

Deputy Headteacher – Person Specification

Qualifications and Training

- Qualified teacher status
- Degree
- Recent relevant professional development including leadership course / training

Experience

- Successful leadership experience in a special school
- Evidence of high-quality teaching in a special school
- Involvement in school self-evaluation and school improvement planning
- Demonstrable experience of successful line management and staff development
- Delivering training and leading whole school projects

Skills and Knowledge

- Ability to assess progress to set targets and identify next steps
- Understanding of high-quality teaching, and the ability to model this and support others to improve
- Effective communication and interpersonal skills
- Ability to communicate a vision and inspire others
- Ability to build effective working relationships
- Experience of the SEND Code of Practice and implementation in a special school
- Implementing safeguarding legislation, policy and procedure in a special school
- Developing and enhancing a relevant curriculum in a special school
- To integrate equality of opportunity across all aspects of the school
- Presenting information to governors, staff and other stakeholders and representing the school where necessary
- Working in partnership with parents/carers, other professionals and the wider community
- Excellent interpersonal and communication skills.
- Effective organisation skills
- Knowledge of OFSTED inspection framework

Personal Qualities

- A commitment to achieving the best outcomes for all pupils and promoting the ethos and values of the school
- Ability to work under pressure and prioritise effectively
- Commitment to maintaining confidentiality at all times
- Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in ways that exploit the position.
- Ability to inspire confidence and influence others
- Able to empathise with others and sensitively deal with a range of situations