

Henwick Primary School: Religious Education

Working Together, Learning Together, Achieving Together, Celebrating Together



Long Term Planning

Year 1

Autumn 1

Topic: Who am I? Belonging.

Lesson 1: What does it mean to belong? Children to reflect on groups they belong.

CRE: Am I the same person today as I was yesterday?

Lesson 2: Belonging to a family – Family tree.

Lesson 3: Signs of people belonging to religions (physical appearances)

Lesson 4: Children joining religion- initiations.

Lesson 5: Actions/ rituals of belonging to different religions.

Lesson 6: What is special about belonging to a group. How does this make people feel?

Mid-unit assessment:

Lesson 3: Explain/ draw how they know people may belong to a certain religion/culture or race.

Autumn 2

Topic: Christianity: Jesus' birth and Christmas (Unit 1)

Lesson 1: Jesus? Who is he? What did he do?

Lesson 2: Christmas and what it means to you.

Lesson 3: Christians and the importance of Christmas.

Lesson 4: Jesus birth story.

Lesson 5: Jesus – the son of God. A Miracle?

CRE: Is Jesus more special than others as he is the son of God?

Lesson 6: How do Christians remember Jesus during Christmas?

Mid-unit assessment:

Lesson 4: Drama – Acting out the birth story of Jesus.

Spring 1

Topic: Christianity: Jesus the teacher (Unit 2)

Lesson 1: Christian Values and the 10 commandments.

Lesson 2: Jesus as the role model (his manner, job, example to other, a storyteller, healer)

Lesson 3: Jesus teaching values: Story of Zacchaeus.

Lesson 4: Jesus' parable on Love – The Good Samaritan.

CRE: Should you help everyone?

Lesson 5: Jesus' parable on forgiveness – The Lost Son

Lesson 6: How do Christians learn from Jesus' examples today?

Mid-unit assessment:

Lesson 5: Create a poster of why you should not judge people.

Spring 2

Topic: Judaism: Shabbat – a day of rest (Unit 1)

Lesson 1: Introduction to Judaism – Symbolism.

Lesson 2: What is Shabbat? Link to the creation story.

Lesson 3: Preparations for Shabbat.

Lesson 4: Procedure for Shabbat

CRE: Should all Jews rest and not go to work during Shabbat?

Lesson 5: The role of Synagogue during Shabbat

Lesson 6: The end of Shabbat (Havdalah)

Mid-unit assessment:

Lesson 2: Children to explain how the world was created according to Judaism.

Summer 1

Topic: Islam: The Five Pillars of Islam (Unit 2)

Lesson 1: Introduction to Islam and Symbolism.

Lesson 2: The five pillars of Islam.

Lesson 3: The role of a mosque

Lesson 4: What does worship mean to Muslims?

Lesson 5: Prayer

Lesson 6: Living as a Muslim – What does this include?

CRE: Do you think any of the rules need changing? Why?

Mid-unit assessment:

Lesson 2 – Children to label the five pillars and to explain what they mean.

Summer 2

Topic: Hinduism: Worship (Unit 2)

Lesson 1: What is worship? How and Where is it done?

Lesson 2: Symbolism and objects of worship.

Lesson 3: Shrines at home.

Lesson 4: The importance of family.

CRE: Love for your family is greater than anything else. Is this true?

Lesson 5: Value of the relationship with brother and sisters – Festival of Raksha Bandhan.

Lesson 6: Role of a Hindu priest

Mid-unit assessment:

Lesson 5 – To create a card for the festival explaining why siblings are important.

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Long Term Planning Year 2

Autumn 1

Topic: Sikhism: Guru Nanak and his teachings (Unit 1)

Lesson 1: Introduction to Sikhism and its Symbolism
Lesson 2: View of God and their belief of 10 human gurus.
Lesson 3: Guru Nanak and his life.
Lesson 4: Guru Nanak's teachings on equality.
CRE: Can there ever be complete equality?
Lesson 5: Celebrations – Guru Nanak's Birthday.
Lesson 6: Guru Granth Sahib – The last guru.

Mid-unit assessment:

Lesson 3: Children to explain who Guru Nanak is and to write a significant event of his life.

Autumn 2

Topic: Islam: Prophet Muhammed (pbuh) (Unit 1)

Lesson 1: Who is Muhammed (pbuh) and why is he important?
Lesson 2: Timeline of his life.
Lesson 3: The Quran.
CRE: The holy book in any religion is the most important thing after God. Do you agree?
Lesson 4: Story of his life: Revelations of the Quran.
Lesson 5: Story of his life: migration to Madinah.
Lesson 6: The teachings of Muhammed (pbuh) and show their respect – Sunnah.

