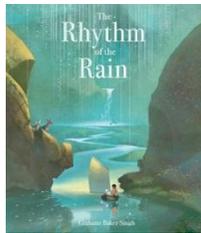
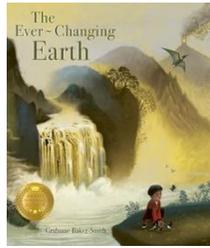


## English

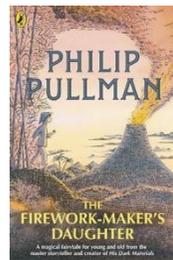
### **Writing**

In English, we will be using the books 'The Firework Maker's Daughter' by Phillip Pullman and a selection of books written by Grahame Baker-Smith, including 'The Ever-Changing Earth', 'The Rhythm of the Rain' and 'Wild in the Wind'.



We will begin by using the book 'The Ever-changing Earth' by Grahame Baker-Smith, which follows a boy Kün as he learns about the history of the planet and what wonders planet Earth has to offer. We will then discuss the book 'The Rhythm of the Rain' and write our own water journeys, using powerful and precise language, conjunctions and sentences of 3.

Following that, we will look at the book 'The Firework Maker's Daughter', following the life of Lila as she wants to follow in her Dad's footsteps of being a firework maker. Our grammar focuses will be using time conjunctions, adverbs and prepositions as well as possessive apostrophes. We will end by writing diary entries from the perspective of one of the characters, choosing our favourite section of the book to write about.



### **Spelling**

This half term we will be continuing to look at Year 3 spelling rules. Our daily spelling sessions will involve us continuing with the Read Write Inc scheme; please continue to use the purple spelling logs to help your child re-visit our spelling focus each week.

### **Reading**

Within our reading sessions this half term, we will start by using the book 'The Firework Maker's Daughter' by Phillip Pullman, and then 'Wildsmith: Into the Dark Forest' by Liz Flanagan. We will continue to build on our inference skills, ensuring we support our thinking with evidence from the text. We will look at the themes within the books and make connections between these books and books we have previously read.



### **Maths**

In Maths, we will begin by exploring division techniques, both with and without remainders. We will show this by grouping sets of objects and then moving on to how we can use our times table knowledge to support us in solving division calculations involving just numbers.

We will then move onto fractions. In Year 3, we start by recognising, finding and writing fractions of a set of objects and recognise and use fractions as numbers. We will then move

on to recognise and show, using diagrams, equivalent fractions with small denominators and this will help us add and subtract fractions with the same denominator.



Our learning will then take us to comparing and ordering unit fractions, and fractions with the same denominators. At each stage, we will ensure the children have a deep understanding through problem solving and reasoning.

### Homework and Home Learning

**Homework:** Each week, the children will have a small piece of homework to complete. Please hand this in on a Wednesday and new homework will be sent home on a Friday

**Reading:** Please continue to read as much as possible at home and record at least 3 reads per week in the homework diary

**Spelling:** Please practise the words in the spelling log each week

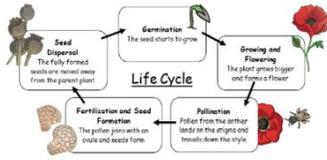
**Times Tables:** Please practise your child's step on the 'Maths Rockstars' log as this will be quizzed each week to see if the children are ready to progress

**Wider Curriculum Home Learning:** You will receive a separate sheet of home learning ideas that could support the learning that we are doing in school. However, please only take these as inspiration and follow the children's interests if they have their own ideas

## Wider Curriculum

### Science

During our Science sessions, we will continue our learning about plants. We will discover what plants need to survive, observing the changes over time of plants we planted before half term. We will look at the life cycle of a plant, following the journey of germination, pollination, seed formation and seed dispersal. We will conclude by looking at the work of botanist Joseph Banks.



### Geography

In Geography, we will explore rivers and the water cycle. We will look briefly at the water cycle and then discover the parts of a river. We will explore how rivers form and change and use O.S. maps to locate and map the route of local rivers. Finally, we will create our own OS maps, with keys and grid references.

### Art

In Art, we will be focusing on painting. Using artwork by Seurat and Pollock, we will explore different paint application techniques and the textures these create. We will study pointillism in detail, and how mixing or overlaying colours impact the viewer, discussing contrast and placement.



### P.E.

We ask if the children can bring their PE kits into school on a Monday and we will send them home on a Friday. The PE days are:



- Thursday (PM): Handball (inside)
- Friday (AM): Golf (outside)

### French

In French, we are going to learn about how to explain the weather and then put these together to create a weather report using directional language.

### P.S.H.E.

This half term, Jigsaw Jino will help us to keep healthy. We will think about how to keep our bodies healthy and what to do if we feel unwell.



### Computing

In Computing, we will be thinking about data handling. We will use Microsoft Excel to help us record and analyse data that we collect.

### R.E.

Our RE learning will focus on Christianity and the life and teachings of Jesus, focusing of the question, 'What kind of world did Jesus want?'



# Year 3: Spring 2 Curriculum Leaflet



Thank you so much for all of your continued support. We all look forward to another exciting half term ahead!

Mrs Nicoll      Miss Stainton  
Mr Guppy      Mrs Martin

If you have any questions, or need to speak to us, please email either the school office or us directly at: [year3@henburyview.dorset.sch.uk](mailto:year3@henburyview.dorset.sch.uk)

### Dates for the Diary

**Parent's Evenings:** Monday 2<sup>nd</sup> and Wednesday 4<sup>th</sup> March

**World Book Day:** Thursday 5<sup>th</sup> March

**INSET:** Friday 6<sup>th</sup> March

**Easter Experience at St Nics:** Monday 23<sup>rd</sup> March

**Easter Holidays:** Saturday 28<sup>th</sup> March –  
Monday 13<sup>th</sup> April (Inset)

**First Day of Summer 1:** Tuesday 14<sup>th</sup> April