

English

We will be using a stunning collection of dragon themed texts to support all of our English work this half term. We will explore and 'raid' the texts for inspirational language choices. We will work together as a class practising core skills including: using a possessive plural apostrophe correctly, accurate use of speech punctuation for dialogue, using fronted adverbials to give structure and flow to our writing and of course selecting high-quality language for description. We will be inviting Year 2 to the meadow at the end of this learning journey so we can share our stories at a special story time together.



P.E

P.E. this half term will be athletics and Tennis.

The children will need the following P.E. kit in school every day:

- Coloured P.E. T-shirt
- Black shorts
- Trainers
- Tracksuit bottoms and jumper
- Spare socks



Home Learning will support the learning from the school week and will be stuck in children's books on a **Thursday morning**. Home learning will then be due in on the following **Wednesday**. Dates will be clearly labelled on the homework sheet.

Reading continues to be an important part of your child's development in Year 4. Please encourage your child to read a little each day at home and ask them about what they have read. Try to aim for three entries in your reading record a week—one signature can acknowledge them all.

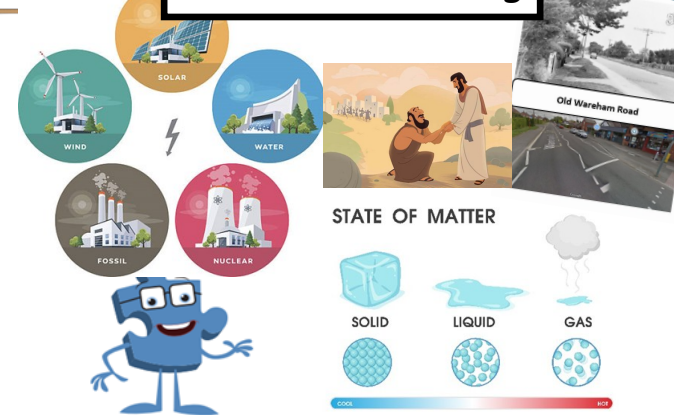
Spellings for the week will be recorded in your child's spelling log. Please revise the weeks spelling rule as well as remembering to look over previous rules. Try not to learn just the words your child has recorded in their log, research new examples to check and see if they do understand the rule they have learnt. Can they apply it in sentences? Your child will also have an updated log in their spelling books to show how they are getting on with red words.

Timetables Rockstars!

Use your Rockstars login to practise your tables. **Sound Check** is a great way to practise a mini quiz style assessment so you can see how you are getting on. **Year Multiplication Checks** begin in June. The more practice, the more confident you will feel.



Summer 1 Learning



Curriculum Information Leaflet

Year 4 Team

Mrs Bennett, Mrs Dawson & Mrs Hunt

Dates for your diary:

Bank Holiday Monday 4th May

Residential Tuesday 5th & Wednesday 6th May

School Photos Thursday 14th May

Y4 Timetables Check Week Monday 8th June

Bikeability Wednesday 10th June (more details to follow)

Leavers Assembly Wednesday 15th July

Y4 Party Day! Monday 20th July

INSET Day Wednesday 22nd July

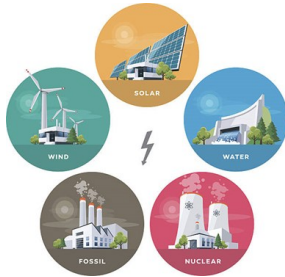


Geography Enough for Everyone

We will begin our geography unit revising our understanding of settlements and land use. We will explore the land use in Corfe Mullen and look at how this has changed over time.



We will also discover how energy is produced and debate renewable vs non renewable sources. We will discuss why finding sustainable energy sources is key for our planet and will look at current UK projects around this theme.



To link in with our DT learning, we will also learn about where different foods are grown across Europe. We will reflect on our previous learning about climate maps and look at the link between climates and where foods are grown.

In addition to this, we will consider importing of foods and the impact this can have on our over arching theme of the environment. By the end of this unit of work, we will understand the meaning of climate change and global warming. As a class team, we will create an initiative together that will work towards reducing our school's carbon footprint.



DT

We will learn where food comes from and why some is imported from Europe, with a focus on Italian cuisine. We will also explore why some people have specific dietary requirements and how menus can be adapted to suit them. We will apply our learning by preparing a staff lunch, using good hygiene, food handling and awareness of dietary needs.



Science

In our Science lessons this term, our focus will be Animals including humans. We will learn about different type of teeth (including their functions) and how to look after our teeth. We will then move on to learn the main body parts in the digestive system and understand the special functions of each part of the process.



Maths

Our focus will be on fractions. During this unit, we will learn about mixed numbers, including how to compare and order them alongside proper fractions, and how to write mixed numbers as improper fractions. By the end, we will be able to recall common equivalent fractions and add and subtract fractions with the same denominator. In measure, we will learn to convert between units and estimate, compare and calculate different measures, including money.

RE During our RE unit of work this half term we will be exploring the focus question 'Does completing a pilgrimage make a Muslim a better person?'

We will discuss what a pilgrimage is, we will understand that Hajj is a pilgrimage to Makkah and is one of the Five Pillars of Islam. Finally, we will explore how a pilgrimage connects to the ideas of commitment, equality, forgiveness, and community.

Music During our music sessions this half term we will be creating simple melodies together and discussing the key question 'How does music shape our way of life?'



French This French unit is titled 'En Classe'. This unit enables us to name many common items that we find in our classroom. It teaches us to say items that we have and don't have when comparing with our friends.



PSHE Children learn about the emotional aspects of relationships and friendships, including feelings such as jealousy, loss and bereavement, and explore reasons for these changes and ways to cope. They also revisit negotiation skills and understand that relationships can change or end - sometimes amicably or because they are unhealthy or unsafe.