Mid-unit assessment:

Lesson 5 – Drama explaining the story of Muhammad to Madinah.

Spring 1

Topic: Christianity: A Local church (Unit 4)

Lesson 1: The church – its role in the community and purpose.
CRE: Can any place be transformed into a place of worship?
Lesson 2: Layout, symbolism and objects in a church.
Lesson 3: Importance of Sunday.
Lesson 4: Ceremonies – Welcoming/ dedication/ infant baptism and communions.
Lesson 5: The role of ministers, priests and the pope.
Lesson 6: *Trip to a local church.*

Mid-unit assessment:

Lesson 2: Drawing and explaining of the objects/symbolism within a church.

Spring 2

Topic: Christianity: Easter and its Symbols (Unit 3)

Lesson 1: Easter and what this means to the children.
Lesson 2: The story of Jesus' death.
CRE: Jesus died for the Christians sins. Does this mean they are all forgiven?
Lesson 3: Lent and the meaning of it.
Lesson 4: Symbolism of Easter – Palm crosses, Easter gardens, colours of vestments and candles
Lesson 5: Symbolic actions – washing feet on Maundy Thursday and sharing food to recall the last meal.
Lesson 6: Betrayal from some of his friends and disciples.

Mid-unit assessment:

Lesson 3: Children to reflect on their own lives and suggest something they could give up and why.

Summer 1

Topic: Buddhism: The Buddha (Unit 1)

Lesson 1: Introduction to Buddhism and its Symbolism.
Lesson 2: Who is the Buddha? Reviewing images.
Lesson 3: The story of Siddhartha and how he became the Buddha.
Lesson 4: Story of Siddhartha and the Swan.
Lesson 5: The four noble truths
CRE: Can there be a life without suffering?
Lesson 6: How Buddhists apply the Buddha's teaching.

Mid-unit assessment:

Lesson 3: To write a short diary entry to explain how the Siddhartha felt when he saw the four passing sights (a dead, sick, old and holy man.)

Summer 2

Topic: Celebrations

Lesson 1: What are special occasions and how are they celebrated?
CRE: Can any occasion be special?
Lesson 2: Food in celebrations.
Lesson 3: Clothing in celebrations.
Lesson 4: Religious festival - Christmas
Lesson 5: Religious festival - Hanukah
Lesson 6: How do people feel during a religious festival?

Mid-unit assessment:

Lesson 3 or 4 – chn to design food/ or an outfit for a celebration, and explain why they have chosen it.

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Long Term Planning Lower Key Stage 2: Cycle 1

Autumn 1

Topic: Christianity: The Bible (Unit 5)

Lesson 1: Introduction to Christianity – Symbols & The Trinity (core beliefs).
Lesson 2: The Bible – Its organisation and how it is used.
Lesson 3: The 10 commandments.
Lesson 4: The relationship between Jesus and the Old and New Testament.
Lesson 5: Bible Stories 1: The Lost Sheep
Lesson 6: Bible Stories 3: David and Goliath –
CRE: Are there messages in the Bible for us today?

Mid-unit assessment:

Lesson 5: Retell a Bible Story.

Autumn 2

Topic: Hinduism: Diwali (Unit 1)

Lesson 1: What is it and why is it celebrated?
Story of Rama and Sita
Lesson 2: Gods associated with Diwali
Lesson 3: Preparations at home for Diwali.
Lesson 4: The role of the temple during Diwali.
CRE: Do temples have a duty to uphold celebrations and traditions?
Lesson 5: Worship during Diwali
Lesson 6: Diwali and a sense of community and unity.

Mid-unit assessment:

Lesson 3: Make Diwali cards- drawing symbols, objects associated with Diwali.

Spring 1

Topic: Christianity: Local Christian Places of Worship (Unit 6)

Lesson 1: The role of the Bible and the Church
Lesson 2: Special places for Christians
CRE: Will different religious places be special to all Christians?
Lesson 3: How are special places for Christians similar and different to a Church.
Lesson 4: Importance of groups and coming together.
Lesson 5: Finding out about a special place of worship
Lesson 6: Finding out about a special place of worship

Mid-unit assessment:

Lesson 3: Children can list the differences and similarities (Venn diagram) between a church and their chosen local Christian place of worship.

Spring 2

Topic: Judaism: Festivals of the Jewish Year (Unit 2)

Lesson 1: Hanukkah
Lesson 2: Succot (Sukkoth)
Lesson 3: Passover (Pesach)
Lesson 4: Perim
Lesson 5: Bar and Bat Mitzvah
Lesson 6: Jewish marriages
CRE: Are all festivals and celebrations equally important?

