## **English**

#### Writing

In writing lessons this half term, we will be inspired by the book,

'George's Marvellous Medicine'. We will use the story to inspire a variety of pieces of writing, including instructions, descriptions, adverts and short parts of a narrative. We will continue to encourage accurate capital letters, finger spaces and full stops in all sentences. We will add to our knowledge of conjunctions to extend sentences and develop our bank of powerful adjectives. We will be exploring the use of -ly to create adverbs so that we can enhance our writing even further.

## Phonics and Spelling

This half term we will continue consolidating our knowledge of phonics, spelling and red words. We will also be continuing to learn new spelling rules for adding suffixes such as -ly, -ful, -less, -ed and -ing. Please continue to use the spelling logs to help your child revisit our spelling focus each week. We would ask if you could ensure that your child's spelling log is in their book bag on a Friday as this is when we will update them with the current week's list of words for you to practise at home.

#### Reading

This half term, Year 2 will continue to have a range of opportunities to develop both their reading fluency and their comprehension skills. We will continue to have daily reading sessions during phonics/reading. Many children will also be spending more time applying their comprehension skills through looking at a key text in more depth. We will be using 6 types of comprehension skill; vocabulary, prediction, retrieval, interpret, choice and thinking.

Within the classroom, we will also build in lots of opportunities to promote a love of books and reading. This might include time in the book corner to read independently and whole class story times. Children will continue to take home their phonics reading book or shared reader book, and a library book of their choice.

## <u>Maths</u>

In Maths, we will be continuing to learn about addition and subtraction within 100. We will be using our knowledge of place value to solve problems that include adding 2-digit numbers to multiples of ten. We will start by using concrete and pictorial representations to help represent calculations before moving onto abstract representations (such as 100 squares and bar models).

	1	2	3	4	5	6	7	8	9	10	
14 + 10 = 24	11	12	13	14	15	16	17	18	19	20	24 - 10 = 14
24 + 10 = 34	21	22	23	24	25	26	27	28	29	30	34 - 10 = 24
34 + 10 = 34	31	32	33	34	35	36	37	38	39	40	44 - 10 = 34
44 + 10 = 44	41	42	43	44	45	46	47	48	49	50	
	51	52	53	54	55	56	57	58	59	60	in the second
54 + 10 = 64	61	62	63	64	65	66	67	68	69	70	04-10-34
64 + 10 = 74	71	72	73	74	75	76	77	78	79	80	74 - 10 = 64
74 + 10 = 84	81	82	83	84	85	86	87	88	89	90	
84 + 10 = 94	91	92	93	94	95	96	97	98	99	100	94 - 10 = 84

We will then spend some time focusing on multiplication and division facts for the 2x, 5x and 10x tables.



#### Times Tables

Times tables are vitally important for progress in lots of areas of mathematics. By the end of Year 2, children are expected to recall multiplication facts for the 2x, 5x and 10x tables.

#### Home Learning

You will receive a separate sheet of home learning ideas that could support the learning that we are doing in school. Please only take these as inspiration and follow the children's interests if they have their own ideas. Please continue to read as much as possible at home - it really does help to not only promote this love of reading but also develop both fluency and understanding. Any practice of the words in the spelling log each week is also greatly appreciated. We would appreciate practise of current 'Maths Rockstars' levels, as we will be continuing to assess these weekly.

#### Science

In Science, we will be looking at a new topic, 'Animals (including humans)'. We will discuss what different animals and humans need to survive, including types of food, exercise and good health.



## Wider Curriculum

### History

In History this half term, we will be learning about Florence Nightingale and Mary Seacole. We will investigate the events of the Crimean War and the actions of these two significant historical figures. The children will compare the two nurses and consider their impact on how the nursing profession looks today.



Nightingale (1820-1910)



Mary Seacole (1805-1881)

#### Art



Our focus in Art this half term will be painting. We will be learning about colour mixing to create secondary and tertiary colours. We will be using Picasso as an inspiration for

creating a final portrait.

#### **PSHE**

Our new unit is called 'celebrating difference'. The children will talk about gender stereotypes and how boys and girls can have differences and similarities and that is OK. The children will talk about feelings associated with bullying and how and where to get help.

#### PE

We will be continuing our PE learning with dance and ball skills. Warm clothing for outdoor PE is recommended when it starts to get colder. We ask if the children can bring their PE kits into school on a Monday and we will send them home on a Friday.

The PE days for this half term are:

- Monday (AM): Dance (inside)
- Friday (PM): Ball skills (outside weather permitting)

# Autumn 2 Curriculum



# Miss Biles Mr Gray

Welcome back! We are all excited for the new half term and continuing to work with you and your children. We hope you find this information helpful and useful. If you have any questions, or need to speak to us, please email either the school office or us directly

year2@henburyview.dorset.sch.uk

# <u>Dates for the Diary</u>

#### November

w/b 10<sup>th</sup> November: Antibullying week (Odd Socks day on Monday 10<sup>th</sup>)

18<sup>th</sup> and 20<sup>th</sup> November: Parents evening 25<sup>th</sup> November: Flu immunisations

December

17th and 18th December: Nativity (more

info to come!)

19th December: Christmas Party Day