

Personalised Learning plan

Charles Dickens (Example)

| Areas of Learning | EHCP Outcomes | Focus Area | Learning Outcome | Learning Intention (IEP) |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| Cognition and Learning | Charles Dickens will increase his attention and listening skills by participating in adult-directed activities per day | Learning and Engagement | Attends to a task or activity | Follows instructions about what they are required to do |
| | Charles Dickens will develop his early learning skills so that he can make progress across all aspects of the curriculum | Learning Through Play | Shows understanding of the purpose of toys/play items | Plays with/uses toys/materials functionally |
| Communication and Interaction | Charles Dickens will use appropriate receptive and expressive communication strategies to request, respond, or comment during adult-led and play-based activities | Communication and Interaction | Makes a request for an item | Communicates request using a visual system (symbol) |
| | Charles Dickens will develop his ability to engage in cooperative play and engage in positive social interactions with a peer. | Social Understanding and Relationships | Engages in interactive play with an adult | Indicates they want play routine to continue |
| Social, Emotional and Mental health | Charles Dickens will use an agreed communication strategy to identify and express how he is feeling Charles Dickens will seek support from a familiar adult when upset or dysregulated. | Understanding and Expression Own Emotions Managing emotions | Identifies own emotions Responds to calming strategies of others | Identifies simple emotions in relation to self (happy, sad, angry) Accepts and responds positively to calming/comforting strategies of others |

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| Physical and Sensory | Charles Dickens will complete at least two self-help tasks, such as washing hands, using the toilet, or putting on his coat. | Personal care | Uses toilet independently in familiar setting | Washes hands after using the toilet |
| | Charles Dickens will demonstrate an increased awareness of danger and risks in his environment to participate safely in a range of physical & social activities. | Personal Safety | Keeps safe when out in the community | Shows awareness of potential safe and unsafe places in the community |
| | Charles Dickens will engage in agreed sensory regulation strategies, with adult support, to manage sensory discomfort in class | Managing Emotions | Uses taught strategies to manage emotions, anxiety and distressed behaviour | Uses planned/taught strategies to self-regulate |