



# **PE and Sport Premium End of Year Report 2024 to 2025**

Key achievements 2024/5	Areas for further improvement 2025/6
<p>Direct training / modeling and induction from SEN experienced coaches for teaching and TA staff leading adapted PE lessons that are accessible to all pupils</p> <p>Developing structured physical activities as choice option during play / lunch times (Key stage 2)</p> <p>Additional swimming sessions for years 4, 5 and 6 pupils</p> <p>Broader range of physical activities offered to pupils alongside Planned PE sessions (yoga, Balance Bikes, scooters)</p> <p>Increased staff skills through balance ability training (X3 staff)</p> <p>Challenge PE sessions in place for pupils evidencing capacity to develop skills further</p> <p>Increased engagement with SEN sports activities and events</p> <p>New Scheme of work introduced including SEN focus with Online CPD support and curriculum development</p>	<p>Reduce potential impact of staff changes (teachers and TA's) through ongoing sports coaching and induction</p> <p><i>direct training from SEN experienced coaches working with teaching and TA staff in planning and leading differentiated PE sessions accessible to all pupils including induction for new staff / ECT's.</i></p> <p>Extend offer of SEN accessible physical activities to promote access and inclusion including (embed challenge PE groups, balance bikes, Yoga, introduce Flexi Bounce (resources and training) attend Sports Festivals and competitions)</p> <p>Secure the PE/ Pupil Wellbeing Committee: PE lead to maintain current projects and develop new strategies (play time physical activities, PE challenge groups, balance bikes, PE champions extend swimming offer to younger KS2 pupils for part of the academic year)</p> <p>Consider introducing rebound / flexi bounce training to secure in house skills to embed sustainable high quality offer regarding PE and healthy lifestyle choices through training staff in house.</p> <p>Additional Balance ability training to extend level of in house expertise delivering this to pupils in school. Extend access to more pupils on time table for 2025/6</p> <p>Offer swimming to Year 4 pupils Spring and summer term alternately dependent on funding</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0 %
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke?	0 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Academic Year: 2024/5		Total fund allocated: £16678		Date Updated: July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2025/6	
Promote engagement in physical exercise and a healthy lifestyle for all pupil through pupil access to	Training / mentoring and induction for Teachers and TA’s according to need and skills	See Costs below – PE network	Staff confidence and skills improved organizing playtime physical activities	Upkeep and maintenance (replacement of resources / equipment as needed) of exercise equipment	
Focused play time physical activities	Revised PE time table to include extra PE lesson and daily physical activity class based or other as appropriate	Curriculum budget / N/A	Pupils have access to wider range of activities to engage them	Mentoring in house through paired work between experienced and new staff	
Additional physical activity offer for each key stage	New scheme of work including additional resources supporting SEND focus	Curriculum budget / N/A	Pupils are more active during play times	PE champions identified for in each key stage to work directly with training mentor planning and delivering in house activities linked to action plan including	
KS1 – balance bikes and yoga	Yoga bugs website accessible to all classes		Pupils access additional weekly timetabled PE sessions.	Balance bikes and cycle training	
KS2 – Yoga, extended swimming offer, challenge PE sessions				Scooter training	
All pupils to be engaged in well planned, weekly PE sessions.	Subject leader monitoring plans and conducting learning walks.	Curriculum budget / N/A		Work with parents	
	Review with teachers and TA’s – questionnaires, observations, PE committee				

