

English

Writing

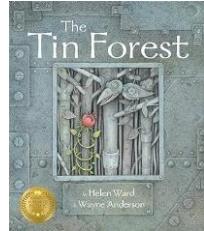
In English, we will use the books 'The Iron Man' by Ted Hughes and 'The Tin Forest' by Helen Ward as inspiration for our own imaginative writing. We will be writing narrative stories and a persuasive report.

We will start with our fictional writing journey using the book 'The Iron Man' by Ted Hughes. We will discover how Hogarth and the Iron Man eventually become friends and defend the world from a Space-Bat-Angel-Dragon. We will focus on developing a high-level vocabulary to write a suspenseful, action-packed story using direct speech.

We will then turn to 'The Tin Forest' by Helen Ward, which follows the story of an old man who tidies the rubbish in a junkyard and dreams of a better place. We will focus on using conjunctions and adverbials successfully as well as the present perfect tense. Our outcome will be writing leaflets to persuade people to look after our local environment.

Spelling

This half term we will be looking at Year 3 spelling rules. Our daily spelling sessions will involve us continuing with the Read Write Inc scheme; please continue to use the purple spelling logs to help your child re-visit our spelling focus each week.



Reading

Within our reading sessions this half term, we will begin by looking at the text 'The Iron Man' by Ted Hughes.

This will also support our English sessions. We will then move onto the book 'An Alien in the Jam Factory' by Chrissie Sains.

We will be working on word reading and fluency as well as comprehension where the children will need to infer as to how characters are feeling based upon their actions, thoughts and motives.



Homework and Home Learning

Homework: Each week, the children will have a small piece of homework to complete. Please hand this in on a Wednesday and new homework will be sent home on a Friday

Reading: Please continue to read as much as possible at home and record at least 3 reads per week in the homework diary

Spelling: Please practise the words in the spelling log each week

Times Tables: Please practise your child's step on the 'Maths Rockstars' log as this will be quizzed each week to see if the children are ready to progress

Wider Curriculum Home Learning: You will receive a separate sheet of home learning ideas that could support the learning that we are doing in school. However, please only take these as inspiration and follow the children's interests if they have their own ideas

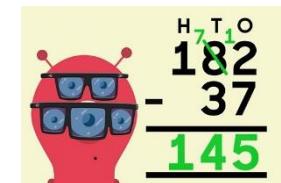
Maths

This half term in Maths, we will be looking at addition, subtraction, multiplication and division.

We will begin by continuing our learning of column addition and apply these skills to solve real life problems.

After, we move onto looking at formal

methods for subtraction, using column subtraction. We will use our previous learning of column addition to use the inverse to check calculations. We will also think carefully about how we can use estimation to check answers and ensure they are plausible. This will support our mental maths.

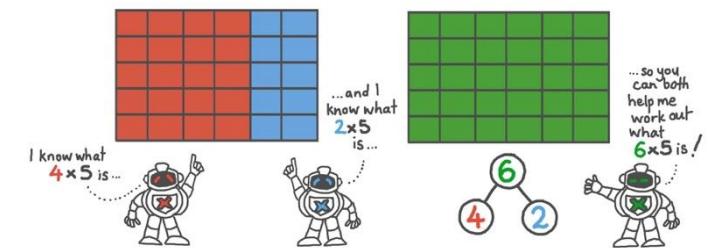


3

6

9

We will then use our understanding of the 3-times table and highlight the relationship between this and the 6 and 9-times tables. The rest of this learning journey will involve connecting multiplication and division, using the distributive law to answer integer scaling and correspondence problems.



Wider Curriculum

Science

For science, we will be learning about plants. Using our knowledge of the parts of a plant from year 2, we will discover the function of each of these parts. We will explore how water is transported through plants and conduct experiments to test what plants need to survive.



Geography

During our geography sessions, we will be discovering the geography of the United Kingdom. We will explore the human and physical geography of the UK, using maps to help us locate key cities and counties. We will compare different cities across the UK and look at how land is used in Dorset.



DT



Our DT learning journey this half term will be focused on food and nutrition. We will look at seasonality and what food is grown in the UK and what is imported, focusing on the 'farm to fork' journey. We will end by making seasonal dishes using local ingredients.

PE

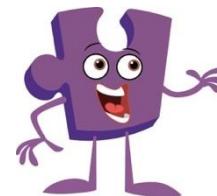


We ask if the children can bring their PE kits into school on a Monday and we will send them home on a Friday. The PE days are:

- Thursday (PM): Ball Skills (Inside)
- Friday (AM): Football (Outside)

PSHE

This half term in our PSHE lessons, Jigsaw Jino is helping us to reflect on our dreams and goals. We will look at what our dreams are and what qualities we need as individuals to reach them.



French

This half term, we are learning how to say the names of different animals in French. We will use this vocabulary along with our colour knowledge to describe the animals.

RE

During our RE sessions, we will be focusing on the Buddhist practice of meditation. We will learn about how meditating helps Buddhists to be compassionate to themselves and others.

SCRATCH

our computing sessions to help us with programming. We will use decomposition and debugging to tinker and fix errors in algorithms.

Computing

This half term, we will use Scratch in

Year 3 Spring 1 Curriculum Leaflet



Miss Stainton Mrs Nicoll
Mr Guppy Mrs Martin

We hope you all had a lovely Christmas break. Thank you so much for all of your support last half term- we look forward to another exciting half term ahead! If you have any questions, or need to speak to us, please email either the school office or us directly at: year3@henburyview.dorset.sch.uk

Dates for the Diary

Year 3 Cookery Morning 12th February
IEP Review Meetings 13th February
February Half Term: 16th – 20th February
First Day of Spring 2: Monday 23rd February