

<b>EYFS Autumn Term Curriculum Map</b>		
	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<b>Themes</b>	Induction Marvellous Me Weather and Seasons	Celebrations
<b>Core Texts</b>	I'm (almost) always kind What makes me a me? The squirrels who squabbled Pumpkin soup	Celebrations around the world Shu Lin's Grandpa Standing up to racism
<b>WOW Moments</b>	Starting big school Parents in school to support transition Introduction to Wild At Heart Harvest Festival – walk to church	Campfire (weather dependant) Bears party Nativity performance Christmas party
<b>RE</b>	<p>Early Years Chatterbox Unit: Saying thank you at Harvest time. The aim of this unit is to: give pupils an understanding of why we say thank you to God at harvest time and talk about him being creator.</p> <p>Early Years Chatterbox Unit: I am Special The aim of this unit is to: give pupils an understanding that they are unique and special. To know they are loved, valued and made by God.</p>	<p>Early Years Chatterbox Unit: Celebrating Christmas; How do we celebrate Jesus' birthday? The aim of this unit is to: Explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus' birth.</p> <p>Exploring other faith celebrations – Diwali and Hanukkah.</p>

<b>EYFS Spring Term Curriculum Map</b>		
	<b>Spring Term 1</b>	<b>Spring Term 2</b>
<b>Themes</b>	Tell me a story	Growth
<b>Core Texts</b>	Each Peach Pear Plum Gingerbread Man Mr Wolf's Pancakes Chicken Clicking Anansi and the golden pot	Tad Mrs Noah's Garden Winnie the Pooh helps the bee's Bear shaped
<b>WOW Moments</b>	Dress up day Performance Baking	World book day Hatching butterflies Visiting tadpoles at the school pond
<b>RE</b>	<p>Early Years Chatterbox Unit: Listening to the stories Jesus heard. The aim of this unit is to: Introduce pupils to stories of the Old Testament and understand that Jesus would have heard these stories as he was growing up.</p> <p>Early Years Chatterbox Unit: Special Times - How do we celebrate special times? The aim of this unit is to: develop pupils understanding of special/holy times. Increasing their knowledge of the ways special times are celebrated, remembered and the reasons why.</p>	<p>Early Years Chatterbox Unit: Stories Jesus told - Why did Jesus tell stories? The aim of this unit is to: explore the stories that Jesus told and know that he told them to teach us about God.</p> <p>Early Years Chatterbox Unit: Easter. The aim of this unit is to: Explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know it is a celebration of Jesus' death and resurrection.</p>

<b>EYFS Summer Term Curriculum Map</b>		
	<b>Summer Term 1</b>	<b>Summer Term 2</b>
<b>Themes</b>	Our Wonderful World	MAD Festival What inspires you? Transition
<b>Core Texts</b>	Clean up The Story Orchestra Martha maps it out William Bee things that go	Luna loves art The Wonder The invisible It's a no money day The dark
<b>WOW Moments</b>	Zoo trip Pirate Sports Day	MAD festival performances/experiences Real life heroes Transition to year 1
<b>RE</b>	<p>Early Years Chatterbox Unit: What is prayer? The aim of this unit is to: start children on their journey towards understanding what prayer is and the different ways people of faith talk to God.</p> <p>Early Years Chatterbox Unit: Special Places What makes a place special/holy? The aim of this unit is to: begin to develop pupils understanding of a place being considered as a special/holy place where believers go to worship.</p>	<p>Early Years Chatterbox Unit: Friendship What makes a good friend? The aim of this unit is to: explore the meaning of friendship, how we make friends and why friends are important and to know about Jesus making friends, how he made friends and who he chose.</p> <p>Early Years Chatterbox Unit: Special People What makes a person special? The aim of this unit is to: give pupils an opportunity to explore Christian values through their own actions and the actions of others, to highlight the role of significant/special people in pupil's lives and to emphasise the ways in which Jesus was a special person.</p>