

## Heyhouses C.E. Primary School Termly Overview

### Autumn Term 1 Year 2

<u>Subject</u>	<u>Unit</u>	<u>Outcome</u>	<u>Hands on Experience-visitors etc.</u>
<b><u>English and SPaG</u></b>	Grandads Island	<p>Unit 1 At the end of this unit, pupils will...</p> <p><b><u>Know:</u></b> Information can be retrieved from both text and illustrations. Inferences can be made from gaps in the information</p> <p><b><u>Be able to:</u></b> Retrieve actions from a text to perform them. Make inferences from what is not said.</p>	
	Aesops Fables	<p>Unit 2 At the end of this unit, pupils will...</p> <p><b><u>Know:</u></b> Different descriptive techniques Conjunctions can be used to extend sentences</p> <p><b><u>Be able to:</u></b> Select precise adjectives to use in expanded noun phrases Use some common conjunctions to extend sentences.</p> <p>Unit 1</p> <p><b><u>Know:</u></b> A synonym is a word that means the same as another word. Inferences need to be supported with clues from the text.</p> <p><b><u>Be able to:</u></b> Find and copy words with a similar meaning. Select best evidence to support a given inference.</p>	
<b><u>Maths</u></b>	Power Maths 2A	<p>Unit 1 – Numbers to 100</p> <p>In this unit we will ...</p> <ul style="list-style-type: none"> <li>• Count numbers to 100</li> </ul>	

		<ul style="list-style-type: none"> <li>• Use different ways to show numbers to 100</li> <li>• Use place value grids to make and compare numbers</li> <li>• Compare and order numbers to 100</li> <li>• Count in 2s, 5s and 10s</li> <li>• Count in 3s</li> </ul>	
<p><b><u>Science</u></b></p>	<p>Living things and their habitat</p>	<p>To identify things that are alive, dead and have never been alive.</p> <p>To know that habitats needs to provide the right kind of shelter, food and conditions for a living thing to survive.</p> <p>To name a variety of plants and animals in their habitats, including micro habitats.</p> <p>To know how animals get their food from plants and other animals and to complete a simple food chain.</p>	<p>Wild at Heart Exploring Habitats</p>

<p><b><u>Computing</u></b></p>	<p>Information Technology Around Us</p>	<p>To log into and out of the computers successfully.</p> <p>To develop correct use of the keyboard, including the spacebar, backspace, delete, shift (for capital letters) and enter keys.</p> <p>To save, print, retrieve and amend work.</p> <p>To use technology store and retrieve digital content.</p>	
<p><b><u>Geography</u></b></p>	<p>Wonderful World</p>	<p>To name and locate the continents of the world.</p> <p>To name and locate the continents and oceans of the world.</p> <p>To name and locate the continents of the world and learn some of the different features of the continents.</p> <p>To understand the location of hot and cold countries around the world.</p> <p>To understand the location of hot and cold countries around the world.</p>	
<p><b><u>History</u></b></p>			
<p><b><u>Art and DT</u></b></p>	<p>Jungle Fever</p>	<p>Links to Literacy text- Grandad's Island Tints and Shades (painting)</p> <p>Looking at the work of Henri Rousseau</p>	
<p><b><u>Music</u></b></p>	<p>Pitch and rhythm</p>	<p>Hold a steady beat</p> <p>Recognise high and low</p>	<p>N/A</p>

<p><b><u>RE</u></b></p>	<p>Unit: 2.1 The Bible</p>	<p>The aim of this unit is to:</p> <ul style="list-style-type: none"> <li>• widen the children's understanding of the Bible, its contents, presentation and importance to Christians.</li> <li>• begin to develop children's understanding of holy books in the lives of people of all world faiths.</li> </ul>	
<p><b><u>PSHE</u></b></p>	<p>Relationships: V.I.P</p>	<p>This unit explores the Very Important Persons (VIPs) in children's lives and the ways in which they can develop positive relationships with them. It enables children to identify who the special people in their life are and what makes someone a special person. Children are also encouraged to explore why families and friendships are important and to understand that although these units are different for everyone, there are things they can do to resolve differences and build healthy and positive relationships within them. This unit also teaches children the importance of cooperation and how to show the special people in their lives that they care, as well as the positive impact of doing this.</p>	

<b><u>PE/Games</u></b>	Games piggy in the middle unit	Under arm throwing  Over arm throwing Throwing and catching whilst moving	
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