

CUSP Writing long-term sequence 2023 – 24

A suggested sequence for schools using the CUSP Increased Frequency Model

Distribution of units

Year group	Autumn term	Spring term	Summer term	Total	Comment
1	9	11	8	28	Autumn term: transition from EY Summer term: securing phonics
2	11	11	12	34	
3	12	11	11	34	
4	12	11	11	34	
5	12	11	11	34	
6	10	11	9	30	Summer term: flex for KS2 assessments and units focused on end of KS assessment



CUSP Writing long-term overview (unsequenced)

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	
Year 1	Setting descriptions	Stories with familiar settings	Instructional writing	Recount from personal experience	Informal letters	Shape poems and calligrams	Poetry – pattern and rhyme	Poetry on a theme (nature)	28 weeks
	2 x 2 weeks	2 x 3 weeks	2 x 2 weeks	2 x 2 weeks	2 x 2 weeks	1 week essential 1 week enrichment	1 week essential 1 week enrichment	1 week essential 1 week enrichment	
Year 2	Character descriptions	Simple retelling of a narrative	Stories from other cultures	Recount from personal experience	Non-chronological reports	Formal invitations	Poems developing vocabulary	Poetry on a theme (humorous)	34 weeks
	2 x 2 weeks	2 x 3 weeks	2 x 3 weeks	2 x 2 weeks	2 x 3 weeks	2 x 2 weeks	1 week essential 1 week enrichment	1 week essential 1 week enrichment	
Year 3	First person narrative descriptions 2 x 2 weeks	Third person narrative (animal stories) 2 x 3 weeks	Dialogue through narrative (historical stories) 2 x 3 weeks	Formal letters to complain 2 x 2 weeks	Non-chronological reports 2 x 3 weeks	Advanced instructional writing 2 x 2 weeks	Performance poetry – including poetry from other cultures 1 week essential	Poetry on a theme (emotions) 1 week essential	34 weeks
	Z X Z WCCKS	2 x 3 weeks	2 x 3 weeks	Z X Z WCCKS	2 x 3 weeks	Z X Z WCCKS	1 week enrichment	1 week enrichment	
Year 4	First person diary entries (imaginative)	Third person adventure stories	Stories from other cultures	News reports	Persuasive writing (adverts)	Explanatory texts	Critical analysis of a narrative poem	Poems which explore form	34 weeks
	2 x 2 weeks	2 x 3 weeks	2 x 3 weeks	2 x 2 weeks	2 x 2 weeks	2 x 2 weeks	1 week essential 1 week enrichment	1 week essential 1 week enrichment	
Year 5	Third person stories set in another culture	Playscripts (Shakespeare retelling)	Dialogue in narrative (first person myths and legends)	Balanced argument	Biography	Formal letters of application	Poems that use word play	Poems which explore form	34 weeks
	2 x 3 weeks	2 x 2 weeks	2 x 3 weeks	2 x 2 weeks	2 x 3 weeks	2 x 2 weeks	1 week essential 1 week enrichment	1 week essential 1 week enrichment	
Year 6	First person stories with a moral	Extended third person narrative (adventure stories)	News reports	Explanatory texts	Autobiography	Discursive writing and speeches	Shakespeare's sonnets	Poems that create images and explore vocabulary (war poetry)	30 weeks
	2 x 2 weeks	2 x 3 weeks	2 x 2 weeks	2 x 2 weeks	2 x 2 weeks	2 x 2 weeks	1 week essential 1 week enrichment	1 week essential 1 week enrichment	



Year 1: Sequenced overview (increased frequency sequence)

							Autum	ın term								
		CUSP Read	ding: Beegu & V	here the Wild	Things Are			CUSP Reading: The Storm Whale & The Owl and the Pussy Cat & The Boy who Cried Wolf								
04/09	11/09	18/09	25/09	02/10	09/10	16/10	23/10	30/10	06/11	13/11	20/11	27/11	04/12	11/12	18/12	
	Flexible block Suggested use of CUSP Sentence composition suite Poetry (pattern and rhyme) 1 week Setting descriptions 2 weeks Flexible block						Half-term	Stories with familiar settings 3 weeks 2 weeks 2 weeks 1 week 1 week					Flexible block	Flexible block		
							Sprin	g term								
		CUSP Read	ding: The Tale o	f Peter Rabbit 8	& Look Up!			CUSP Reading: Here We Are & Chocolate Cake								
03/01	08/01	15/01	22/01	29/01	05/02	12/02	19/02	26/02	04/03	11/03	18/03	25/03	01/04	01/04 08/04		
Flexible block	Shape poems and calligrams Enrichment 1 week	expe	Int from personal experience 2 weeks Poetry on a theme (nature) 1 week				Half-term	Storie	s with familiar s 3 weeks	settings	ехреі	om personal rience eeks	Easter Brea	Easter Break		
							Summ	er term								
	CUSP Reading:	There's a Rang-	Tan in My Bedr	oom & and tan	go makes three	9		CI	JSP Reading: Th	ne Lion Inside &	The Hare and t	he Tortoise &	The Proudest Bl	ue		
15/04	22/04	29/04	06/05	13/05	20/05	27/05	03/06	10/06	17/06	24/06	01/07	08/07	15/07			
Poetry (pattern and rhyme) Enrichment 1 week	(pattern and rhyme) Enrichment Informal letters 2 weeks			escriptions Flexible block		Half-term		e block es focus	Poetry on a theme (nature) Enrichment 1 week	Instructional writing 2 weeks		Flexible block		Sumr	ner break	