Mid-unit assessment:

Lesson 3: Recall of the events at Passover – Comic strip.

Summer 1

Topic: Sikhism: Sikh teaching and life (Unit 2)

Lesson 1: Sikh Core Beliefs
Lesson 2: Guru Granth Sahib and the role of the Granthi
Lesson 3: Gurus. Story of Guru Gobind Singh and the water carrier.
Lesson 4: Worship at home or in the Gurdwara. Sikh Prayers.
Lesson 5: Equality within the Gurdwara.
CRE: Can there ever be true equality?
Lesson 6: Special Celebrations – Akhand Path.

Mid-unit assessment:

Lesson 6 – Prayer flags – What have I learnt about Sikhism.

Summer 2

Topic: Weddings

Lesson 1: Special occasions shared with others. Children to reflect on their own life.
Lesson 2: What is a wedding? Religious and social and economic aspects.
CRE: Does religion play the most important factor in a marriage?
Lesson 3: Christian Weddings
Lesson 4: Hindu Weddings
Lesson 5: Sikh Weddings
Lesson 6: Weddings bringing the community together.

Mid-unit assessment:

Lesson 6: Children can create wedding invitations applying what they have learnt.

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Long Term Planning Upper Key Stage 2: Cycle 1

Autumn 1

Topic: Judaism: Jewish Life (Unit 4)

Lesson 1: The Shema and 10 Commandments –
CRE: Do you think religious rules need changing?
Lesson 2: Synagogue and home – importance of worship.
Lesson 3: Kosher food
Lesson 4: Shabbat
Lesson 5: Celebrations – Bar Mitzvah/ Bat Mitzvah
Lesson 6: Jewish Dress

Mid-unit assessment:

Lesson 5- Diary entry explaining how life has changed after the Bar Mitzvah/ Bat Mitzvah.

Autumn 2

Topic: Christianity: Christian Festivals (Unit 8)

Lesson 1: Advent and what happens
Lesson 2: Religious importance of Christmas
CRE: Should non-Christians celebrate Christmas?
Lesson 3: Epiphany
Lesson 4: Lent, Good Friday and Easter Monday
Lesson 5: How do festivals help remember Jesus and his teachings.
Lesson 6: Pentecost

Mid-unit assessment:

Lesson 5: Diary entry reflecting how Christians remember Jesus through the Christian Festivals.

Spring 1

Topic: Hinduism: God and Beliefs (Unit 4)

Lesson 1: Forms of God (Krishna, Rama, Shiva and Ganesh)
Lesson 2: Right and wrong, evil and good. How do Hindus learn? Hindu stories.
Lesson 3: Trimurti – **CRE: Should we have more than one God?**
Lesson 4: Other minor God and Goddesses
Lesson 5: The universe, reincarnation and karma (Cycle of life)
Lesson 6: 4 ashramas and samskars

Mid-unit assessment:

Lesson 5: Retelling of the Cycle of Life and how this is different to other religions.

Spring 2

Topic: Sikhism: The Gurdwara and the Guru Granth Sahib (Unit 3)

Lesson 1: Introduction to Sikhism – Symbols.
Lesson 2: The Gurdwara – The role, rules and layout.
Lesson 3: The Golden Temple (Harmandir Sahib)
Lesson 4: Guru Nanak – Key life events
Lesson 5: Guru Granth Sahib – What is it? How is it treated? What is included?
Lesson 6: Guru Granth Sahib
CRE: Should we pay more respect to other holy books?

Mid-unit assessment:

Lesson 2: Drawing and discussing the significance of the Gurdwara.

Summer 1

Topic: Buddhism: Following the Buddha's Teaching (Unit 3)

Lesson 1: The life and role of the Buddha.
CRE: Are there things more important than material possessions?
Lesson 2: Buddhism symbols – Wheel and Lotus. The Dharma.
Lesson 3: Buddhist values (Story – the Monkey King)
Lesson 4: Four Noble Truths
Lesson 5: Eight fold path
Lesson 6: Festival: Wesak (Buddha's Birthday)

Mid-unit assessment:

Lesson 5: Eight-fold Path (Paper plates)

Summer 2

Topic: Peace

Lesson 1: The meaning of peace. What it means to them and the world.
Lesson 2: Peace in conflicting countries and what it means to inhabitants.
Lesson 3: Peace to Christians (Martin Luther King)
Lesson 4: Gandhi and how he changed attitudes peacefully.
Lesson 5: Muslims associating peace with Allah.
Lesson 6: What would a peaceful world look like?
CRE: Can we ever achieve world peace?

Mid-unit assessment:

Lesson 2: Letter writing reflecting on inhabitants in other countries.