**Heyhouses C.E. Primary School Termly Overview**

**Spring Term 2 Year 6**

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| **Subject** | **Unit** | **Outcome** | **Hands on Experience-visitors etc.** |
| **English** | News Reports  Autobiography  First person stories with a moral | To write a News Report based on Empire Windrush.  To write an autobiography in role as someone from the Windrush generation.  To write a first person narrative with the same moral as the model text (King Midas). | N/A |
| **SPAG** | News Reports  Autobiography  First person stories with a moral | Informal language structures  Reported speech.  Simple and progressive forms of the past tense.  Parenthesis  Relative clauses  Cohesive devices | N/A |
| **Spelling** | Homophones  [Adding suffixes beginning with vowel letters to words ending in –fer](https://www.unity-curriculum.co.uk/wp-content/uploads/2022/07/Y6-Block-10-Teaching-Slides.pdf) [Words containing the letter-string ough](https://www.unity-curriculum.co.uk/wp-content/uploads/2022/07/Y6-Block-11-Teaching-Slides.pdf) | To learn the spelling patterns and practise these in weekly homework tasks. | N/A |
| **Maths** | Decimals  Percentages  Fractions  Arithmetic | To deepen our understanding of fractions, decimals and percentages.  To deepen our understanding of arithmetic skills. | N/A |
| **Science** | Evolution and inheritance | To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago  To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents  To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. |  |
| **Computing** | Not being taught this half term | N/A | N/A |
| **Geography** | Not being taught this half term | N/A | N/A |
| **History** | Crime and Punishment | To continue to develop a chronologically secure knowledge and understanding of British history, through studying Crime and Punishment. To extend pupils’ chronological knowledge beyond 1066, such as changes in an aspect of social history by learning about the legacy of Roman crime and punishment on the current legal system in Britain. | N/A |
| **Art and DT** | Drawing | To make detailed, analytical observational drawings. To enlarge own drawings and use selected media to develop work. To discuss, review and modify work. |  |
| **Music** | Joseph and His Amazing Technicolour Dreamcoat | To perform songs in preparation for Church Performance. | Mr. McKenzie |
| **RE** | Easter – Who was Jesus and who is Jesus? | An opportunity for the children to stand back and view who was Jesus, who is Jesus and form their own opinions. | N/A |
| **PSHE** | Growing Up | To build on children’s knowledge of how we grow and change, both physically and emotionally, and the types of relationships that people have. Children will learn about sexual relationships, positive body images and stereotypes. | N/A |
| **PE / Games** | Gymnastics  Invasion Games  Net and Wall | To produce a routine with balances and apparatus.  To learn and apply invasion game skills to rugby.  To learn and apply net and wall skills to tennis. | N/A |