Key indicator 2: The profile of PE and sport being raised across the school				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	<b>Sustainability and suggested next steps: 2025 / 6</b>
<p>Pupils experience a range of sports activities through the schools new PE scheme</p> <p>Pupils access a more structured and engaging playtime offer with a range of activities rotated to encourage pupils to be more active.</p>	<p>Monitor impact and outcomes re new PE scheme of work through staff meetings, questionnaires, engagement in PE committee</p> <p>Support staff promote games and physical activities to engage pupils during play / lunch breaks. Feedback needs and outcomes through PE committee and staff meetings</p> <p>Promote healthy life choices with pupils (Science, PSHE and RSE learning and goals) importance of pupils participating in physical exercise</p> <p>Pupils participate in shared sports activity with local SEN schools</p> <p>TA team to lead management of playtime activity plan and resources/ equipment.</p> <p>Update / rotate resources as needed</p>	<p>Release Budget N/A</p> <p>PE Budget N/A</p>	<p>Staff are more confident engaging the pupils in a range of new physical activities (In lessons and during play sessions)</p> <p>Pupils improved engagement in PE sessions</p> <p>Assessment data demonstrates pupil skills development outcomes term by term</p> <p>Pupils have access to a broader range of healthy exercises and activities</p>	<p>Staff meetings to promote access to and use of the new scheme</p> <p>Questionnaires monitor support needs and impact</p> <p>PE / playground resources need to be maintained and replaced regularly. <i>Identify monitoring and reordering responsibility with lead persons to secure access to resources.</i></p> <p>Phase leader monitors impact of revised Scheme of Work and identify staff development needs. Share with Staff / Governors</p> <p>PE champions in each key stage to work directly with mentor to plan in house activities linked to action plan including</p> <p>Balance bikes and cycle training</p> <p>Scooter training</p> <p>Work with parents</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2025/6
<p>All staff (new / induction) confident in supporting PE for pupils with SEN.</p> <p>Increase in house expertise alongside access to external coaching support</p>	<p>Training (e.g. induction for new staff) for staff to secure access for all pupils to a range of physical activities (delivered by SEN experienced sports coaching via PE and Sport Network)</p> <p>Formal lesson observations with specific focus on PE and pupils' engagement in physical activities provide areas for support and development identify strengths and progress</p> <p>X 3 staff receive induction mentoring in PE planning and delivery</p> <p>X 2 Teachers and x 6 Teaching assistants receive training planning and delivering PE challenge sessions to mixed age group / higher ability pupils</p> <p>Balance ability resources and training x 3 staff</p> <p>Yoga classes available via yoga bugs website</p>	<p>£6000</p> <p><i>weekly visits, to work with staff and pupils</i></p> <p><i>Induction support for new staff ECT</i></p> <p><i>Access to SEN focused sports events</i></p> <p><i>Weekly challenge group sessions</i></p> <p>£3600</p>	<p>Staff supporting physical activity clearly differentiated to each pupil's skills and abilities.</p> <p>All Staff attended training sessions on rolling plan through improving their confidence in delivering effective, enjoyable and differentiated PE sessions to groups of pupils.</p> <p>New Teaching staff and ECT's received focused induction support regarding planning and delivering PE lessons</p> <p>Pupils showing enjoyment and engagement during PE sessions.</p>	<p>New staff members to be upskilled - mentoring</p> <p>Teachers share good practice through peer observations and meetings.</p> <p>Higher ability / challenge group work to extend through PE champions</p> <p>X3 more trained staff Balance bikes and cycle training</p> <p>Staff training in Flexi Bounce</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps 2025/6
Variety of equipment available in the gym to support delivery of PE lessons.	Purchasing of a range of quality equipment to support Physical activity at break times- SEN appropriate resources including trikes and scooters  Pupils increased engagement in physical activity during break time accessing appropriate and motivating resources and to increased opportunities for engagement.	Gen stock / curriculum (PE) N/A	The pupils are actively engaged with the equipment and as a result get more opportunities to engage with healthy exercise.  Pupils able to perform several different physical education skills with confidence and improved coordination.	Effectiveness of additional exercise measured against relevant targets e.g. reduction in behavior that challenges during lessons
Swimming sessions	Additional swimming sessions for Years 4 and 5 pupils.	£4650	Pupils have access to timetabled swimming sessions.  Pupils show significant improved confidence joining in water based activities	Teachers review swimming assessment regularly and share within Phase Groups
Yoga classes KS1	Key stage 1 pupils supported in differentiated groups to facilitate increased direct adult support during classes  TA's engaged in sessions to develop skills supporting yoga sessions through Yoga bugs site	£3000	Key Stage 1 and 2 yoga classes including Challenge Yoga group – KS1 and 2	

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of opportunities for pupils to participate in competitive sports and events during Play Times and during PE lessons.	<p>Establish new links with local (SEN) schools to facilitate / participate in inter-school events.</p> <p>Maintain current links and partnerships with SEN sport leagues and organisations around London to participate in multiple competitive events with other SEN schools.</p>	See Costs above—accessed through SEN PE network	Pupils are actively engaged in sport activities and SEN sports festivals with other Schools.	<p>Continue to expand networks with colleagues at similar SEN schools to promote more inter-school events and resources share as appropriate.</p> <p>Pupils access in Key stage 2.</p> <p>Create opportunities to engage with Key stage 1 pupils where possible</p>