

English

We will centre our first English unit around a beautiful text called 'Rumaysa: A Fairytale'. We will use this model text to learn and rehearse a structure that will enable the children to produce their own versions. They will explore core themes in fairytales such as a 'good' character, a villain and a happy ending. We will look carefully at the skills of using adjectives to add detail and depth, inverted commas to include direct speech as well as paragraphing to organise ideas clearly.

We will also get in role as some of the villains from famous fairytales and write our own recounts sharing the villain's side of the story.

P.E

PE for this half term is Multi-skills and Forest School.

The children will need the following P.E. kit in school every day:

- Coloured P.E. T-shirt
- Black shorts
- Trainers
- Tracksuit bottoms and jumper
- Spare socks

You will have also received a separate letter about Forest School for this half term.



Home Learning will support the learning from the school week and will be stuck in children's homework diaries on a Thursday or Friday. Home learning will then be due in on the following Wednesday. Dates will be clearly labelled on the homework sheet.

Reading

Please record three entries in your reading record a week. One signature can acknowledge them all. This may be a book borrowed from our library, class library or a book of their choice from home. We don't mind, let's just get reading!

Spellings for the week will be recorded in your child's spelling log. Please revise the weeks spelling rule as well as remembering to look over previous rules. Can they apply it in sentences? Red words are also stuck in spelling logs, please continue to practise these at home and regularly review sets of words to support your child.

Timestables Rockstars!

Sound Check is a great way to practise a quiz style assessment that mirrors the end of Y4 multiplication check. Garage is also another great tool to practise tables that your child needs to work on. Please don't hesitate to ask us anything!



Year 4

Curriculum Information Leaflet Autumn 1



Year 4 Team

Mrs Bennett, Mrs Dawson & Mrs Hunt

Dates for your diary:

Every Wednesday Y4 Forest School

Tuesday 15th September Individual Photos

Friday 16th October School Disco

Thursday 22nd October KS2 Harvest
Assembly (Time TBC)

Wednesday 21st October Y4 Europe Day
(More details to follow shortly)

Friday 23rd October Break for Half term

Monday 2nd November INSET Day

Geography

During our geography learning this half term we will understand the position and climatic significance of the equator, Northern hemisphere, Southern hemisphere, Tropic of Cancer, Tropic of Capricorn, Arctic Circle and Antarctic Circle.

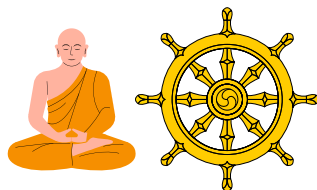
We will focus on Europe as a continent and compare to other continents on the globe. We will look at capital cities in a variety of countries within Europe and compare and contrast key human and physical features, looking closely at comparisons between London and Paris.



RE

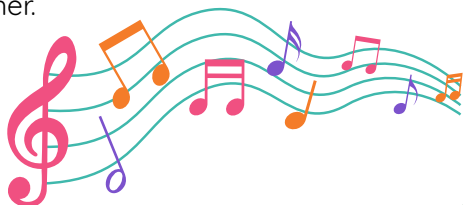
Throughout our RE sessions we will be exploring this key question:

What is the best way for a Buddhist to lead a good life? Is it always possible to follow the eightfold path?



Music

In music sessions, we will explore genres such as folk, soul and R & B. We will be exploring a key question 'How does music bring us together?' We will sing, perform and practise together.



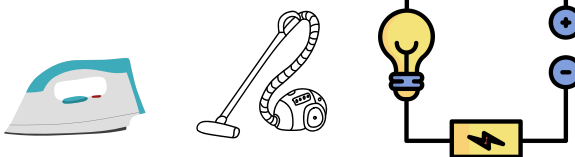
DT

This term in D.T. we are focusing on 'structures'. We are learning to identify a shell and frame structure in buildings and compare their qualities. We will discover how some structures are stronger than others based on their shape and features. We will explore how to reinforce structures with triangles and diagonal struts. Our learning will conclude in designing our own strong structures for a European city. The prototypes will be constructed from straws and we will learn the skills of measuring, marking, cutting and joining wood to build our final structures.



Science

We start learning about electrical energy and naming common appliances that use electricity. We will construct a simple circuit, identifying its parts and understand why a circuit will or will not work. Next, we investigate switch functions by completing or breaking a complete circuit and develop an understanding of electrical conductors and electrical insulators. We consider electrical safety alongside our learning.



French

French This French unit is titled 'Chez Moi'. This unit enables us to describe where we live and to also name different rooms within our house. We build up to having a conversation with friends to find out this information.



PSHE

Our Jigsaw theme for this term is **Being In My World**. We will meet our new class Jigsaw character Jigsaw Jazz and agree our class charter. We will reflect on what great team work looks like, being a school citizen, understanding democracy and caring about others' feelings.



We will continue to use our understanding of The Zones of Regulation to support our own and others' feelings. We will build on this great foundation by exploring further practical strategies we can use independently and with others. We will be able to identify personal strategies that work for us. Including what we need when we need to calm, focus, energise, celebrate or connect.

