

Curriculum Vision	Vision and Mission	Working Together, Raising Achievement							
Curriculum Aims	Curriculum aims	To foster a culture of high expectations where all pupils are encouraged, supported, and celebrated for their achievements.		To equip pupils with the skills, resilience, and independence needed for lifelong learning		To promote respect and kindness so that pupils value themselves, others, and the world around them.		To provide a safe, inclusive, and nurturing learning environment where every pupil feels secure and able to thrive.	
	Areas of Need (EHCP)	Communication and Interaction		Cognition and Learning		Social, Emotional and Mental Health		Physical and Sensory	
	Focus for Learning (Progression Framework)	Communication and Interaction	Social Understanding and Relationships	Learning and Engagement	Flexibility, information processing and understanding	Social Processing and Integration	Emotional Understanding and self-awareness	Independence and Community participation	Healthy Living
Curriculum Organisation	Components	Learning Opportunities	Educational visits	Communication	Personalisation	Behaviour	Enabling environments	Thematic planning	Routines
	Approaches to learning	Total communication environment: symbols, Makaton, AAC, Intensive Interaction,		EHCP outcomes, PLIMs, Learning journeys, Engagement Profiles		Positive behaviour policy, behaviour support plans, trauma informed practice and low arousal environment		Integrating multi-disciplinary advice including sensory diets and communication profiles	
	Curriculum Areas	Literacy & Phonics	Mathematics	Personal, Social and Emotional Development			Knowledge and Understanding of the World		Creative Arts
	Curriculum Pathways	The Discoverer Pathway supports children who are developing their engagement with learning and the world around them. Through a personalised continuum of learning, children build curiosity, communication, attention and independence. As they progress, they become more confident in exploring new experiences, learning alongside others, expressing their needs and interests, and managing increasing levels of structure and change.		The Explorer Pathway supports children to develop increasing independence and communication through meaningful play and learning. As they progress along the continuum, they become more able to engage with peers, utilise literacy, numeracy and thinking skills across different situations, and apply their learning independently when faced with new challenges.			The Adventurer Pathway supports pupils to access a formal curriculum through a structured and meaningful learning experience that develops their knowledge and independence. As pupils progress along the continuum, they build confidence in applying literacy, numeracy, communication and problem-solving skills across the curriculum and in real-life situations.		
Assessment, Achievement and impact	Assessment Process	Engagement Indicators	Rainbow Assessment Schema	Personalised Learning goals (& MAPP)	Evidence for Learning recording a wide range of experiences	Use of data to inform progress and identify areas for development		Share progress with families	
	Accountability and Impact	Progress and achievement		Attendance and Behaviour		Personal Development and Wellbeing		Preparation for next steps in education	