

EYFS Autumn Term Curriculum Map		
	Autumn Term 1	Autumn Term 2
Themes	Starting School Marvellous Me Weather and Seasons	Celebrations
Core Texts	I'm (Almost) Always kind What Makes Me A Me? The Squirrels Who Squabbled Pumpkin Soup	Celebrations Around The World The Nativity Story Shu Lin's Grandpa Standing Up To Racism
WOW Moments	Starting big school Parents in school to support transition Introduction to Wild At Heart Harvest Festival at church Cooking - Making soup	Campfire (weather dependant) Bears party – baking a cake Nativity performance Christmas party
RE	Early Years Chatterbox Unit: I am Special Early Years Chatterbox Unit: Special Times Class Worship – Harvest	Early Years Chatterbox Unit: Special Times Early Years Chatterbox Unit: Christmas Class Worship – Giving
Personal, Social & Emotional Development	Class/school rules Building relationships Healthy eating NSPCC - Talk PANTS with Pantosaurus My Happy Minds – Meet Your Brain Feelsville – I can notice good things	My Happy Mind Places activities My Happy Body stories Importance of sleep Oral hygiene Feelsville – Sometimes things don't go how I hoped
Communication and Language	Learning rhymes and songs Listening and attention skills Tuning into sounds Engaging in books Introduce talking partners Use talk to imagine Take part in a simple performance with confidence	
Physical Development	Gross Motor EYFS fundamental movement skills Yoga Fine Motor Play Dough Tripod Grip – how to hold a pencil comfortably Writing position Building hand strength Chopping with a knife	Gross Motor EYFS fundamental movement skills Music and movement Fine Motor Scissor skills Doing up zips Movements needed to form letters. Developing Dexterity

Literacy	Introduce ELS Phase 2 sounds Harder to read and spell words Drawing & labelling Ordering letters of my name Writing my name Rhymes Structured story time linked to core texts	Introduce ELS Phase 3 sounds Harder to read and spell words Identifying initial sounds Writing initial sounds Writing CVC words Drawing Club – Letters and sounds Poetry Structured story time linked to core texts
Mathematics	• Develop stable order principle; count items touching 1:1; recognise numerals to 5; subitise to 5 and match numerals with a number of items to 5. • Recognise, describe and build repeating patterns, including ABAB, AAB, ABC and AABC. Fix missing elements of a pattern, duplicate a pattern and extend a repeating pattern.	• Use number names and language to compare; know the order of number names in relation to each other; show an awareness of composition to five including partitioning; recall number bonds to 5; recognise doubles (to 4); add one and subtract one with numbers to 5; represent mathematical problems with part-whole models; recognise one more and one less in a counting sequence. • Order and compare lengths, connect knowledge of number to length, measure objects using non-standard units. • Recognise that size does not denote weight; know when an object is heavier or lighter; know when two objects are of equal weight; explore standard units.
Understanding the world	How I've changed Families and communities Body parts The 5 senses Seasons - Autumn	Diwali Remembrance Day Bonfire Night The Christmas Story People, culture and communities
Expressive arts and design	Singing nursery rhymes Self-portraits Mixing colours	Singing nursery rhymes Performing the Nativity