



Heap Bridge Village Primary School

School Prospectus

2026-27

Hollingworth
Learning Trust





Headteacher's Welcome:

Welcome to Heap Bridge Village Primary School.

If you are viewing this prospectus as a parent interested in selecting our school for your child, I hope you find all the information you need. There is more information on our school website if you would like to explore further.

If however, you are reading this following the successful allocation of a place for your child then congratulations. We hope you will be very happy with the time that your child spends at our school over the coming years.

I have been the Headteacher at Heap Bridge for over fifteen years and I am very **proud** of our pupils, our staff and everything that we achieve. Heap Bridge enjoys a great deal of success, not only in our pupils' academic performance, but also in their wider personal development. We pride ourselves on our strong school values and the

positive ethos which you will read further about in the forthcoming pages of this document. Heap Bridge is a caring school at the heart of our local community but with an unrelenting, **proactive** focus on achieving the very best outcomes for all our pupils.

I feel exceptionally privileged to work with an amazing team of staff at this school and I truly believe that you have made an excellent choice for this important phase of your child's education.

If you have any questions that are not answered in this prospectus, please do not hesitate to contact the school for further information.

If you have not yet visited the school and would like to do so we would be more than pleased to welcome you and show you all the exciting things that we do.

*Mr. M. Cockcroft,
Headteacher*





AIMS & VALUES:

"Working together, learning together"

Vision Statement

At Heap Bridge Village Primary School, we aspire to ensure that each and every one of our pupils develops in to a **positive** and **proactive** learner who is **proud** of their achievements and well prepared for a successful life.

Delivered through an **ambitious** curriculum, we believe that learning should be enjoyable, purposeful and challenging.

We will equip pupils with the skills and dispositions they need for lifelong learning, teaching them the importance of being **resilient**, **reflective** and **principled**, taking ownership of their own futures and ensuring they develop the highest expectations for themselves in their pursuit of success.

We will do this within a safe and supportive environment of mutual understanding, **positive** relationships, respect and tolerance.

Regardless of any barriers to learning, we will work **positively** and **proactively** with our school community to ensure that every child in our school can be **proud** of who they are and what they achieve.

Mission Statement

"Working together, learning together" encompasses our commitment to developing every child through our partnerships with all stakeholders in their education.

Our Core Values & Aims

The core values and aims which underpin our vision for the school are:

BE POSITIVE: To enable children to develop **positive** attitudes in life, developing independence and

resilience. To respect individual differences, and to be sympathetic to the needs of others. To create a happy, safe and nurturing environment instilling the fundamental values of respect and tolerance.

BE PROACTIVE: To ensure children develop intellectually, morally, socially, emotionally and physically in to **principled** well-rounded citizens and ready for the next stage of their life.

To be **ambitious**, **reflective** and feel empowered in taking ownership of their own continuous learning.

BE PROUD: To ensure everyone values their own achievements and feels a sense of pride in their continuous pursuit of excellence. To work in partnership with parents and other stakeholders in celebrating the strengths of the school (and school community) providing opportunities for children to fully develop their potential.

Professional Pledges

Have the highest expectations of what children can achieve and work with them **positively** and enthusiastically in pursuit of excellence. Continuously promote and instil a 'have a go' attitude alongside the characteristics of perseverance and resilience.

Ensure we are **proactive** in remaining up-to-date with the latest developments in educational practice and subject knowledge in our pursuit of high standards of academic and personal success. Pupil's falling behind in English or maths will receive timely and evidence-based support to enable them to reach their potential.

Celebrate individual and collective strengths – promoting the feeling of **pride** and engaging parents and carers with their child's learning.



GENERAL INFORMATION:

"Working together, learning together"

The School Day

The school day starts at **8:50am** and finishes at **3:20pm**. The doors open at 8:40am when the children can come into school and be supervised by staff ready for registration at 8:50am. Children should not be left unattended in the school playground before 8.40am as staff cannot accept responsibility for the health and safety of children who arrive in the playground early.

