



# HEYHOUSES C.E. PRIMARY SCHOOL MODERN FOREIGN LANGUAGES CURRICULUM





**At Heyhouses we aspire to be all that God has created us to be.**

*'I can do all things through Christ who strengthens me.'* Philippians 4:13

Our aim and purpose in education is based on firm beliefs and values; that Jesus is our redeemer; that each individual is unique and valued; and that although all different, we are dependent upon one another.

In our school we seek to provide for the spiritual, mental, moral and physical development, growth and well-being of all our children.

**— Firm Foundations — Ambitious Learning — Flourishing for life —**

# Curriculum Intent



## **Intent**

Our Spanish curriculum offers a coherently planned sequence of lessons, ensuring progressive coverage of the skills required by the national curriculum. Our chosen themes - Our Past, Let's Explore a Spanish Town and Discovering Spain - introduce the culture of Spanish-speaking countries and communities. It aims to foster children's curiosity and help deepen their understanding of the world. A linear curriculum has been chosen to allow an opportunity for children to gradually build on their skills. Our Spanish curriculum enables children to express their ideas and thoughts in Spanish, providing opportunities for them to interact and communicate with others for practical purposes both in speech and in writing. We aim to expose children to authentic Spanish and offer regular opportunities to listen to native speakers.

The intent in Lower KS2 is that children acquire basic skills and understanding in Spanish with a strong emphasis placed on developing their Speaking and Listening ability. These will be further developed in Upper KS2 alongside Reading and Writing skills, gradually progressing to more complex language concepts and greater learner autonomy.

Through our Spanish scheme, we aim to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. We intend to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.

## **Implementation**

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammatical concepts are built into lessons. Our lessons and resources help children to build on prior knowledge alongside the introduction of new skills. A series of lessons are suggested, providing structure and context as well as offering an insight into the culture of Spanish-speaking countries and communities. The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning.

## **Impact**

Using a full range of resources, including display materials, we aim to increase the profile of languages across school. The learning environment will be consistent with key Spanish vocabulary displayed, spoken and used by all learners. Impact can also be measured through key questioning skills built into lessons, child-led assessment such as success criteria grids, jigsaw targets and KWL grids and summative assessments aimed at targeting next steps in learning.

# Modern Foreign Languages - Spanish



Year 3					
	Topic	Listening and Speaking/Oracy	Reading and Writing/Literacy	Stories, Songs, Poems and Rhymes	Grammar
Autumn 1	Meet and Greet	<ul style="list-style-type: none"> <li>Children can listen attentively to spoken language and show understanding by joining in and responding.</li> </ul>	<ul style="list-style-type: none"> <li>Children read carefully and show understanding of words, phrases and simple writing.</li> </ul>	<ul style="list-style-type: none"> <li>Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> </ul>	<ul style="list-style-type: none"> <li>Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>
Autumn 2	My Body	<ul style="list-style-type: none"> <li>Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> </ul>	<ul style="list-style-type: none"> <li>Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul>	<ul style="list-style-type: none"> <li>Children appreciate stories, songs, poems and rhymes in the language.</li> </ul>	
Spring 1	Time to Eat	<ul style="list-style-type: none"> <li>Children speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> </ul>	<ul style="list-style-type: none"> <li>Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.</li> </ul>		
Spring 2	The People Around Me	<ul style="list-style-type: none"> <li>Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> </ul>		
Summer 1	All About school	<ul style="list-style-type: none"> <li>Children present ideas and information orally to a range of audiences.</li> </ul>	<ul style="list-style-type: none"> <li>Children describe people, places, things and actions orally.</li> </ul>		
Summer 2	Tell Me When				

