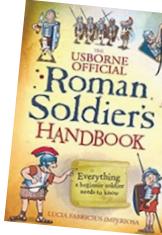


## English

We are really excited about our English learning this half term! We are exploring these two fantastic texts above and will be working towards writing our own diary extracts. We will recount the events from the disastrous day in Pompeii in 79AD, when Mount Vesuvius erupted.

Later on in the term, we will also explore the text 'So you think you've got it bad?' and we will write our own short information pages in this fun style. All of the learning this term will tie together with our learning in History about The Romans.



P.E This half term is ball skills and netball.

The children will need the following P.E. kit in school every day:

Coloured P.E. T-shirt

Black shorts

Trainers

Tracksuit bottoms and jumper

Spare socks—we had a few soggy feet last half term as we are out in all weather, please do provide your child with spare socks in case they need a change. Both sessions are outside so a tracksuit is essential to keep warm.



**Home Learning** will support the learning from the school week and will be stuck in children's books on a Thursday or Friday morning. Home learning will then be due in on the following Wednesday. Dates will be clearly labelled on the homework sheet.

Please do ensure we have all books in on a Wednesday so we can ensure your child has everything they need for the following week.

**Reading** continues to be an important part of your child's development in Year 4. Please encourage your child to read a little each day at home and ask them about what they have read. Please record three entries in your reading record a week. One signature can acknowledge them all.

**Spellings** for the week will be recorded in your child's spelling log. Please revise the weeks spelling rule as well as remembering to look over previous rules. Try not to learn just the words your child has recorded in their log, research new examples to check and see if they do understand the rule they have learnt. Can they apply it in sentences? Red words are also stuck in spelling logs, please continue to practise these at home and regularly review sets of words to support your child in learning these confidently.

### Timestables Rockstars!

Use your Rockstars login to practise your tables. Sound

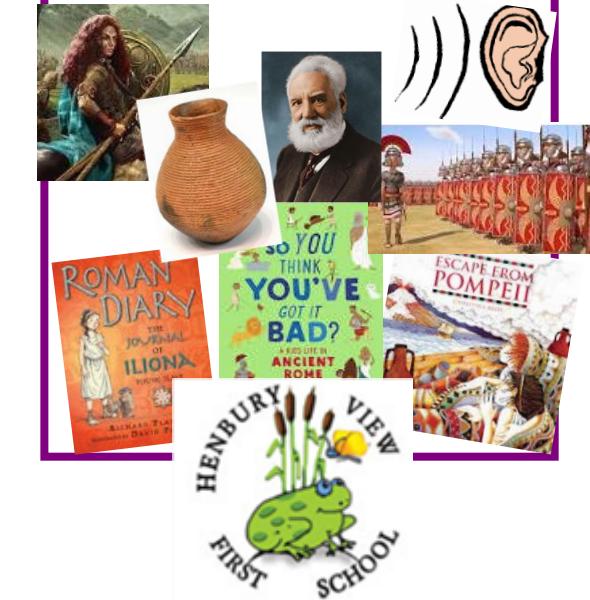
Check is a great way to practise a mini quiz style assessment so you can see how you are getting on. There are certificates given out each week for effort and coins earned.



## Year 4

### Curriculum Information Leaflet

#### Spring 1



#### Year 4 Team

Mrs Bennett, Mrs Dawson & Mrs Hunt

#### Dates for your diary:

Tues 20th January Leeson House Meeting 3.30pm

More information coming soon Y4 Roman Day!

February Half Term 16th–20th February

Mon 23rd February First Day of Spring 2

Fri 27th February School Disco & Break the Rules Day!

Tues 5th & Weds 6th May Leeson House Residential

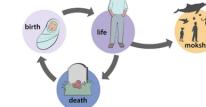
## History The Romans



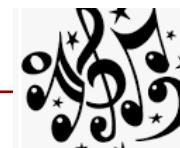
Throughout this unit of work our main focus will be to learn about The Romans and the huge impact that they had and still have on life in Britain. We will begin exploring where the Roman Empire began and how The Romans invaded Europe. We will explore the invasions of both Julius Caesar and Claudius and discuss the significance of these. Part of our unit will also look at the famous Celtic Queen—Boudicca. We will understand how perspectives of her rebellion may differ depending on the different sources we look at. Finally, we will explore how key features such as transport and architecture changed as a result of Romans being in Britain. What an interesting bunch to learn about!



**RE** Our RE learning this half term will be exploring the idea 'What is the best way for Sanatanas to lead a good life?' We will learn about key concepts such as karma, samsara and moksha.



**Music** During our music sessions this half term we will be developing pulse and groove through improvisation and will explore a wide range of different music including genres such as Pop, Folk and Jazz. We will be discussing a key question 'How does music improve our world?'



## Maths

This term, we will learn about tenths and hundredths, money and short multiplication methods. We will be comparing and classifying geometric shapes and identifying lines of symmetry. Linking with our History unit, we will also be learning how to read Roman numerals up to 100. We will be continuing to learn our times tables up to  $12 \times 12$ .

## Science

We begin our topic by discovering what sound is, exploring vibrations and learning that sound is a form of energy that travels through a medium. We then investigate how we hear by studying the parts of the ear and how sounds are interpreted by the brain. Children examine sound waves, identifying their key features, and learn about the life and work of Alexander Graham Bell, discovering his significance. Next, we explore pitch and how it can vary by investigating patterns of vibrations. We conclude the unit by learning about volume and how it can be changed.



## Art

This half term in art, we will be exploring sculpture. We begin by looking at the work of the artist Barbara Hepworth. Later, we will explore sgraffito and study designs from Roman pottery. Children will experiment with relief printing, as well as coil and pinching techniques, before using everything they have learned to design and create their own clay pots.



## French

This French unit is titled '*En Famille*'. This unit enables us to tell others the names and ages of members of their own or a fictional family in French. We will continue to count in French working towards reaching 100.



## Computing

We will use the programme 'Scratch' to explore how we can use a range of different variables to achieve a specific goal. The children will make choices about the games they would like to create.



**Jigsaw PSHE** This term Jigsaw piece is 'Dreams and Goals'. We consider our hopes and dreams for the future and discuss strategies for handling disappointment.

