

HEAP BRIDGE VILLAGE PRIMARY SCHOOL



Support for
KS2 RAMP – Guided Reading

1. Content Domain – Sentence Stems
2. Guided Reading – Planning Sheet – *pro-forma*

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READING DOMAIN: SENTENCE STEMS

RAMP SEQUENCE for GUIDED READING	KS2 - Question stems to support the planning, teaching and learning of each content domain for reading:	
<p style="text-align: center;">Prediction</p> <p style="text-align: center;"><i>2e Predict what might happen from details stated and implied</i></p> <p style="text-align: center;">SATS 2017 – 0% (0) SATS 2018 – 0% (0) SATS 2019 – 0% (0)</p>	<ul style="list-style-type: none"> ▪ What do you think will happen.... in the text / next / after ? ▪ Do you think that ... will change his/her/their behaviour in the future... Explain why using evidence from the text. ▪ Based on what you have read, what does the last paragraph suggest might happen next/to the...? Use evidence from this paragraph/the text to support your prediction ▪ What do you think...would say to... about? Use evidence from the text to support your answer. 	
<p style="text-align: center;">Clarifying</p> <p style="text-align: center;"><i>2a Give/explain the meaning of words in a context</i></p> <p style="text-align: center;">SATS 2017 – 20% (10) SATS 2018 - 20% (10) SATS 2019 - 12% (6)</p>	<ul style="list-style-type: none"> ▪ Find and copy one word meaning... ▪ Look at the paragraph beginning...Find and copy one word meaning... ▪ In the sentence/paragraph which word most closely matches the meaning of the word... (can be multiple choice) ▪ Find and copy a word/group of words that suggest that... ▪ Circle the correct option to complete the/each sentence below... ▪ Look at the paragraph... what does the word...suggest about... ▪ Find and copy one word/group of words that tells you... ▪ What does the word...suggest about... ▪ Give the meaning of the word...in this sentence. ▪ What does...mean? (can be multiple choice) ▪ What does the word... tell you about... ▪ Find and copy...different words that show... ▪ Choose the best words to match the description above. Circle your choice. ▪ What does the word... mean in this sentence? ▪ Find and copy a group of words that means the same as... ▪ This means that... ▪ Which of the following... is closest in meaning to... 	
<p style="text-align: center;">Clarifying</p> <p style="text-align: center;"><i>2b Retrieve and record information/identify key details from fiction and non-fiction.</i></p> <p style="text-align: center;">SATS 2017 – 28% (14) SATS 2018 - 26% (13) SATS 2019 - 42% (21)</p>	<ul style="list-style-type: none"> ▪ Write down one/two/three things that you are told about the... ▪ Which one of these drawings best represents... ▪ What did...have to do in order to... ▪ What was revealed at the end of the poem/story? (can be multiple choice) ▪ Using information from the text indicate whether the following statements are true or false... ▪ Circle the correct option to complete the/each sentence below... ▪ What helped...to get...? ▪ Look at the paragraph beginning...give one/two reasons why... ▪ Why were...not always...? ▪ How would you get from...to...? ▪ According to the text what could you do on... ? Give two examples. ▪ How do you know that... 	<ul style="list-style-type: none"> ▪ Look at the paragraph/text box. Complete the table below... ▪ Tick true or false in the following table... ▪ What does the... do to frighten the...? ▪ How does the ... behave when...? ▪ What conclusion does...draw from this/...? ▪ What event made...want to/do...? ▪ What hardship did...face? How did they deal with it? ▪ In what year did... / How long did... ▪ Who/What/Where/Why/How/When... ▪ According to the text, approximately/what/how/why/give one... (includes give two reasons) ▪ According to some... ▪ Number these facts about the...from 1-5 in the order which they happen... ▪ Complete the sentence below... ▪ What is one name that... ▪ What was one effect... ▪ What does the poet ask...
<p style="text-align: center;">Grammar</p> <p style="text-align: center;"><i>2g Identify/explain how meaning is enhanced through choice of words and phrases</i></p> <p style="text-align: center;">SATS 2017 – 2% (1) SATS 2018 – 0% (0) SATS 2019 - 6% (0)</p>	<ul style="list-style-type: none"> ▪ Why did the author use/choose this word? ▪ Explain why the word...has been used ▪ Why does the writer compare...to...? ▪ Why did the author use this simile? ▪ What adjectives/similes/personification/noun phrases has the author used to describe...? What effect does this have on the reader? ▪ How does...help you to understand...? ▪ How do the words create a feeling of...? ▪ What do phrases like...tell us? ▪ What impression of the... does this word/phrase give us? ▪ What does this description tell us about... 	

