



## GUIDED READING – PLANNING & EVALUATION SHEET

<b>Text:</b>	<b>Phase:</b>	<b>Group (pupil initials):</b>	<b>Year group:</b>
<b>Staff:</b>			<b>Date:</b>

<b>Activating prior knowledge:</b> <i>(focusing activity/recapping on previous learning/skills)</i>
<b>Predicting:</b> <i>(note/model how to identify what the prediction is based on)</i>

<b>Decoding:</b> <i>(focus for Session 1)</i>	
<u>GPCs</u>	<u>Words</u>
<b>Prosody:</b> <i>(focus for Session 2)</i>	<b>Comprehension:</b> <i>(content domain focus for Session 3)</i>

<b>Session Evaluation Notes:</b> <i>(include areas of focus for future sessions / common misconceptions to address)</i>

# HEAP BRIDGE VILLAGE PRIMARY SCHOOL



## Year 1 – Practice / Guided Reading

### Assessment Overview

1. Guided Reading – Planning Sheet – pro-forma

**Headteacher**

Mr M Cockcroft