Typical School Timetable:

8:50am	Doors open for children to enter school
9:00am	School begins / registration
9:05am	Assembly
9:20am	Lesson time
10:15am	Morning break
10:30am	Lesson time
11:45am-1pm	Staggered lunchtime
12:45pm	Lesson time (1pm KS2)
2:10pm	KS1 break (15 min)
3:20pm*	Home time / after school clubs

All children (except Reception Class) enter and leave school from the lower playground which is accessed from the path at the side of the school. Parents are responsible for collecting children from the playground at the end of the school day. Reception children are handed over to parents in the Reception playground.

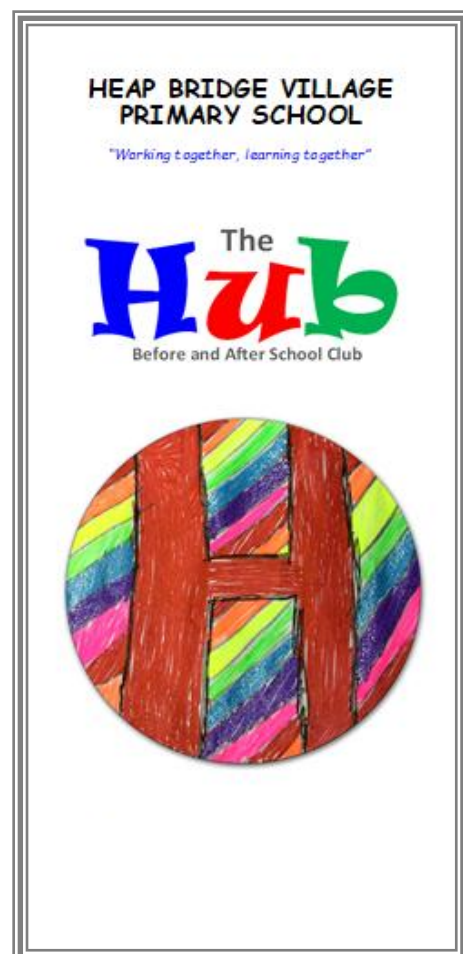
See our school website for more details on [start and end of day arrangements](#). **Please note that Reception & KS1 children will be ready to collect at 3.15pm. To avoid congestion at the points of exit.*

Before & After School Clubs

The Heap Bridge Before & After School Club (The Hub) was first opened in September 2014. Our aim is quite simple, we want to provide the parents of our school with high quality before and after school provision that meets the needs of our working parents. Please contact the school office to enquire about available places.

Opening times

- Breakfast Club: 7:45am – 8.50am (£4.75)
- After School Club: 3:20pm – 5:45pm (£9.50)

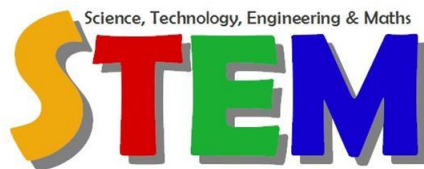




CURRICULUM:

"Working together, learning together"

Heap Bridge Village Primary School is committed to ensuring that every child receives a broad and balanced curriculum. Our curriculum is firmly centred around the 2014 National Curriculum and is driven by the work of three core curriculum teams. The STEAM, Languages & Humanities and Health & Well-being teams meet regularly each term to focus on curriculum design, implementation, monitoring of impact and review of school provision.



There are children with a wide range of abilities and skills in each class and teaching staff are experienced in planning for the learning needs of children across different ages and abilities. Children work individually, in groups or as a whole class according to the activity they are involved in.

Further information about our whole school curriculum can be found on [our school website](#).

Special Education Needs & Disabilities:

Pupils who require individual learning programmes or extra support are provided with a range of activities designed to reinforce their learning and draw on the expertise of our Special Educational Needs & Disabilities Coordinator (Mrs Collingwood). Further details of our [SEND provision](#) can be found on our school website.

Religious Education

[R.E. is planned](#) in accordance with the Local Authority's guidelines, which reflect Christian traditions, but takes into account other principal religions, including Islam, Hinduism and Judaism. Assemblies and collective worship are an established feature in school and the content is non-denominational. *Parents may exercise their right to withdraw their child from assemblies only after consulting the Head teacher.*

Relationships Education:

Our Relationships Education programme ([SCARE](#)) follows national statutory guidance as agreed by the school governors and we aim to encourage self-esteem, self-awareness and sense of moral responsibility along with the development of communication and decision skills.