<p><u>Inference</u> 2d Make inference from the text, explain and justify inferences with evidence from the text</p> <p>SATS 2017 – 44% (22) SATS 2018 - 44% (22) SATS 2019 - 36% (0)</p>	<ul style="list-style-type: none"> ▪ How can you tell that...was keen to get to the... ? ▪ Look at the paragraph beginning... to the paragraph ending...What impressions of the ... do you get from these paragraphs? ▪ Look at the paragraph beginning... why did ...find it difficult to ... ? ▪ Look at the paragraph beginning...how do you know that... wanted to keep...a secret? ▪ What evidence is there of ... being determined/stubborn/defiant in the way he/she/they behaved towards... ▪ Explain what this description suggests about... ▪ What evidence in the text is there that....can be dangerous? Give two examples. ▪ Why did ... feel ...? ▪ In what ways might...character appeal to many readers? Explain fully referring to the text in your answer. ▪ According to the text, how did the...help to change the opinion of... ▪ How do you think ... felt when (or about) ...? ▪ What do you think...was thinking? ▪ What kind of person do you think...was? Use evidence from the text to support your answer. ▪ Explain how...felt about... ▪ How do these words make the reader feel about... ? ▪ How does the first paragraph suggest that the characters are... ? ▪ How can you tell that...is an expert on ... ? ▪ In what way does... think that ... is? ▪ Put a tick in the correct box to show whether each of the following statements is a fact or an opinion. ▪ What was unusual for....on ...? ▪ Choose the best words to match the description. Circle both of your choices. ▪ How is the...made to seem...? ▪ What does this paragraph tell you about...character? ▪ What else in the text tells us that... ▪ What other impressions do you get of... ▪ Explain what the poet/author finds...about... ▪ What is one thing that did not change... ▪ Find and copy a group of words that shows... ▪ Tick the two verses that are about... ▪ Look at the first paragraph. What suggests that the... ▪ What impressions do you get of...at this point in the extract? Give two impressions, using evidence from the text to support your answer. ▪ Give two reasons why...
<p><u>Inference</u> 2f Identify/explain how information/narrative content is related and contributes to meaning as a whole</p> <p>SATS 2017 – 2% (1) SATS 2018 - 0% (0) SATS 2019 - 0% (0)</p>	<ul style="list-style-type: none"> ▪ Draw lines to match each part of the story with the correct quotation from the text. Setting/past events/action/lesson/suspense/character etc. ▪ Find and copy a group of words where ... mood changes. ▪ What impact does ... change in mood/feeling have on the text as a whole? ▪ The characters have different opinions of each other throughout the text. Find and copy a group of words which explain ... opinion of... . ▪ Draw lines to match each section to its main content.
<p><u>Summarising & Reflection</u> 2c Summarise main ideas from more than one paragraph</p> <p>SATS 2017 – 4% (2) SATS 2018 - 6% (3) SATS 2019 - 2% (1)</p>	<ul style="list-style-type: none"> ▪ Below are some summaries of different paragraphs from the text, number them to show the order in which they appear in the text. ▪ What is the main message of the poem/story? ▪ Using information from the whole text, tick one box in each row to show whether each statement is true or false. ▪ Which of the following would be the most suitable summary of the whole text? ▪ Which statement is the best summary for the whole of page... ▪ Number the following sentences from -5 to show the order in which they happened in the poem... ▪ Look at the first two paragraphs. Which sentence below best describes the...
<p><u>Summarising & Reflection</u> 2h Make comparisons within the text</p> <p>SATS 2017 – 0% (0%) SATS 2018 - 4% (2) SATS 2019 - 6% (3)</p>	<ul style="list-style-type: none"> ▪ The mood/relationships/opinions of the characters change throughout the text. How do they change? ▪ How does...feel about ... compared to the beginning of the text? ▪ According to the text... give one way that.... ▪ Are similar to... ▪ Are different to...

