

Reading



It is so vital that your child is reading regularly at home to apply the skills they are developing during their Phonics lessons.

Rereading books is also important to improve fluency and expression.

Please see below the days in which books will be changed by a member of the Year 1 team.

Learn to Read Book — Friday

Your child will read this confidently and it will match the phonics that they have learnt in school every week.

Shared Reader Book — Monday & Thursday

Closely matches your child's current phonics learning but they will need some support with sounds they may not have learnt yet - to be read together and with support from you.

Love to Read Book — Friday

A book chosen by your child from the library to share together at home.

We also have access to a wide range of eBooks on the **Oxford Owl** website!

Our Login details are:

User - **YR1Hen**

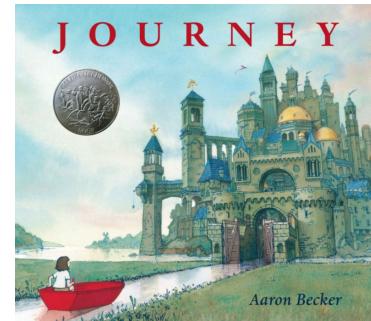
Password - **frog**

Home Learning



In addition to reading at home, the children will continue to bring home their spelling logbook. This indicates which sounds have been introduced during the week and we encourage the children to practise these and those from previous weeks.

You will also receive a separate home learning ideas sheet to give you and your child some inspiration with our learning journeys in mind. These are designed to encourage your child to engage with their learning both in school and at home.



English

This term we will be exploring the "Journey" book trilogy by Aaron Becker, and use it as a scaffold to learn what makes a good story setting.

We will be taking a closer look at the structure of a successful sentence, and learn how we can use our senses to give a richer and more varied description of a story setting. We will be building an understanding of using the suffix -ing, and learn how to extend our sentences by using the conjunction "and".

Our learning journey will eventually lead us to apply everything we have learnt to independently write a story settings inspired by the Journey trilogy, and based upon our own imagination.

Our main curriculum aims focus on orally rehearsing our sentences before writing them, using our Fred talk to sound out unfamiliar words, and remembering our full stops, capital letters, and finger spaces between words.

We would encourage the children to write at home if they would like, but even picking out these features (e.g. finger spaces, capital letters and full stops) when reading at home would be a good reminder for them.

Maths

We aim to adopt a very exploratory and discovery-based approach to Maths, where the children can build their understanding of mathematical concepts through experience.

Our first area of focus for this half term is to apply learnt strategies to add and subtract numbers within 10.



Afterwards, we will be working with numbers up to 100. We will explore the composition of multiples of 10 to 100, the composition of

numbers from 20 to 100 and finally the composition of numbers from

11-20.



PSHE

"Dreams and Goals".

In this Puzzle, we will talk about setting simple goals, how to achieve them as well as overcoming difficulties. The children will learn to recognise the feelings associated with facing obstacles to achieving their goals as well as when they achieve them.



RE

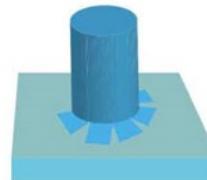
This half term in RE we will be learning about Buddhism and exploring the key question:

Why is the Buddha important to Buddhists?



DT

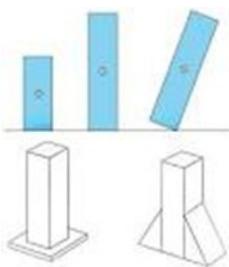
This half-term focus in DT is structures. We will learn what a structure is, and explore their purposes.



We will learn about stability and the importance of the base of structure

Through an investigation with paper, we will learn about stiffness and strength, and enquire how the shape of a material can effect this.

We will identify which materials are strong and stiff before applying all our learning to create a plan for a building made of cardboard and paper.



Following these plans, we will make our models, with a technical focus on joining techniques, in addition to, learning how we can add joints to improve the strength of our structures.

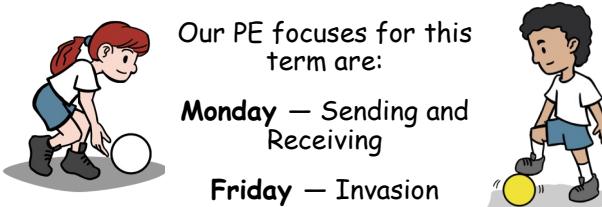
Computing

We will be learning about algorithms in our computing sessions, understanding what these are and how they are implemented as programs on digital devices. The children will also learn that programs run by following precise and unambiguous instructions.



PE

Please continue to ensure that your child has a full P.E. kit, and each item is clearly named.



Our PE focuses for this term are:

Monday — Sending and Receiving

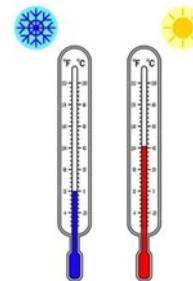
Friday — Invasion

Science

Our focus in Science this half-term is Seasonal Changes.



Within this piece of learning, we will gain a deeper understanding of each season through exploring their individual characteristics, differences, as well as their similarities.



We will undergo a variety of experiments to enquire how the weather, light, and temperature changes throughout the year.

Finally, we will apply all our learning into a video fact-file to share with you at this half-term's book look!

Geography

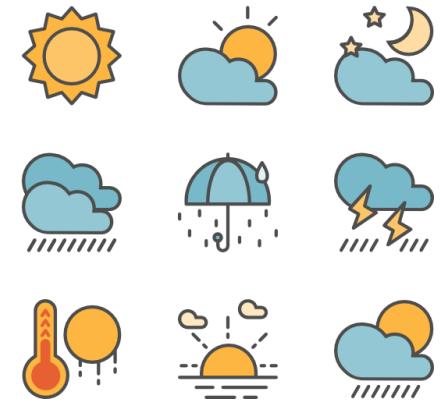
This half term, we will be consolidating our understanding of human and physical geography, and apply this within the context of Corfe Mullen.



We will learn what makes a successful map before using this understanding to create our own maps of Corfe Mullen. Finally, we will explore local initiatives to help the environment and discuss how we at school can do our bit to protect the environment.

Year 1

Curriculum Information Spring 1



Mr Warden & Mrs Connor

Happy New Year! We hope you all had a fantastic Christmas. We are really excited for the half term ahead! We hope you find this information useful. If you have any queries, please email either the school office or us directly at:

year1@henburyview.dorset.sch.uk

Dates for the Diary

Year 1 Parent Share and Phonics Screening Meeting

20th January - 2.30pm

Half Term

15th-22nd February