Early Years Foundation Stage:

Our Reception class follows the Early Years Foundation Stage Curriculum and progress is assessed towards the Early Learning Goals. Parents can learn more about how our EYFS is organised on our [Reception Class web page](#).





CURRICULAR ENHANCEMENTS:

“Working together, learning together”

Extra Curricular Activities

The school is constantly striving to extend its programme of extra-curricular activities. These usually take place at lunch times or after school and have included netball, football, rounders, choir, karate, cheerleading, dance, swimming, hockey, archery, cycling proficiency, drumming, ICT, guitar, cooking, chess, art and drama. On occasion we invite specialist trainers into school to supplement our skills in some areas. For many of our clubs we ask parents to make a small contribution to the running cost of the club, usually £1.00 per session. Where external providers are used this charge may be greater.

Educational Visits

We encourage the use of Educational Visits to further enrich and develop the children’s experiences and knowledge. Visits are planned in line with the curriculum and are also FUN! Where visits are not plausible we also try to invite a range of visitors in to school to share their experiences with the children.

Each year, the children in Year 4, 5 & 6 have the opportunity to take part in a residential activity. These increase in challenge as pupils progress through the school.

Sporting Events & Competitions

We employ a dedicated sports coach to enhance both the quality of our physical education lessons and to prepare and train our pupils for a range of sporting competitions. We enjoy a good deal of success and are currently working towards the School Sports Gold Award.

Pupil leadership & pupil voice:

The school works conscientiously to promote a range of leadership opportunities from the traditional roles of prefect and school counsellor to more recent opportunities such as maths leaders, digital leaders and sports leaders. Some of these posts promote the notions of democracy and require prospective candidates to appeal to their peers for votes while others follow the principles of recruitment in the workplace.

Charging Policy

Where activities are either a necessary part of a pupil’s curriculum or fall mainly within the school’s working day, parents will be asked to make a voluntary contribution, which will cover a proportionate cost of the activity. An example of such a visit might include a trip to Chester to look at the impact of the Romans. No individual will be excluded because his/her parents decline to make a voluntary contribution.

Where such visits/activities are not a required part of the curriculum and fall mainly outside the school working day, pupils attending such activities shall usually be required to pay the full cost, equally apportioned among them. The visit/activity will go ahead only if the numbers paying make it financially viable. The situation which applies to a particular visit shall be set out clearly in the initial letter to parents.

[View the Charging policy on our school website.](#)



SCHOOL UNIFORM:

"Working together, learning together"

Correct Uniform

It is expected that your child will wear the correct school uniform (inc. shoes) every day. Any exceptions need to be discussed with the Head teacher. Sweatshirts with the school logo embroidered on them are available from 'Top Form' in Rochdale and Bury but plain uniform is perfectly acceptable. School ties are also available from the school office.



Clothing needed:

- Navy blue v-neck sweatshirt or cardigan
- White shirt or polo shirt (Rec-Y1)
- School tie (*see school office*)
- Grey trousers, pinafore or skirt
- Blue gingham dresses (*in the summer*)
- Black school shoes (*trainers are not allowed*)
- Red/blue hair accessories

Hair and Make-Up

All children are expected to wear their hair off the face. Long hair should be tied back with a simple band or slide. No other head attire is acceptable other than that required for religious reasons. If hair colour is used it must be a natural shade and where hair is shaved this must be evenly done with no patterns. No make-up, nail polish or visible tattoos are allowed.

Physical Education (Kit)

All children need a change of clothing for P.E. and Games. If they do not have the correct clothing they may not be allowed to participate in the lesson.

Clothing needed:

- Black pumps
 - Navy shorts
 - White t-shirt
 - Trainers and tracksuit for outdoor games (KS2)
- All clothing and belongings should be clearly labelled with your child's name. **On PE days, your child is encouraged to wear their PE kit for school.**

School Bags

Please do not send your child in to school with a school bag. Book bags and lunch boxes are permitted but all other bags should be left at home.

Jewellery

For health and safety reasons jewellery of any description is not allowed. Rings, necklaces, bracelets and earrings are a hazard in school, they are liable to be damaged or lost and more importantly they can cause serious injuries at playtimes and during P.E. lessons.