Year 2: Sequenced overview (increased frequency sequence)

								Autumn term									
cu	ISP Reading: Gr	andad's Island	& The Goose t	hat Laid the Go	olden Eggs & M	rs Noah's Pock	ets			CUSP I	Reading: Paddin	gton & The Christr	nas Pine				
04/09	11/09	18/09	25/09	02/10	09/10	16/10	23/10	30/10	06/11	13/11	20/11	27/11	04/12	11/12	18/12		
Flexible block Suggested use of CUSP Sentence composition suite	Character d 2 we	lescriptions eeks	Poems developing vocabulary 1 week	Simple	retelling of a n	arrative	Half-term	Flexible Formal invitations block 2 weeks				Stories from other cultures 3 weeks					xible block
								Spring term									
CU	SP Reading: Th	e Quangle Wa	ngle's Hat & Co	ming to Englar	d & The Street	Beneath My F	eet	CUSP Reading: The Rhythm of the Rain & Little People, Big Dreams: David Attenborough									
03/01	08/01	15/01	22/01	29/01	05/02	12/02	19/02	26/02	04/03	11/03	18/03	25/03	01/04	01/04			
Poetry on a theme (humorous) 1 week	Poetry on a theme (humorous) Non-chronological reports 3 weeks			Formal invitations 2 weeks othe cultur 1 wee		Stories from other cultures 1 week (cont)	Half-term	2 w	other cultures veeks cont.)	Recount fro exper 2 wo	ience	Flexible block	e block Easter Break				
								Summer term									
CUSP Rea	ading: Fantastic	ally Great Wo	men who chang	ged the World	& The Sun and	the Wind				CUSP	Reading: Fantas	stic Mr Fox					
15/04	22/04	29/04	06/05	13/05	20/05	27/05	03/06	10/06	17/06	24/06	01/07	08/07	15/07				
Non-c	Non-chronological reports 3 weeks		Simple	mple retelling of a narrative 3 weeks Half-term			ехре	Recount from personal experience 2 weeks		Poems developing vocabulary Enrichment 1 week		descriptions veeks	Poetry on a theme (humorous / poems about change) Enrichment 1 week	Sun	nmer break		



Year 3: Sequenced overview (increased frequency sequence)

								Autumn term								
	CL	JSP Reading: G	reta and the G	iants & The Pel	ble In My Poc	cet			CUSP	Reading: Leon ar	nd the Place Bet	ween & 'Twas the	Night Before Chr	istmas		
04/09	11/09	18/09	25/09	02/10	09/10	16/10	23/10	30/10	06/11	13/11	20/11	27/11	04/12	11/12	18/12	
Flexible block Suggested use of CUSP Sentence composition suite	Poetry on a theme (emotions) 1 week		n narrative ptions eeks	Non-d	hronological re 3 weeks	eports	Half-term	Flexible block		Formal letters to complain 2 weeks		Dialogue through narrative (historical stories) 3 weeks		Performance poetry (including poetry from other cultures) 1 week	Flexible block	
Spring term																
	CI	JSP Reading: S	am Wu is Not /	Afraid of the Da	rk & My Shado)W		CUSP Reading: Operation Gadgetman								
03/01	08/01	15/01	22/01	29/01	05/02	12/02	19/02	26/02	04/03	11/03	18/03	25/03	01/04	08	/04	
Third person narrative (animal stories) 3 weeks Advanced instructional writing 1 week (cont)					Half-term	Advanced instructional writing 1 week (cont.)	Flexible block	descri	Performance poetry (incl. poetry from other cultures) Enrichment 1 week							
								Summer term								
		CUSP Rea	ading: The Dan	cing Bear						CUSP Rea	ding: The Magic	ian's Nephew				
15/04	15/04 22/04 29/04 06/05 13/05 20/05 27/05							10/06	17/06	24/06	01/07	08/07	15/07			
Third person narrative (animal stories) 3 weeks			Flexible block	Formal I com 2 w	olain	Half-term		Dialogue through narrative (historical stories) 3 weeks			Poetry on a theme (emotions) Enrichment 1 week		uctional writing eeks	Summer b	reak	



Year 4: Sequenced overview (increased frequency sequence)

