

Review	Can talk with increasing confidence about likes/dislikes of stories and information texts – identifying preferences between texts read and beginning to explain their choices.																		
	Can express opinions about main events and characters in stories.																		

GUIDED READING – PLANNING & EVALUATION SHEET

Text:	Phase:	Group (pupil initials):	Year group:
Staff:			Date:

Activating prior knowledge: *(focusing activity/recapping on previous learning/skills)*

Predicting: *(note/model how to identify what the prediction is based on)*

Decoding: *(focus for Session 1)*

<u>GPCs</u>	<u>Words</u>

Prosody: *(focus for Session 2)* **Comprehension:** *(content domain focus for Session 3)*

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Session Evaluation Notes: *(include areas of focus for future sessions / common misconceptions to address)*

HEAP BRIDGE VILLAGE PRIMARY SCHOOL



Year 2 – Practice / Guided Reading

Assessment Overview

1. Guided Reading – Planning Sheet – *pro-forma*

Headteacher

Mr M Cockcroft