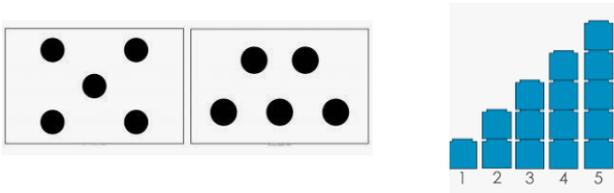


## Maths

This half term we will be focusing on subitising, counting, ordinality and composition. We will be subitising within 5 focusing on die patterns and matching numerals to quantities within 5. We will focus on ordinality and the 'staircase' pattern counting makes, recognising that each number is one more than the previous number. We will also compare sets and use language of comparison like more than, fewer than and equal.



## Expressive Arts and Design

We will continue to refine our artistic skills through drawing, painting and junk modelling. We will begin to implement the planning process and discussing our ideas before creating our design.

In music and dance, we will begin to learn how to be reflective about things we have seen and watched, discussing what we enjoyed and what we didn't like.



## Ways to help your child

Any bits you can do at home will always benefit your child's development and give them the opportunity to practise skills. Here are some things we are working on this half term:

- Blending words (ch i p) The blending books will support you with words to try with your child.
- Practise letter formation with your child, ensuring they are starting and ending in the right place. This can be done using different materials like rice, shaving foam and paint to make it more fun!
- Read with your child and log it in their yellow reading record.
- Use CBeebies 'Numberblocks' to support your children with mastering number.
- Practise counting items around the house and getting them to add things to make new numbers.
- Support the children with any home learning ideas they wish to complete. We love listening about their creations and it's a great opportunity for communication and language.
- **This one is really important!** Make sure that every item your child brings to school has their name on. This helps the children become more independent with their own belongings.



Spring 1

## Foundation Team

Mrs Harmon

Mrs Ford

Mrs Taylor

## Dates for the diary

Friday 7<sup>th</sup> February - NSPCC number day  
(more details to follow)

Friday 7<sup>th</sup> February- School disco

Wednesday 12<sup>th</sup> February- Parent share  
2:45pm in the hall

17<sup>th</sup>- 21<sup>st</sup> February- Half Term

Monday 24<sup>th</sup> February - Inset day

This half term we will be exploring different modes of transport we use in our own lives and to travel across the world. We will use this learning to continue to build our class community and find out more about each other.

### Phonics - Daily Practice

Following our assessment before Christmas, the children have been put into 3 groups which are tailored to support your child's needs. They will bring home books or sheets to practice every Friday. Letter formation sheets for 'special friends' (2 letters, one sound) will be sent home weekly this half term and the children will still have the opportunity to choose blending books.

### Literacy

All of our texts this half term are based around transport and will enable us to continue to look at writing for different purposes. This half term there is going to be a big focus on ensuring the children's letter formation is correct and we will begin to move into writing captions and even sentences. The children will have lots of opportunities to sound out words using their phonics knowledge and recall red words they have learnt. Red words are words they can't sound out, they just have to learn- we use the phrase "You can't Fred a red, you just have to learn it!"

We will use our key texts in our comprehension learning where we discuss new vocabulary, make inferences and predictions, and sequence events.

### Physical Development

In our PE sessions this half term, we will be looking at a dance and gymnastics unit. These will help us develop our core muscles and continue to work on coordination.

Within class we will engage in a range of activities to develop our gross and fine motor skills to build strength and ensure we have the right grip for writing. The children will also continue to develop their ability to use scissors appropriately and enhance their cutting skills.



Our PE days are Wednesday and Thursday. PE kits will be sent home every Friday. As the weather is starting to get colder, the children can wear joggers and sports jumpers in our PE session. **Please** make sure your child's PE kit is labelled so that the children can continue to become more independent with their own belongings.

### Computing

This half term will be focusing on programming. We will learn the importance of following instructions and giving clear instructions to complete a challenge using different software.

### Understanding

#### The World



We will build on our understanding of the world by continuing to look at our community and other communities around the world. This will include special events and any celebrations that take place.

We will continue to observe the weather changes happening around us as we move through the winter months, discussing why we experience these changes and what will happen next. We will also look at identifying different materials and how heating can affect some materials.



### PSHE

Jigsaw Jenie will continue to support our PSHE learning. Our new theme is called 'dreams and goals' and encourages us to set ourselves targets and learn the importance of determination and resilience.



