

Early Autumn Term Foundation

Access the **Virtual Classroom** videos sent out weekly to practise what we have been up to at school!

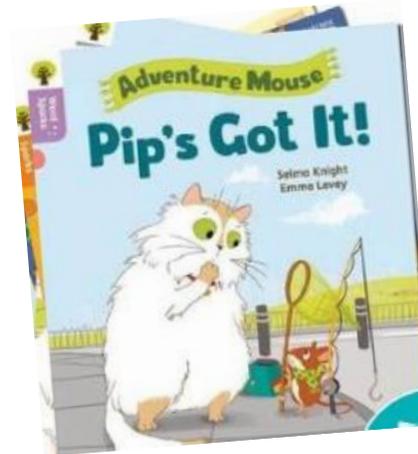


My Phonics Folder

Letter Formation Sheets
Ditty Reading Sheets

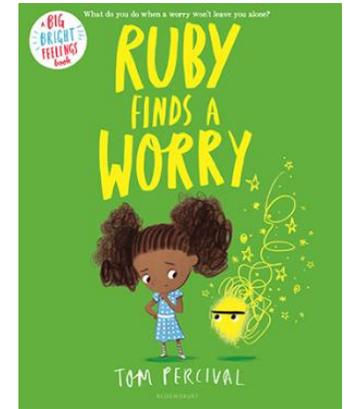


Letter Formation sheets practising the sounds we have learnt each week at school



Lilac Wordless Learn to Read Book

To share and read together using the prompts in the book to help you.



Love to Read Book

A book chosen by your child from the library to share together at home.

Autumn Term Foundation



Learning to Blend

Word Time!
1.1

Don't forget to use your Fred Talk if you need to. Then... Fred in your head!

1.1 green words
Please help your child read and write these words.

mad sad dad mat sat

mad

Phonics

'Reading should not be presented to children as a chore, or a duty.
It should be offered as a gift'

Katie DiCamillo

Intent

At Henbury View First School, we are passionate about ensuring all children become confident and enthusiastic readers and writers. We believe that phonics provides the foundations of learning to make the development into fluent reading and writing easier. Through daily, systematic and consistent high quality phonics teaching, children learn to segment words to support their spelling and blend sounds to read

- Our Curriculum
- Learning Cycle
- Year Group Pages
- > Phonics
- Reading
- Writing
- Maths
- Science

Red Ditty
Red Words

These red words are introduced when your child begins reading red ditties.

Our school website has a wealth of resources to support you at home with phonics.

Ditty 1: pop

Speed Sounds - read the sounds (not the letter name)