# Modern Foreign Languages - Spanish



Year 4					
	Topic	Listening and Speaking/Oracy	Reading and Writing/Literacy	Stories, Songs, Poems and Rhymes	Grammar
Autumn 1	My Town	<ul style="list-style-type: none"> <li>Children can listen attentively to spoken language and show understanding by joining in and responding.</li> </ul>	<ul style="list-style-type: none"> <li>Children read carefully and show understanding of words, phrases and simple writing.</li> </ul>	<ul style="list-style-type: none"> <li>Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> </ul>	<ul style="list-style-type: none"> <li>Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>
Autumn 2	Let's Go!	<ul style="list-style-type: none"> <li>Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> </ul>	<ul style="list-style-type: none"> <li>Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul>	<ul style="list-style-type: none"> <li>Children appreciate stories, songs, poems and rhymes in the language.</li> </ul>	
Spring 1	Shopping	<ul style="list-style-type: none"> <li>Children speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> </ul>	<ul style="list-style-type: none"> <li>Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.</li> </ul>		
Spring 2	The Wider World	<ul style="list-style-type: none"> <li>Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> </ul>		
Summer 1	My Routine	<ul style="list-style-type: none"> <li>Children present ideas and information orally to a range of audiences.</li> </ul>	<ul style="list-style-type: none"> <li>Children describe people, places, things and actions orally.</li> </ul>		
Summer 2	Free Time	<ul style="list-style-type: none"> <li>Children describe people, places, things and actions orally.</li> </ul>	<ul style="list-style-type: none"> <li>Children describe people, places, things and actions in writing.</li> </ul>		

# Modern Foreign Languages - Spanish



Year 5					
	Topic	Listening and Speaking/Oracy	Reading and Writing/Literacy	Stories, Songs, Poems and Rhymes	Grammar
Autumn 1	All About Me	<ul style="list-style-type: none"> <li>Children can listen attentively to spoken language and show understanding by joining in and responding.</li> </ul>	<ul style="list-style-type: none"> <li>Children read carefully and show understanding of words, phrases and simple writing.</li> </ul>	<ul style="list-style-type: none"> <li>Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> </ul>	<ul style="list-style-type: none"> <li>Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>
Autumn 2	The Way We Look	<ul style="list-style-type: none"> <li>Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> </ul>	<ul style="list-style-type: none"> <li>Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul>	<ul style="list-style-type: none"> <li>Children appreciate stories, songs, poems and rhymes in the language.</li> </ul>	
Spring 1	Easting Out	<ul style="list-style-type: none"> <li>Children speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> </ul>	<ul style="list-style-type: none"> <li>Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.</li> </ul>		
Spring 2	My World	<ul style="list-style-type: none"> <li>Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> </ul>		
Summer 1	In the Classroom	<ul style="list-style-type: none"> <li>Children present ideas and information orally to a range of audiences.</li> </ul>	<ul style="list-style-type: none"> <li>Children describe people, places, things and actions orally.</li> </ul>		
Summer 2	Our Past		<ul style="list-style-type: none"> <li>Children describe people, places, things and actions in writing.</li> </ul>		

# Modern Foreign Languages - Spanish



Year 6					
	Topic	Listening and Speaking/Oracy	Reading and Writing/Literacy	Stories, Songs, Poems and Rhymes	Grammar
Autumn 1	Exploring a Spanish Town	<ul style="list-style-type: none"> <li>Children can listen attentively to spoken language and show understanding by joining in and responding.</li> </ul>	<ul style="list-style-type: none"> <li>Children read carefully and show understanding of words, phrases and simple writing.</li> </ul>	<ul style="list-style-type: none"> <li>Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> </ul>	<ul style="list-style-type: none"> <li>Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>
Autumn 2	At the Shops	<ul style="list-style-type: none"> <li>Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> </ul>	<ul style="list-style-type: none"> <li>Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul>	<ul style="list-style-type: none"> <li>Children appreciate stories, songs, poems and rhymes in the language.</li> </ul>	
Spring 1	Discovering Spain	<ul style="list-style-type: none"> <li>Children speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> </ul>	<ul style="list-style-type: none"> <li>Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.</li> </ul>		
Spring 2	At What Time?	<ul style="list-style-type: none"> <li>Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> </ul>		
Summer 1	Our Wonderful World	<ul style="list-style-type: none"> <li>Children present ideas and information orally to a range of audiences.</li> </ul>	<ul style="list-style-type: none"> <li>Children describe people, places, things and actions orally.</li> </ul>		
Summer 2	To The Next Adventure	<ul style="list-style-type: none"> <li>Children describe people, places, things and actions orally.</li> </ul>	<ul style="list-style-type: none"> <li>Children describe people, places, things and actions in writing.</li> </ul>		