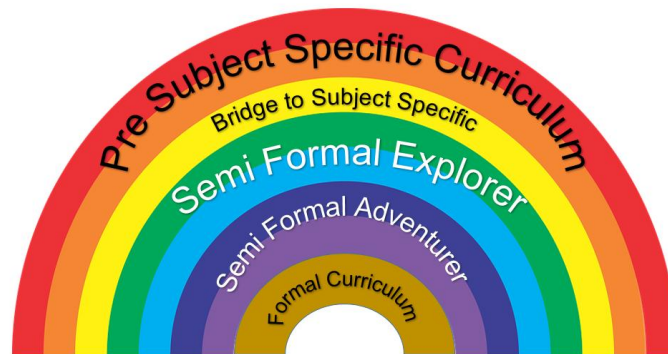
Our pupils are working on different pathways across the school:

Discoverers: These are our pupils who are working on the Engagement Profile and pre subject specific curriculum. These are the Red, Orange and Yellow Strands on our Assessment Rainbow

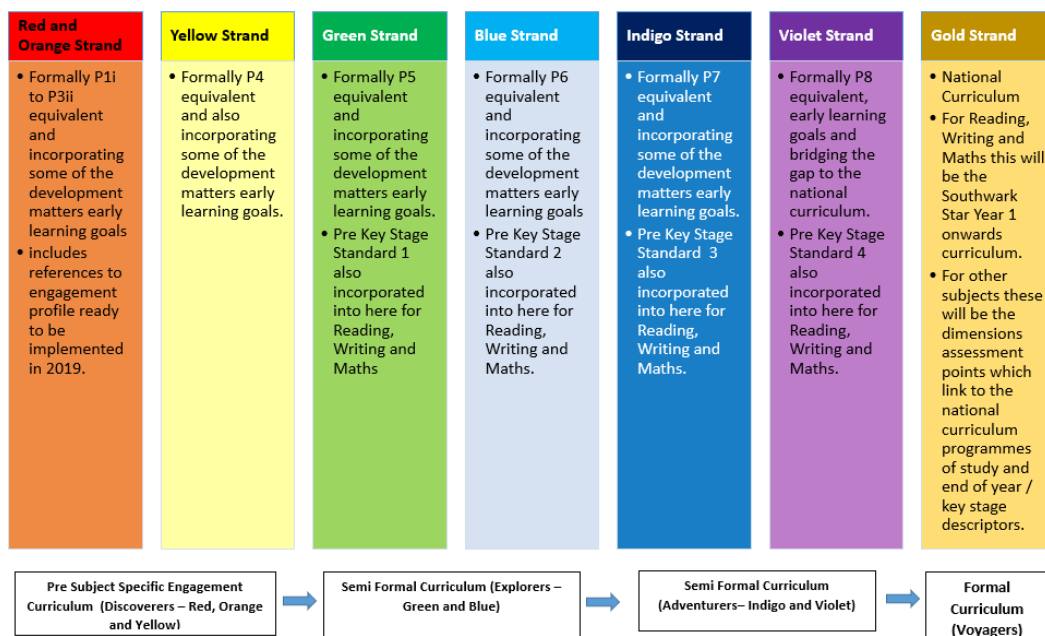
Explorers: These are our pupils who are starting to work on the Semi-Formal Curriculum and are working on the Green and Blue Strands on our Assessment Rainbow.

Adventurers: These are our pupils who are working on the Semi-Formal Curriculum but are starting to move towards the Formal Curriculum.

Voyagers: These are our pupils who are working on the National Curriculum levels (Year 1 and above)



Children may be working on different coloured strands for different subjects throughout their time at Haymerle due to their individual learning needs, skills and interests.



Family Engagement

Parents, carers and family members are able to view evidence shared with them through Evidence for Learning Family App as well as share photos and videos from home with school. At Haymerle School we find this a very valuable tool to enable us to share our pupils' successes both at home and at school.

For more information about the family app as well as the agreement form and how we can set this up for you please see the 'Parents' tab on the website.

