

Heyhouses Reception Newsletter Autumn Term Week 3



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This Week

Reading the story 'I'm (almost) Always Kind' by Anna Milbourne, helped us to think about why being kind is so important, although sometimes it can be difficult. The children are learning to try and look at things from other people's points of view as when you do, kindness can spread all around. Each class now has a kindness jar where the children can put a marble in each time they do something kind. We also talked about our Reception Friendship Bench, where anyone can go and sit if they are lonely and are looking for a friend to play with.

The children also took part in their first Yoga Lesson for this half term, led by Amy, a qualified children's Yoga teacher. Her sessions will help to build strong bodies and minds as well as teaching positive calming techniques. In our first Religious Education lesson we met a bear called Clever Cub who explored God's Creation story and how Christians believe God made people.

Phonics

Phonics is how we teach the children to read and write. We have daily phonics lessons. We teach 4 letter sounds each week. Please practise saying and writing the sounds at home. We will include the mnemonic or rhyme to help. We also expect you to read your decodable home reading book 3 times with your child.

This week's sounds are:









s - snake - swerve around the snake

a - ant- around the head, down the body

t - teacher - down her body and cross her shoulders

p - parrot - down his body, around his face

Maths

Our Early Years Maths Curriculum develops a strong grounding in number so that all children develop the necessary building blocks to excel mathematically. Once they have been taught the foundational knowledge, the children are given opportunities and experiences through play and guided activities that will allow them to explore, experiment with and think hard about new and important concepts.

This week we have focused on counting and getting to know numbers 0-3.

Maths Home Challenge:

Quickly reveal a set of 1, 2, or 3 objects for your child to say how many, without the need to count. Can they use their fingers to indicate how many?

Reminder

Please return your 'Stay and Play' forms by Tuesday 23rd September at the latest. This will allow us time to organise the sessions before they commence the following week. Thank you.