Heap Bridge Village Primary School Long Term Planning Overview for Year 3

| NC | | Autumn Term | | Spring Term | | Summer Term |
|-----------------------|-----------|--|--|--|---|--|
| STEAM | Maths | Place Value with 1, 000 Addition and subtraction (1 & 2) Multiplication and division (1) | | Multiplication and division (2) Length and perimeter Fractions (1) Mass and capacity | | Fractions (2) Money Time shape Statistics |
| | Computing | Computing systems and networks Autumn 1 Creating media stop frame animation Autumn 2 | | Programming A sequencing sounds Spring 1 Data and information – branching databases Spring 2 | | Creating media – Desktop publishing Summer 1 Programming B Events and actions in programs Sum 2 |
| | Science | Rocks Forces and magnets | | Animals including humans Plants | | Light |
| | D.T. | Kapow Textiles: Making Christmas Cushions | | Kapow Food – Eating seasonally (link to science healthy eating) | | Kapow Mechanical systems – making a slingshot car |
| | Art | Drawing / painting Cave Drawings Fossils | | Traditional crafts Wicker / Willow weaving | | Mosaics: Artists: Saimir Strati – Albanian, Antoni Gaudi – Spanish, Sonia King – American, Peter Mason – UK, Emma Briggs- UK |
| Language & Humanities | English | A story with historical links – Stone Age Boy Brochure – Skara Brea Instructions – How to wash a woolly mammoth Explanation – Street beneath my feet Poetry - Autumn is here | | Narrative with comedy- The incredible book eating boy Non chronological report – skeleton and muscles Rhyming poetry: 10 tired teachers Brian Moses | | Adventure story : The Secret of Black Rock A story with a theme: The Wolves in the Wall Roman slave diary Haiku, tanka and kennings |
| | History | Stone Age, Bronze Age and Iron Age | | | | Romans |
| | Geography | | | Country Study: The United Kingdom | | Climate zones and biomes |
| | Music | Charanga Let Your Spirit Fly Glockenspiel Stage 1 | | Charanga Three Little Birds The Dragon Song | | Charanga Bringing Us Together Reflect, Rewind and Replay |
| | French | J'apprends le francais Autumn 1 Je peux Autumn 2 | | Les animaux Spring 1 En classe Spring 2 | | Petit chaperon rouge Summer 1 Les glaces Summer 2 |
| Health & Well-Being | R.E. | Key Question: (L2:2) Why is the Bible important to Christians? | Key Question: (L2.5) Why are festivals important to religious communities? | Key Question: (L2:1) What do people believe about God? | Key Question: (L2:7) What does it mean to be a Christian today? | Key Question: (L2:4) Why do people pray? Religion: All (Visit to Golden Mosque, Rochdale) |
| | P.E. | Autumn 1 Cricket (Outdoor coach) Netball Autumn 2 Basic Gymnastics Health related fitness | | Spring 1 Gymnastics linking movements Football Spring 2 Gymnastics Receiving body weight Dodgeball | | Summer 1 Athletics Basketball Summer 2 Dance Romans Tag Rugby |
| | RSHE | Relationships > Healthy Relationships Relationships > Feelings and Emotions Relationships > Valuing Difference | | Living in the Wider World > Rules, Rights and Responsibilities Living in the Wider World > Caring for the Environment Living in the Wider World > Money | | Health and well-being – Healthy lifestyles Health and Wellbeing > Keeping Safe Health and Wellbeing > Growing and Changing |
| Enhance- ments | | WTLT – Making Christmas cushions Trip to Brockholes – Stone age shelter buildings and fire | | Experience Easter (church) | | Trip to Chester— Roman Experience Visit to Golden Mosque, Rochdale |