We do not recommend pierced ears for any child since ear studs have to be removed (or taped) for P.E. and swimming and this can lead to infections, accidents and loss of earrings. Teachers will not remove ear studs for pupils on health and safety grounds and they do not take responsibility for any losses.

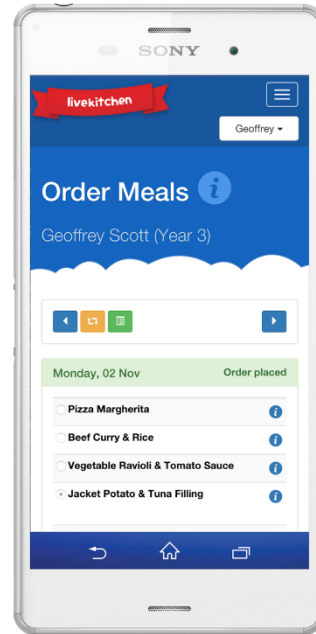
SCHOOL MEALS:

"Working together, learning together"

School Kitchen

In 2019 the school brought in Dolce to run the school kitchen. Dolce provide a high quality professional catering service which has proved to be very successful since its introduction.

Dolce create a three week menu each term ([see example below](#)) with a mixture of children's favourites and meals which challenge our pupils to try something new. Their online ordering service means that children and parents can look at the menu for the week ahead and pre order their chosen meal each day.



	Week 1 17 th April - 19 th May 20 th May - 25 th June 1 st July	Week 2 27 th April - 1 st May 12 th May - 20 th June 1 st July	Week 3 24 th April - 27 th May 12 th June - 1 st July 12 th July
TRADITIONAL PIZZA & PASTA	Pizza Margherita (L) Spicy Tomato Pasta (L) BBQ Beef Ch with Barbecue Rice Chicken Chicken (Choice of Fillings) (L) Porkies, Wedges, Garden Peas, Souvlaki Spicy Hot Wings (L) Fresh Fruit Salad (L)	Pizza Margherita (L) Beef & Mushroom Bolognese Pasta Neapolitan with Garlic Bread (L) Chicken Chicken (Choice of Fillings) (L) Garlic Bread, Garden Peas, Souvlaki Hot Wings Chicken (L) Fresh Fruit Salad (L)	Pizza Margherita (L) Mozzarella Chicken (L) Pasta Neapolitan with Garlic Bread (L) Chicken Chicken (Choice of Fillings) (L) Porkies, Wedges, Garden Peas, Souvlaki Spicy Hot Wings (L) Fresh Fruit Salad (L)
AROUND THE WORLD	Head-on & Squid in Tomato Sauce with Garlic Bread Hot Chicken Tikka Masala Sausage Chilli (L) Sausage Chilli (Choice of Fillings) (L) Sausage, Rice, Cauliflower, Green Beans Wendy's Chicken (L) Fresh Fruit Salad (L)	Beef Burger in a Bun with Salad, Cheese, Tomato & Spicy Sauce Chicken & Mushroom Bolognese Sausage Chilli (Choice of Fillings) (L) Sausage Chilli (Choice of Fillings) (L) Hot Wings, Garden Peas, Souvlaki Mozzarella Chicken (L) Chicken (L) Fresh Fruit Salad (L)	Spicy Hot Wings Sausage Chilli (Choice of Fillings) (L) Sausage Chilli (Choice of Fillings) (L) Sausage Chilli (Choice of Fillings) (L) Sausage Chilli (Choice of Fillings) (L) Sausage Chilli (Choice of Fillings) (L) Fresh Fruit Salad (L)
ROAST WEDNESDAY	Roast Chicken Cream Souvlaki (L) Hot Chicken Tikka Masala Sausage Chilli (Choice of Fillings) (L) New Potatoes, Carrots, Spring Onions, Crispy Fresh Fruit Salad (L)	Roast Pork Loin Lentil & Vegetable Pie (L) BBQ Chicken (Choice of Fillings) (L) Sausage Chilli (Choice of Fillings) (L) New Potatoes, Carrots, Spring Onions, Crispy Fresh Fruit Salad (L)	Roast Pork Loin Lentil & Vegetable Pie (L) BBQ Chicken (Choice of Fillings) (L) Sausage Chilli (Choice of Fillings) (L) New Potatoes, Carrots, Spring Onions, Crispy Fresh Fruit Salad (L)
SCHOOL FAVOURITES	Sausage & Mash with Yorkshire Pudding & Crispy Hot Chicken Tikka Masala Sausage Chilli (Choice of Fillings) (L) New Potatoes, Carrots, Spring Onions, Crispy Fresh Fruit Salad (L)	Traditional All Day Breakfast All Day Vegetarian Breakfast (L) Sausage Chilli (Choice of Fillings) (L) Sausage Chilli (Choice of Fillings) (L) Vegetable Rice, Vegetable Mash Fresh Fruit Salad (L)	Sausage & Mash Hot Chicken Tikka Masala Sausage Chilli (Choice of Fillings) (L) Sausage Chilli (Choice of Fillings) (L) New Potatoes, Carrots, Spring Onions, Crispy Fresh Fruit Salad (L)
FISHY FRIDAYS	Fish Fingers Sausage Chilli (Choice of Fillings) (L) Sausage Chilli (Choice of Fillings) (L) Chips, Garden Peas, Baked Beans Fresh Fruit Salad (L)	Fish Fingers Sausage Chilli (Choice of Fillings) (L) Sausage Chilli (Choice of Fillings) (L) Chips, Garden Peas, Baked Beans Fresh Fruit Salad (L)	Fish Fingers Sausage Chilli (Choice of Fillings) (L) Sausage Chilli (Choice of Fillings) (L) Chips, Garden Peas, Baked Beans Fresh Fruit Salad (L)