								Autumr	n term						
		CU	SP Reading: T	he Queen's No	ose					CUSP Reading: Yo	ung, Gifted and	Black & The Gir	l who Stole an Elep	hant	
04/09	11/09	18/09	25/09	02/10	09/10	16/10	23/10	30/10 06/11 13/11 20/11 27/11					04/12	11/12	18/12
Flexible block Suggested use of CUSP Sentence compositio n suite	Poems which explore form 1 week	Persuasiv (adv 2 we		First pers ent 2 w	ries	Flexible block	Half-term	Critical analysis of narrative poetry 2 weeks		Third per	Third person adventure stories 3 weeks		News reports 2 weeks		Flexible block
	Spring term														
		CUSP Rea	ding: The Girl	who Stole an	Elephant			CUSP Reading: The Boy at the Back of the Class & Varjak Paw							
03/01	08/01	15/01	22/01	29/01	05/02	12/02	19/02	26/02	04/03	11/03	11/03 18/03 25/03		0:	/04	08/04
Stories	s from other co 3 weeks	ultures		ve writing erts) eeks	Explanat 2 wo	•	Half-term	Thir	d person adventu 3 weeks	re stories	Poems whice explore for Enrichmen 1 week	m block		Easter E	Break
								Summe	r term						
		CUSP	Reading: Varja	ak Paw						CUSP Readi	ng: Wind in the	Willows & The R	aven		
15/04	22/04	29/04	06/05	13/05	20/05	27/05	03/06	10/06	17/06	24/06	01/07	08/07	15/07		
Stories	Stories from other cultures 3 weeks						narrativ	ritical analysis of News reports narrative poetry 2 weeks				anatory texts 2 weeks	Flexible bl	ock	Summer break



Year 5: Sequenced overview (increased frequency sequence)

								Autumn ter	m						
		CI	USP Reading:	Shackleton's Jo	urney					CUSP	Reading: Secrets o	f a Sun King & If			
04/09	11/09	18/09	25/09	02/10	09/10	16/10	23/10	30/10	06/11	13/11	20/11	27/11	04/12	11/	12 18/12
	rd person stories set in another culture 3 weeks Formal letters of application 2 weeks Poems that use word play 1 week Poems that use word play 1 week Flexible block Half-term Dialogue in narrative (first person myths and legends) 3 weeks 1 week					Balanced a 2 wee			Flexible block						
	Spring term														
	С	USP Reading: A	A Midsumme	r Night's Dream	& I Am Not A l	abel		CUSP Reading: Boy in the Tower & Daffodils							
03/01	08/01	15/01	22/01	29/01	05/02	12/02	19/02	26/02	04/03 11/03 18/03 25/03 01/04 08/						08/04
Flexible block	hlade sucher culture supplication (Sheltagrapaya					Half-term	Playscripts (Shakespeal retelling) 1 week (cont.)	re	Biography 3 weeks		Poems the use work play Enrichmen 1 week	d	Eas	ter Break	
								Summer ter	rm						
		cus	P Reading: Th	e Explorer						CUSP Rea	ding: Five Children	and IT			
15/04	22/04	29/04	06/05	13/05	20/05	27/05	03/06	10/06	17/06	24/06	01/07	08/07	15/	07	
	rscripts veeks	Dialogue in narrative (first person myths and legends) 3 weeks Flexible block Half-term				Balanced 2 we	· ·					Summer break			



Year 6: Sequenced overview (increased frequency sequence)

								А	utumn term							
		CUSP R	eading: Rooft	oppers & The	Listeners					(CUSP Reading: Pi	g Heart Boy & How to	ive Forever			
04/09	11/09	18/09	25/09	02/10	09/10	16/10	23/10	30/10	06/11	13/11	20/11	27/11	04/12	11/12	18/12	
Flexible block	Autobio 2 wo	ography eeks	and sp	re writing eeches eeks	Poems that create images and explore vocabulary 1 week	Flexible block	Half-term	witl	erson stories n a moral weeks	Flexible Block	Shakespeare's sonnets 1 week	Explanato 2 we	•	lexible block		
	Spring term															
		CUSP Rea	ding: All Abo	ard the Empi	re Windrush			CUSP Reading: The Island & Skellig								
03/01	08/01	15/01	22/01	29/01	05/02	12/02	19/02	26/02	04/03	11/03 18/03 25/03				01/04	08/04	
Flexible block					Half-term	News reports 1 week (cont.)		pbiography weeks		First person stories with a moral 2 weeks	er Break					
								Sı	ımmer term							
	CUSP Reading	g: Introductio	on to Dickens	– Extracts fro	om Oliver Twist	t					CUSP Reading	: Dare to Be You				
15/04	22/04	29/04	06/05	13/05	20/05	27/05	03/06	10/06	17/06	24/06	01/0	7 08/07	15/	07		
	Extended third person narrative (adventure stories) 3 weeks		Flexible block		reports veeks	Half-term	spee	writing and eches eeks	Flexible block	Poems the create image and explosion vocabular Enrichmen 1 week	ges Flexil ore Bloc ry nt		nt	block	Summer break	

