

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£21,300.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14,301.00
Total amount allocated for 2021/22	£21,350.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35,651.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	77 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	98 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – 5 weeks extra

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £35,651		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure Physical Education, Physical Activity and School Sport provision meets the needs of pupils by inspiring them to lead healthy active lifestyles.	Health and Wellbeing Day for Year 6. The children took part in physical activity games, healthy heads, Yoga and Mindfulness.		£250.00	Creating positivity and high levels of physical activity.	
To raise attainment in swimming to meet national curriculum requirements before the end of KS2.	Providing top-up swimming lessons for current Year 5 who had not met national curriculum requirements for swimming and water safety.		£2700.00	The attainment of pupils swimming confidently and safely in water, for the current Year 6, raised to 77% following the additional swimming lessons.	
To promote more structured lunchtime and breaktime play.	Outdoor Fitness Equipment Ordered for Academic year 2022/23.		£10,000.00	Supporting higher levels of physical activity for all and engaging pupils who are less active.	
	Daily mile encouraged across all Year groups using existing grounds to develop a habit of daily physical activity.		N/A	Creating opportunities for children to take ownership of their physical activity at break and lunchtimes.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed physical activity into the school day with active break and lunch times.	Purchasing resources that allow for High Quality teaching and learning across all year groups.	£800.00 £3024.00	By conducting a regular audit of PE resources this will ensure that we have the right quality and quantity of resources to support high quality practice.	Upper KS2 children to be trained up to deliver playtime sessions to younger children. To reintroduce Sports Captains for house teams.
To keep up to date with developments in Safe Practice from the Association for Physical Education.	Purchased from the afPE Safe Practice in PE, School Sport and Physical Activity.	£52.00		New PE policy to be written 2022/23

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To improve good teaching in PE and share good practice across curriculum areas.</p>	<p>Enrolled onto locally delivered Lancashire LPDS course CPD Year 4 Teacher attended Teaching High Quality Dance and Gymnastics Activities at KS2 thus increasing staff knowledge and confidence.</p>	<p>£100.00 £150.00 £1850.00</p>	<p>Pupils have made good or better progress building on prior achievement in dance and gymnastics in Year 4. Enjoyment of PE increased across Pupils.</p> <p>Pupils are benefitting from knowledgeable and confident staff who are keeping all staff up to date with developments.</p>	<p>KS2 teacher to inform and feedback to teachers in same year group of training.</p> <p>The Subject Leader and Sports coach will ensure that all staff are kept up to date and new staff brought up to speed. SL and SC will return to the annual conference next academic year.</p>
<p>To sign up to the Lancashire PE Passport APP which has been purchased for 3 years. Staff INSET Training for all staff from Lancashire PE Teaching Consultant.</p>	<p>Enrolled with Lancashire School Games Partnership. Accessed information from Lancashire PE Teaching Consultant and SGO.</p>			<p>By September 2022, all PE data will be held on the PE passport. Children can be identified for intervention through assessment.</p>
<p>To employ a qualified Sports Coach to work alongside teachers and enhance opportunities to pupils for 50% of the school week.</p>	<p>Sports Coach and SL attended Wyre and Fylde School Sports Partnership Annual Conference including PE Passport APP update</p>	<p>£12,410.00</p>	<p>Teachers will be confident in the delivery of PE lessons – lesson observations and staff audit. Children will receive high quality PE lessons and make progress – pupil interviews and lesson observations. Assessment from fundamental movement skills – Key Stage One Staff.</p>	<p>Using sports coaching to develop wider life skills which build on from PE e.g Communication, teamwork, fairplay and leadership.</p> <p>Teachers have the skills to deliver lessons independently.</p>
<p>To encourage all staff to be wearing kit for teaching PE.</p>		<p>£500.00</p>	<p>By wearing kit, we can inspire and motivate our pupils! When staff change for PE, it sends a message that PE is important.</p>	<p>Ensuring that pupils have 2 hours of high quality PE every week.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer children exciting varied and new range of activities beyond the PE National Curriculum.	Employ Specialist Rugby Coaches from Fylde RFC for Rugby sessions with Years 2 and 6.	£660.00	Teachers are confident in the delivery of PE lessons – lesson observations.	Teachers have these skills and knowledge to apply to lessons in future years.
	Employ Specialist cricket coach Mr Gilbert from Fylde Coast Cricket Coaching for Years 3 and 4.	£810.00	Teachers to apply skills taught to lessons and share good practice with rest of staff –	Introducing role models to teach pupils values and inspire them to reach own goals.
	Physically active after school club with Fylde RFC for Years 5 and 6.	N/A	Children have the opportunity to explore different sports and engage in regular physical exercise.	Enhance participation pathways for pupils into local community clubs.
	Before School Football Training	N/A		
	Before School Netball Training	N/A		
	Fencing Workshop to be delivered to KS2 children in September 22 followed by a before school club.	£500.00		
	Skipping workshop to be delivered in September 2022	£1515.00		
Established Sports Holiday Camp during half term breaks	N/A			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase competitive sporting opportunities for ALL pupils.	<p>Signed up to Wyre and Fylde Sports Partnership Offer.</p> <p>Entered competitions and festivals through the Schools Sports Partnership Premium Offer for pupil participation from Years 1-6.</p> <p>Intra competitions within Year groups in school e.g. Year 5 Indoor Athletics Competition. ALL children participated in competition on Sports Day through school house system.</p>	<p>£330.00</p> <p>N/A</p>	<p>Children have the opportunity to represent school and experience inter-school competition.</p> <p>Some pupils are participating in National Governing Body recognised versions of Sports e.g. High 5 Netball.</p> <p>Increasing children's resilience, raising confidence through competitive sporting opportunities.</p> <p>Celebrate physical activity / achievements in and out of school during celebration assemblies.</p>	<p>Hold competitions at school against other local primary schools.</p> <p>Applied for the School Games Mark 2021/2022</p> <p>Aim to target even more pupils with an opportunity that do not engage in inter schools competition.</p>

Signed off by	
Head Teacher:	Elizabeth Hodgson
Date:	July 2022
Subject Leader:	Emma Tobin
Date:	July 2022
Governor:	Susan Strother
Date:	July 2022