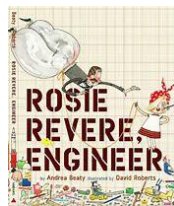


English

Writing

In English, we will be continuing to consolidate and apply our Year 2 writing skills. We will be applying our knowledge to a range of different writing genres, including setting descriptions, instructions, poetry and narratives. We will be inspired by a key text, 'the Dragon Machine' and will use a range of other building-themed stories, such as 'the Building Boy' and 'Rosie Revere, Engineer'. We will use these texts to help us develop our vocabulary and to support our whole class reading lessons. We will continue to apply the use of conjunctions (and, but, or, because, if, that, when) to extend our sentences. We will also develop a bank of powerful verbs, to describe the actions of dragons and for instructions on how to build a 'dragon machine'.



Spelling

Spelling will continue to be a vital part of our learning. We will continue to encourage the correct choice of graphemes and the correct spelling of red words within our written work. A key spelling focus will be the use of suffixes (-ing, -ed, -ful, -ness, -less, -ment, -er and -est) and the rules needed for applying these to root words. We have learnt the rhyme, 'Is there a letter I need to swap? Is there a letter to double or drop?'

Spelling cont.

Please continue to use the spelling logs to help your child re-visit our spelling focus and practise the red words in the front of the log. We would ask if you could ensure that your child's spelling log is in their book bag on a Friday.

Reading

We will continue to develop our reading fluency, pace and comprehension through a range of group and whole class reading sessions. We will explore a range of texts and focus on applying our retrieval, inference, sequencing and prediction skills. We will also build in lots of opportunities to promote a love of reading. This might include time in the book corner, discussions around books and whole class story times. Please continue to read at home with your children as much as possible. This helps to promote a love for reading and also develops fluency and understanding. Children will continue to take home a 'shared reader' book, which children are encouraged to change regularly using the class library.

Home Learning

You will receive a separate sheet of home learning ideas that support the learning that we are doing in school. Please only take these as inspiration and follow the children's interests if they have their own ideas. Please continue to read as much as possible at home and practice the words in the spelling log each week. We would also appreciate any times table practice.

Maths

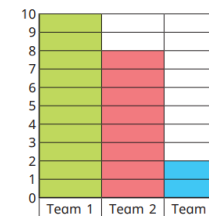
In Maths, we will be starting new units of learning about statistics and position/direction.

Favourite colour	Tally
red	
green	
blue	
yellow	

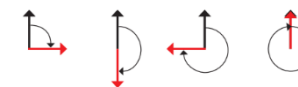
Fruit	Total
bananas	
apples	12
oranges	
pears	10

In our statistics lessons, we will learn how to read and create tally charts, tables, block diagrams and pictograms.

Player	Goals scored
Ann	⚽⚽
Jo	⚽
Mo	⚽⚽⚽⚽
Ron	⚽⚽⚽⚽⚽⚽
Dan	

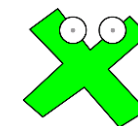


For our lessons on position and direction, we will learn how to describe movement and turns. We will use vocabulary such as: forwards, backwards, left, right, half turn, quarter turn, three quarter turn and full turn.



Times Tables

By the end of Year 2, children are expected to recall multiplication facts for the 2x, 5x and 10x tables. These facts will include division problems. We would appreciate any practise of these at home! **Please also continue to practise your child's MATHS ROCKSTARS level with them, as this will support them in consolidating their number facts and help them to move up the steps more quickly.**



Science

In Science, we will be looking at a new topic, 'Plants'. We will look at the life cycle of plants, how seeds and bulbs grow into mature plants, what plants need to survive and grow successfully and how plants change as they grow. We look forward to making use of our allotment area to carry out some scientific investigations.



Wider Curriculum

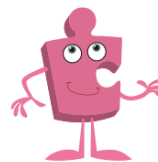
Geography

Our new unit of geography learning will be about the seaside and coastline, particularly around Poole Harbour and other local areas. We look forward to travelling to Durlston Country Park as part of this learning. During this unit, we will investigate the human and physical features of beaches and harbours. We will then compare local areas with beaches/harbours across the world. We will also learn how to use map skills, such as making a key of symbols to represent coastal features.



Art

Our focus in Art this half term will be sculpture. We look forward to using clay to create our own sculptures, inspired by the artists Georgia O'Keeffe.



PSHE

Our new unit is called 'Changing Me'. We will be learning about how our bodies change as we grow, using scientific vocabulary to label body parts. A separate information sheet has been sent out to provide more details about this unit of learning.

PE

We will be continuing our PE learning with athletics and striking/fielding. Please ensure your child has appropriate clothing for warm weather. We ask if the children can bring their PE kits into school on a Monday and we will send them home on a Friday. We are fortunate to have a team of coaches from AFC Bournemouth in to provide some extra PE lessons for our children this half term. This will be on a Wednesday afternoon, The PE days for this half term are:
Monday: indoor/outdoor
Wednesday: outdoor (football coaches)
Friday: outdoor

Summer 2 Curriculum Leaflet



Miss Biles Mr Gray

Welcome back! We hope you had a great break. We are all excited for the new half term and continuing to work with you and your children. We hope you find this information helpful and useful. If you have any questions, or need to speak to us, please email either the school office or us directly at: year2@henburyview.dorset.sch.uk

Dates for the Diary

Thursday 25th June – School trip

Friday 26th June – Transition Day 1

w/b 29th June – Sports Week

Thursday 2nd July – Sports Day

Tuesday 21st July – last day of term