

EYFS Spring Term Curriculum Map		
	Spring Term 1	Spring Term 2
Themes	Tell me a story	Growth
Core Texts	Gingerbread Man The Three Little Pigs Billy Goats gruff Each Peach Pear Plum Anansi and The Golden Pot Mr Wolf's Pancakes Chicken Clicking	Tad The Hungry Caterpillar Mrs Noah's Garden Winnie the Pooh Helps The Bee's Bear Shaped
WOW Moments	Story teller in to visit the children Tasting food (plantain)	World Book Day Hatching butterflies Observing tadpoles and how they change Visit from a pet tortoise Growing a plant from a seed
RE	Early Years Chatterbox Unit: Special People Class Worship – Stories Jesus Heard	Early Years Chatterbox Unit: Easter Class Worship – Stories Jesus Told
Personal, Social & Emotional Development	My Happy Minds – Celebrate (Character Strengths) Internet Safety Sensible amounts of screen time	My Happy Minds – Appreciate My Happy Relationships stories
Communication and Language	Identifying main characters in a story Small group discussions Using present tense	Discussing key events in a story Small group discussions Using connectives to join ideas
Physical Development	Gross Motor Revise and refine fundamental movement skills Climbing frame Fine Motor Stacking and balancing Letter formation – ' Anti-clockwise round ' and ' down and off ' letter families Using a knife and fork to cut	Gross Motor Revise and refine fundamental movement skills Travelling and using apparatus Fine Motor Weaving, threading and lacing Letter formation - ' Down and retrace up ' and ' zig zag ' letter families Using a knife and fork to cut
Literacy	ELS Phase 3-4 Harder to read and spell words Writing CVCC words Writing lists Drawing Club – CVC words and tricky words Structured story time linked to core texts	ELS Phase 3-4 Review Harder to read and spell words Writing phrases Drawing Club - Phrases Structured story time linked to core texts
Mathematics	Counting 6-10 <ul style="list-style-type: none"> Develop stable order principle; count items touching 1:1; recognise numerals to 10; subitise to 10 and match numerals with a number of items to 10. 2D Shapes <ul style="list-style-type: none"> Recognise a variety of 2D shapes. Describe a 2D shape's attributes. Explore 2D shapes within other 2D shapes. 	Composition to 10 <ul style="list-style-type: none"> Use number names and language to compare; know the order of number names in relation to each other; show an awareness of composition to ten, including partitioning; recall number bonds to 5 and some to 10; recognise doubles (to 5); add one and subtract one from numbers to 10; represent mathematical problems with part-whole models; recognise one more and one less in a counting sequence. 2D and 3D shapes

		<ul style="list-style-type: none"> Recognise a variety of 2D / 3D shapes. Describe a 2D / 3D shape's attributes. Recognise faces as 2D shapes.
Understanding the world	<p>Seasons – Winter Past and present Materials Comparing UK and Ghana Shrove Tuesday</p>	<p>Animals including humans Plants Changes within living memory - Life cycles Seasons – Spring Easter traditions</p>
Expressive arts and design	<p>Action songs and clapping rhythms Retelling of a traditional tale Drawing / line</p>	<p>Playing instruments Mixing colours (shades – black and white) Tools and fixings</p>