Meal Prices

The cost of a school meal is currently £2.90

Free meals:

Children in Reception, Year 1 and Year 2 are currently offered a free school meal under the government's universal free school meal grant. As such, we would encourage all children in these year groups to enjoy a school dinner.

Live Kitchen

School Grid is an online order system for our school meals. It allows parents to see how dishes are made, which ingredients are used, and nutrition and allergy content before placing an order. Parents can place orders for several weeks at a time, selecting fillings for dishes where appropriate. This helps our kitchen staff to ensure that children get the dish of their choice. And also significantly minimises on food waste.

Packed Lunches

A small number of children choose to bring a packed lunch to school. As a Healthy School we promote healthy eating habits and expect parents to support this by preparing a healthy packed lunch for their children. **Chocolate bars, sweets and fizzy drinks are not allowed.** Parents are also encouraged to ensure that other foods such as crisps, cake, and processed foods are kept to the very minimum, if included at all.



BEHAVIOUR & WELFARE

"Working together, learning together"

Behaviour Policy

At Heap Bridge Village Primary School we aim to provide an environment which promotes a conscientious work ethic and good relationships. As such, the behaviour of pupils in our school is generally excellent. Should there be any serious incidents in school, parents are informed of their child's behaviour and are expected to support us in our efforts to maintain our very high standards of behaviour.

If there is no improvement in the child's behaviour, parents will be asked to come into school to discuss the situation.

Our [behaviour policy](#) sets out clearly our expectations and procedures for managing behaviour and we expect parent's support in making these work.



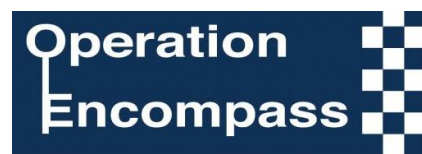
Child Protection

We aim to provide a secure and caring environment for all, where children are listened to. It is important that we, as a school do everything we can to protect our children. The school follows the Local Authority's policy and procedures on child protection issues. If at any time we have concerns about a child, we may consult with the family or involve other agencies as appropriate.

[Mr Cockcroft](#) is the school designated child protection officer.

Safeguarding Procedures

Heap Bridge Village Primary School fully recognises its responsibilities for child protection and safeguarding children. [Policies linked to safeguarding](#) children include; Safeguarding and Child Protection, Safer Recruitment, Best Working Practice and Safeguarding, Equality, Behaviour, Anti Bullying, Health and Safety (and linked policies), Attendance and Safe Use of the Internet. Many of these policies are accessible from our school website and all others can be viewed on request.



Operation Encompass

As part of our commitment to keeping children safe, we are proud to be part of Operation Encompass.

Operation Encompass is a unique police and education early intervention safeguarding partnership which supports children and young people exposed to domestic abuse.

