

English

We will be using a stunning collection of fairytale texts to support all of our English work this half term. We will explore and 'raid' the texts for inspirational language choices as well as give us inspiration and ideas for developing character and plot. We will work together as a class practicing core skills including: using time adverbs to signal order of events, selecting high-quality vocabulary to describe and using conjunctions such as before, after, while and when to extend our sentences. We are looking in detail at 'Rumaysa: A Fairytale' to inspire our own fairytales. We will also get in role as some of the villains from famous fairytales and write our own recounts sharing the villain's side of the story! We can't wait to share these with you at our upcoming parent share.

P.E

PE for this half term is Multi-skills and Forest School!

The children will need the following P.E. kit in school every day:

Coloured P.E. T-shirt
Black shorts
Trainers
Tracksuit bottoms and jumper
Spare socks

You will have also received a separate letter about Forest School for this half term.



Home Learning will support the learning from the school week and will be stuck in children's homework diaries on a **Thursday or Friday**. Home learning will then be due in on the following **Wednesday**. Dates will be clearly labelled on the homework sheet.

Reading Please encourage your child to read a little each day at home and ask them about what they have read. Please record three entries in your reading record a week. One signature can acknowledge them all. This may be a book borrowed from our library, class library or a book of their choice from home.

We don't mind, let's just get reading!

Spellings for the week will be recorded in your child's spelling log. Please revise the weeks spelling rule as well as remembering to look over previous rules. Try not to learn just the words your child has recorded in their log, research new examples to check and see if they do understand the rule they have learnt. Can they apply it in sentences? Red words are also stuck in spelling logs, please continue to practise these at home and regularly review sets of words to support your child in learning these confidently.

Timetables Rockstars!

Sound Check is a great way to practise a mini quiz style assessment so you can see how you are getting on. You will see your child's tables target and what step they are on in their individual tables folder. Please don't hesitate to ask us anything!



Year 4 Curriculum Information Leaflet Autumn 1



Year 4 Team

Mrs Bennett

Mrs Dawson

Mrs Hunt

Dates for your diary:

Wednesday 10th September Meet Teacher
Meeting after school 3.30pm

Tuesday 16th September School Photos

Friday 10th October INSET Day

Monday 13th October Parent Share

Friday 17th October School Disco

Wednesday 22nd October Europe Day

Friday 24th October Break for half term

Geography Europe

During our geography learning this half term we will understand the position and climatic significance of the equator, Northern hemisphere, Southern hemisphere, Tropic of Cancer, Tropic of Capricorn, Arctic Circle and Antarctic Circle. We will focus on Europe as a continent and compare to other continents on the globe. We will look at capital cities in a variety of countries within Europe and compare and contrast key human and physical features, looking closely at comparisons between London and Paris.



RE Throughout our RE sessions we will be exploring this key question:

What is the best way for a Buddhist to lead a good life? Is it always possible to follow the eightfold path?



Music

In music sessions, we will explore genres such as folk, soul and R & B. We will be exploring a key question 'How does music bring us together?' We will sing, perform and practise together, we hope to show you our learning at our parent share!

DT

This term in D.T. we are focusing on 'structures'. We are learning to identify a shell and frame structure in buildings and compare their qualities. We will discover how some structures are stronger than others based on their shape and features. We will explore how to reinforce structures with triangles and diagonal struts. Our learning will conclude in designing our own strong structures for a European city. The prototypes will be constructed from straws and we will learn the skills of measuring, marking, cutting and joining wood to build our final structures.



Science

We start learning about electrical energy and naming common appliances that use electricity. We will construct a simple circuit, identifying its parts and understand why a circuit will or will not work. Next, we investigate switch functions by completing or breaking a complete circuit and develop an understanding of electrical conductors and electrical insulators. We consider electrical safety alongside our learning.

French

French This French unit is titled '**Chez Moi**'. This unit enables us to describe where we live and to also name different rooms within our house. We build up to having a conversation with friends to find out this information.



Computing

Journey Inside a Computer

We will explore the role of computer parts and create paper versions of computers to help us consolidate our understanding of how a computer works. We will identify similarities and differences between various models.



PSHE

Our Jigsaw theme for this term is, Being In My World. We will meet our new class Jigsaw character, Jigsaw Jazz and agree to our class charter. We will reflect on what great team work looks like, being a school citizen, understanding democracy and caring about others' feelings.