a g t p n s d o i

Green Words - read these words by blending the sounds together

not got sip pop dad did dog

Red Words - read these words but tell your child the word if they get stuck

I the

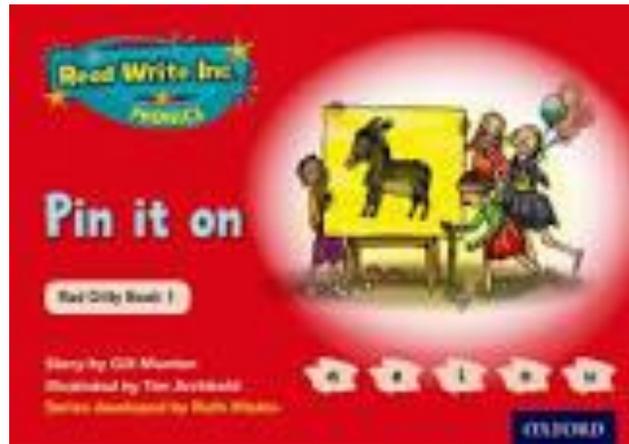
I got pop

dad got a sip

the dog did not

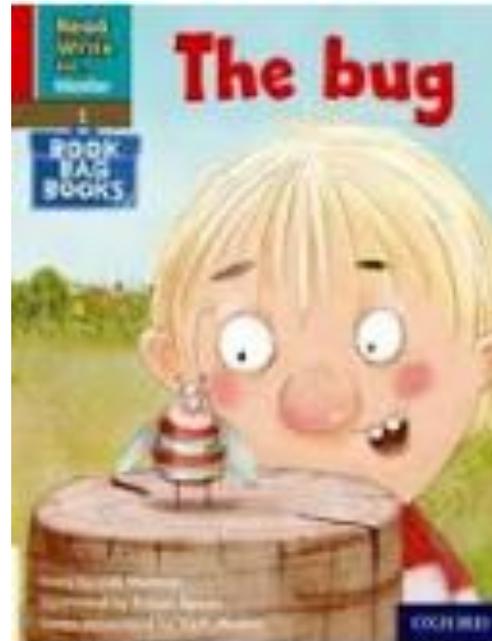


Books Going Home



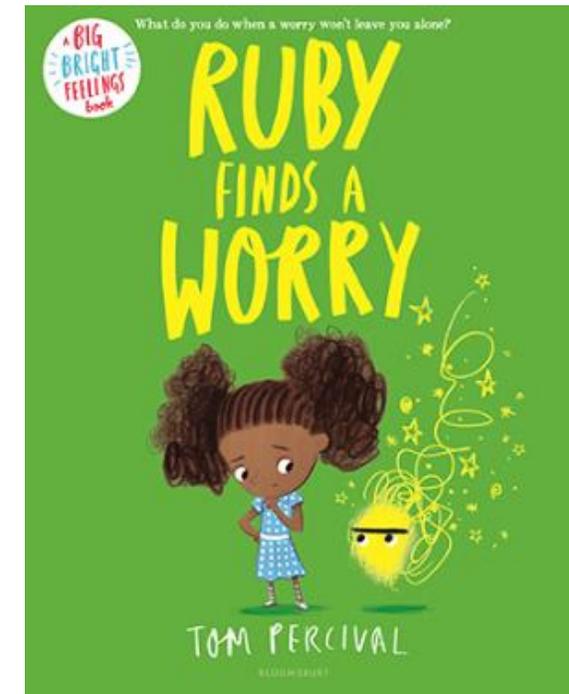
Learn to Read Book

Your child will read this confidently as they have read it all week at school and it matches the phonics they have been learning so far.



Book Bag Book

Matches your child's current phonics learning and knowledge of red words but gives your child the opportunity to read these in a book they haven't seen before.



Love to Read Book

A book chosen by your child from the library to share together at home.

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- Dads Birthday
- Kitty
- Noah's Ark
- The Trunk and the Skunk
- Friendship
- Dolphin Rescue
- The Frog Prince
- Winnie & Wilbur AT THE SEASIDE
- INCREDIBLE ANIMALS
- Pippi LONGSTOCKING
- SIGUR TERROR OF THE SEAS
- Tidy Up, Winnie!
- ALL ABOARD THE COLOURS TRAIN
- Disgusting Donzil
- Goodnight, Sleep Tight

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Reading Records

You don't need to write too much!

Examples:

*A signature and tick three times stating you have simply read the book is great!

- "X read most green words independently but struggled with sh sound so we worked on this together."
- "X read all of the speedy green words in under 1 minute. We played games to beat her time."
- "After the third read, X was confident on all sounds apart from nk."

Learn to Read Books

These are the books we would love to see recorded in your reading record **at least x3 per week.**

You can of course log other reads from your own selection and library books too!

Reading with your child is one of the most important things you can do to help at home. We will keep a weekly check of who is reading at least x3 times per week, please do let us know if you want any further support. We are always happy to help!



Please remember to bring book bags into school every day with these key items in



There are routines and systems in place that ensures your child will receive all of the books they need as well as new log book slips for the week.

It is difficult for us to manage this if book bags are not in school every day with all of these items.



Foundation
Recommended Reads



Please can an adult tick and initial when the book has been read

Book Title	What did you think of the book? (Use? Dislike? Does it remind you of any other books you've read?)	Date and parent signature

Book Title	What did you think of the book? (Use? Dislike? Does it remind you of any other books you've read?)	Date and parent signature

Reading Awards

Please do not feel you need to buy the books on this list, you can borrow many of these from school using our class book swap.

We will check the lists once a term to see who needs to be celebrated with a certificate in assembly. Please bring in your ticked sheets on these dates:

Monday 9th December 2024

Monday 24th March 2025

Monday 14th July 2025
(We will remind you of these!)

