Heyhouses Reception Newsletter

Autumn Term Week 6

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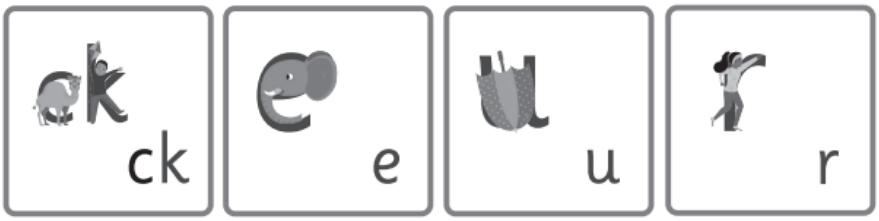
This Week

Our text's this week have been Autumn themed; The Oak Tree, Don't Hog the Hedge and The Story Orchestra which features Vivaldi's Four Seasons. Reading these books has allowed us to discuss the changes that each season brings and what the weather can be like. We explored how some animals store food in preparation for when they hibernate in the Winter. The children were given Autumn themed crafts to try which involved using scissors successfully.

In preparation for the Harvest Festival Church Service, we walked over to St Annes Parish Church to see where we will take our Harvest gifts and took the opportunity to look around the different parts of the building while it was quiet. We met the new vicar, Farther Adrian. The reception classes then attended their first Harvest Festival. The teachers were very proud of their excellent behaviour. Many thanks for all your Harvest Gifts. These will be distributed to people in need within the parish and as part of our school Food Bank. They will all be gratefully received.

In our R.E Topic, 'I am special' we talked about how we all begin as babies and then grow and develop. Perhaps you could discuss with your child what they are looking forward to doing as they grow up. What is God's plan for them? We also discussed why names are important. If you have an interesting story about why you chose your child's name, please let us know via Evidence Me so we can share those stories with the class.

Phonics



ck- a camel and a kid- the camel stood by the kid.

e-elephant- around the head and down the trunk.

u- umbrella- under and up the umbrella and down to the tip.

r-runner- down her body, up and over the arm.

Maths

This week in maths we have been learning to be able to…

- count to five in sequence
- count objects of different sizes, count actions and sounds, count objects that cannot be moved (e.g. images)
- count the number of objects and know that the stopping number gives the value
- identify groups of four and five within larger arrangements
- match a numeral with the number of objects.