Being part of Encompass means our school will receive a notification from Greater Manchester Police before the start of the next school day when a child or young person has been involved in or exposed to a domestic abuse incident the previous day. The information is given in confidence to the school's Key Adult and will enable us to provide the best possible support for the child.

The Key Adults at our school are [Mr Cockcroft](#), Mrs Collingwood and Miss Forbes.



BEHAVIOUR & WELFARE

"Working together, learning together"

Anti-Bullying

The school deplores any form of bullying, including; cyber bullying, homophobic, biphobic and transphobic (HBT) bullying. All bullying behaviour is unacceptable and the school has a comprehensive [policy and procedures](#) in place to deal swiftly with any incidents that may occur.

Children are encouraged to develop good relations with staff and with their friends. They are reminded frequently of the importance of telling someone if they are hurt or upset by someone else.



Incidents of bullying at Heap Bridge are very rare but no school can claim that bullying never takes place.

If parents feel their child is experiencing any bullying behaviour they should speak to the Headteacher as soon as possible.

Bullying - A Charter for Action

Name of school

We are working with staff, pupils and parents to create a school community where bullying is not tolerated.

Our school community

- ✓ Discusses, monitors and reviews our anti-bullying **policy** on a regular basis.
- ✓ Supports **staff** to identify and tackle bullying appropriately.
- ✓ Ensures that **pupils** are aware that all bullying concerns will be dealt with sensitively and effectively.
- ✓ Reports back quickly to **parents/carers** regarding their concerns on bullying.
- ✓ Seeks to learn from anti-bullying good practice elsewhere and utilises the support of the **LEA and relevant statutory/ voluntary organisations** when appropriate.

Each year the Chair of Governors, Headteacher and Chair of the School Council sign our 'Charter for Action' to launch our annual Anti Bullying Week.

Attendance (*illness/absence*)

Good attendance and punctuality are vital for your child to achieve the highest standards. We must be informed as soon as possible if your child is going to be absent from school, preferably by telephone on the first day of their absence. This includes occasions where you intend to collect your child early for a pre-arranged appointment, though we expect appointments to be arranged outside of school hours where possible. Parents can also '[Report an Absence](#)' through the school website. We are required to monitor attendance closely and report any unauthorised absences to the Education Welfare Officer.

Strong attendance at school is very good and is only achieved by parents' commitment to ensuring that their child attends school promptly and regularly. [See school policy.](#)

Personal Development & Welfare

The welfare of every child is monitored continuously. Children considered to be particularly vulnerable are monitored more closely by senior leaders and the school's learning mentor.

It is a parents responsibility to ensure that pupils and parents details are kept up to date by informing the school office of any changes to personal details, medical information or circumstances.

Parents are notified of emergency accidents and illnesses as soon as possible and close home-school links are highly valued.



HOME SCHOOL LINKS

"Working together, learning together"

Holidays *(during term time)*

The children are required to attend school for 190 days in the year; this is the number of school days provided over the three terms at Heap Bridge. **Children are not expected to take holidays during term time.** If you wish to remove your child from school for extra days you must ask permission from the governors through the Head teacher (see [term time dates](#)).

We emphasise the importance of good attendance. Work can be missed during an extra 'holiday' and children cannot always catch up when they return to school. It is particularly important that children are not absent during exam and assessment weeks.

There are now [increased penalty fines](#) which can be issued to parents where there are unauthorised absences. Parents are encouraged to read our whole school [Attendance Policy](#).

Primary/Secondary links

Children from Heap Bridge School move on to various destinations to complete their education after the age of 11. The main choices of secondary school are:

- * Newhouse
- * Holy Family
- * St. Anne's
- * Bury Church
- * Bury Grammar
- * Edgar Wood

We aim to support our Year 6 pupils in their transfer to secondary school by taking every opportunity to familiarise them with their new school. We also prepare and pass on informative records of pupils' achievement, which help to ensure continuity of education to Year 7.

At Home

You can help your child in many ways with his/her work in school. You can do this by talking to them about their day, listening to them and asking questions, hearing them read, telling stories, helping with homework, playing games, taking them on trips, visits and walks and being enthusiastic and encouraging about school work, successes and achievements.

