

**Heyhouses C.E. Primary School Termly Overview**

**Autumn Term 2 Year 2**

<b><u>Subject</u></b>	<b><u>Unit</u></b>	<b><u>Outcome</u></b>	<b><u>Home Learning</u></b>	<b><u>Hands on Experience-visitors etc.</u></b>
<b><u>English and SPaG</u></b>	Formal Invitations.	To use capital letters and full stops.		
	Stories from another Culture.	To use question and exclamation marks. To use nouns, verbs and adjectives.  To know the difference between a formal and an informal tone and the key information needed for an invitation		
<b><u>Spelling</u></b>	CUSP Spelling	To use Phonic knowledge to read and spell words correctly.	See weekly spelling homework on school website.	
<b><u>Maths</u></b>	Addition and Subtraction  Properties of shape	<ul style="list-style-type: none"> <li>● Solve problems with addition and subtraction:–using concrete objects and pictorial representations, including those involving numbers, quantities and measures–applying their increasing knowledge of mental and written methods.</li> <li>● Recall and use addition and subtraction facts to 20 fluently, and derive and</li> </ul>		

		<p>use related facts up to 100.</p> <p>Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:—a two-digit number and ones—a two-digit number and tens—two two-digit numbers—adding three one-digit numbers.</p> <ul style="list-style-type: none"> <li>● Identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line.</li> <li>● Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.</li> <li>● Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid].</li> </ul>		
<p><b><u>Science</u></b></p>	<p>Living things and their habitat</p>	<p>To identify things that are alive, dead and have never been alive.</p> <p>To know that habitats needs to provide the right kind of shelter, food and conditions for a living thing to survive.</p> <p>To name a variety of plants and animals in their habitats, including micro habitats.</p>		<p>Wild at Heart Exploring Habitats</p>

		<p>To know how animals get their food from plants and other animals and to complete a simple food chain.</p>		
<p><b><u>Computing</u></b></p>	<p>Taking and editing photos.</p>	<p>Use technology purposefully to create, organise, store, manipulate, and retrieve digital content          Recognise common uses of information technology beyond school.          Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies</p>		
<p><b><u>History</u></b></p>	<p>Lives of significant historical figures: <i>Florence Nightingale and Mary Seacole</i></p>	<p>To recognise that Florence Nightingale is a famous person.          To recognise that Florence Nightingale is a famous person.          To know that Mary Seacole was also a nurse in the Crimean War          To be able to identify the similarities and differences between Florence Nightingale and Mary Seacole</p>		

<b><u>Geography</u></b>				
<b><u>Art and DT</u></b>	Healthy Snacks	To design and make a healthy snack.  Topical art: Firework art, Poppy art and Christmas art.		
<b><u>Music</u></b>	Pitch and rhythm	Hold a steady beat Recognise high and low		
<b><u>RE</u></b>	Christmas Good news	To learn about and perform the Nativity story.		The Nativity Play
<b><u>PSHE</u></b>	Health and Wellbeing Safety First	Identify some everyday dangers;  <ul style="list-style-type: none"> <li>• understand some basic rules that help keep people safe;</li> <li>• know what to do if they feel in danger;</li> <li>• identify some dangers in the home;</li> <li>• identify some dangers outside;</li> <li>• identify which information they should never share on the Internet;</li> <li>• know that their private body parts are private;</li> <li>• recall the number to call in an emergency;</li> </ul>		



		<ul style="list-style-type: none"> <li>• list some people who can help them stay safe.</li> </ul>		
<b><u>PE/Games</u></b>	Dance	<p>To plan and follow a pathway</p> <p>To create and sequence with a partner</p>		Mr Nay sports sessions – Bouncing Balls

