



# Heyhouses Reception Newsletter

## Autumn Term Week 7



[www.heyhouses.lancs.sch.uk](http://www.heyhouses.lancs.sch.uk)

### This Week

Pumpkin Soup by Helen Cooper is a story about three special friends. Cat, Duck and Squirrel live in an old white cabin, with a pumpkin patch in the garden. Every day Cat slices up some pumpkin, Squirrel stirs in some water and Duck tips in some salt. Together, they make perfect pumpkin soup ... until the day Duck wants to do the stirring and his friends are not very happy to give up their usual jobs. The friends fall out.

Inspired by this story, the children helped to prepare and chop vegetables for making our own pumpkin soup, which everyone got to taste. In order to do this, the children were taught knife safety rules including ensuring fingers are well away and the sharp end of the blade is facing away from you. It was a great team effort and the soup tasted delicious!

**Wishing you all a Happy Half Term Break and we will see you on Wednesday 29<sup>th</sup> October.**

### Phonics

This has been an 'assess and review' week for revising all the sounds learnt so far, blending and segmenting them to read and write. We introduced the following double letter sound:



**ss- sunbathing snakes**

We will be sending home a list of harder to read and spell words, which are words the children will need to know by sight as they cannot be sounded out. Please practise reading and spelling these over the Half Term Break. No reading books will be sent home over Half Term.

### Maths

#### PATTERN

**The children are learning to recognise, describe and build repeating patterns, including ABAB, AAB and ABC.**

#### **Maths Home Challenge:**

**Look for patterns in rhymes and repetition in stories.**

**Use a variety of objects indoors or outdoors to make a repeating pattern for your child to copy, continue or to make their own.**

**Make sound patterns with your bodies e.g. clapping or stamping or with instruments**

**Use patterns as part of a creative project for Show and Tell.**

