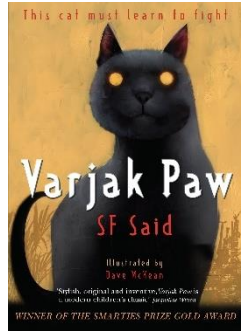


English

This half term, our key reading and writing text will be 'Varjak Paw' by S.F. Said. This text will be the basis of both our reading sessions and our writing journeys.



Reading

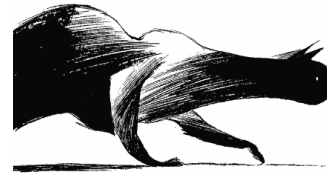
Using 'Varjak Paw' as our key text, we will be working on word reading and fluency as well as comprehension where the children will need to infer as to how characters are feeling based upon their actions, thoughts and motives. We will also explore authorial choices made by S.F. Said and how these impact the reader, with the aim of using a similar style and technique within our own writing.

Writing

We will embark on 2 writing journeys this half term, one being a fictional story following a similar structure and style to 'Varjak Paw' and the other being a newspaper article reporting on the events of the book.

We will begin with the fiction outcome, exploring speech punctuation, the use of the present perfect tense, accurate use of possessive apostrophes and a wider variety of conjunctions. The unit will end with the children planning, writing and editing their own suspenseful story.

We will then focus on newspaper reports, looking at their features and structure. We will focus on using a wider range of sentence structures as well as adverbs and prepositions to express time and chronology. The children will end by writing their own newspaper article reporting on their favourite event from the book.

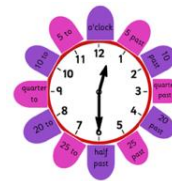


Spelling

This half term we will be continuing to look at Year 3 spelling rules. Our daily spelling sessions will involve us continuing with the Read Write Inc scheme. Please continue to use the red spelling logs to help your child re-visit our spelling focus each week. We would ask if you could ensure that your child's spelling log is in their book bag on a Friday.

Maths

Our half term will begin by looking at mass in g and kg, volume and capacity. We will also be focusing on time. We will revisit the learning objectives from Year 2 first and then move on to telling the time to the nearest minute on analogue clocks. We will use this knowledge to help us convert between 12- and 24-hour clocks, using Roman Numerals from 1 to 12.



Statistics will also form part of our Maths learning this half term. We will collect data, identifying the easiest ways of doing this, and present data using bar charts and pictograms.

Homework and Home Learning

Homework: Each week, the children will have a small piece of homework to complete. Please hand this in on a Wednesday and new homework will be sent home on a Friday

Reading: Please continue to read as much as possible at home and record at least 3 reads per week in the homework diary

Spelling: Please practise the words in the spelling log each week

Times Tables: Please practise your child's step on the 'Maths Rockstars' log as this will be quizzed each week to see if the children are ready to progress

Wider Curriculum Home Learning: You will receive a separate sheet of home learning ideas that could support the learning that we are doing in school. However, please only take these as inspiration and follow the children's interests if they have their own ideas

Summer Weather

Please could we ask that all jumpers and cardigans are clearly named as the children are more likely to take their jumpers off if the weather continues to improve. Also, as the weather gets better, we would advise that the children bring hats to wear at playtimes.



Wider Curriculum

Science

Within Science, we will be looking at rocks and fossils. We will start by naming common rocks, grouping them and experimenting with them to find their properties. We will identify the 3 main types of rock (igneous, metamorphic and sedimentary) and discuss where we can find these locally. We will look also at the make-up of soil and what fossils are and how they are formed, reflecting on the work of Mary Anning.



Geography



Our Geography this half term will focus on coastal areas. We will use inspiration from our locality to look at coastal

features and how these are formed. We will discuss human and physical features and discuss land use. We will conclude by discovering the impact of tourism on coasts and how the negatives could be reduced.

Art

Through our art sessions, we will discover the natural beauty of our planet. We will look at Hokusai's 'The Great Wave' and investigative collagraph printing. We will create our own layered collagraph prints having experimented with different textures and a graduation of colour.



PE

We ask if the children can bring their PE kits into school on a Monday and we will send them home on a Friday. The PE days are:

- Thursday (PM): Athletics (outside)
- Friday (AM): Tennis (outside)

PSHE

This half term, our unit of PSHE will be focused on the theme 'Changing Me'. In this unit, we focus on information about girls' and boys' bodies, how babies grow and body changes.

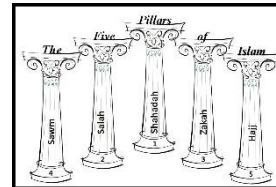


Computing

Our Computing learning will focus on using iMovie to create film trailers. We will experiment with using green screen to create backgrounds.

RE

RE will look at Humanism and the concept of commitment and belonging. The children will discover what Humanists believe about how humans' actions impact on the world.



French



Our French unit is titled, 'Je Peux..' which means 'I can...'. We will learn different verbs in French to describe what we can do.

Year 3 Summer 2 Curriculum Leaflet



We can't believe that this is our last half term of Year 3! As always, thank you so much for all your continued support and we are all very excited for the half term ahead!

Miss Stainton Mrs Nicoll
Mr Guppy Mrs Martin

If you have any questions, or need to speak to us, please email either the school office or us directly at: year3@henburyview.dorset.sch.uk

IMPORTANT dates to remember

Transition Day: Friday 26th June
Sports Day: Thursday 2nd July
IEP Meetings: Monday 6th July
Summer Fayre: Friday 10th July
Last day of school: Tuesday 21st July