Home Reading

Children are expected and encouraged to read at home regularly. We particularly appreciate your help in reading with or listening to your child read. Regular reading together helps to develop both reading and language skills at all levels and is one of the best ways to help your child to succeed in school. We use a home to school record to note progress and we ask you to comment in their reading log which is an important dialogue between home and school of your child's reading progress. We also promote age-appropriate book lists on our Bookflick pages within our school website.

Homework

In 2024 we reviewed our homework policy and reduced our demands on the work sent home for pupils to complete. We do however provide a range of resources and suggestions for pupils and parents wishing to engage in extended learning opportunities at home on [our school website](#).



PARTNERSHIP WORKING

"Working together, learning together"

Home-School Partnership

In order to ensure that your child will have a happy and successful time in our school we believe strongly in the need to work closely together. Keeping each other informed of social and academic matters is very important and the school uses Class Dojo weekly to inform parents of general events and our 'Working together, learning together' (WTLT) days are a great opportunity for parents to come in to school and work alongside their child in the classroom. Parent's evenings are held in the autumn and spring terms. In the summer term a report is sent home to inform you of your child's achievements and there is an opportunity for parents to discuss this with the teacher if they like.

Hollingworth Learning Trust

Heap Bridge Village Primary School an academy within [Hollingworth Learning Trust](#). This has strengthened many areas of provision within our school and we look forward to the opportunities presented by working within the Trust as it continues to grow in the coming years.

Welcome by CEO

Our Trust

- Welcome by CEO
- Rationale and Culture
- Mission and Values
- Growth Strategy
- Growing Together Trust Magazine 2023

Welcome and thank you for taking the time to visit our Trust website.

Hollingworth Learning Trust is a Multi-Academy Trust which focuses on supporting our academies in their improvement journey. We are committed to providing the very best education possible for our children in an environment that supports, values and recognises staff.

Please visit the 'Our Trust' pages of our website which state our mission, values, rationale and culture. If you wish to speak to me regarding any aspect of our provisions please do not hesitate to contact me via the 'Contact Us' page of our website.

Communication with Parents

We take our role in communicating with parents very seriously. As such we use a whole range of strategies to keep you informed about how your child is doing and also the wider successes and on-going updates from school.

We also put a great deal of time into keeping our school website up to date. This includes our wider commitment to online communication which includes regular communications and updates through Arbor and Class Dojo.



Parents too have a significant role to play in ensuring good communication between home and school and should ensure that they check our communication flows on a regular basis.



Arbor Parent App (4+)
Parent & Guardian Portal
[Arbor Education Partners](#)
Designed for iPhone
#3 in Education

Perhaps most importantly parents need to ensure that school has the most up to date contact details, including email addresses.

Hollingworth
Learning Trust



OTHER INFORMATION

"Working together, learning together"

Complaints Procedure

Should you ever be unhappy with a particular situation or something that is happening in school we would like you to come in to discuss this as soon as possible. This helps greatly as we are able to deal with the matter early rather than allowing the situation to develop.

Parents should, where possible seek to resolve their concerns with their child's class teacher. Where this is not possible or appropriate, parents can make an appointment to see the Headteacher who will make every effort to resolve any issues raised.

Further details on our complaints procedure can be viewed [on the HLT Trust website](#):

School Governors

The [Local Governing Board](#) is made up of individuals agreed by the HLT Trust Board and includes, parents of children attending the school, representatives of teaching and non-teaching staff of the school, members of the local community and the Headteacher.

School governors are there to support the strategic direction to how the school is run; to be critical friends to the school; and to ensure the school is accountable for its actions.

Parent Teacher Association (PTA)

We always welcome parental help and support in and around school. Additionally, our PTA is always ready to welcome support for the many fundraising activities it organises during the school year. All monies raised go towards purchasing additional equipment and resources for all our children.

Holiday Dates

Please see our school website for the most up to date [term time and holiday dates](#).



Hollingworth
Learning Trust



HEAP BRIDGE VILLAGE PRIMARY SCHOOL

Heap Brow
Heap Bridge
Bury
BL9 7JP

Phone: 0161 764 5686

E-mail: office@heapbridge.rochdale.sch.uk

Website: www.heapbridge.co.uk

Headteacher: Mr. M. Cockcroft

