



HEYHOUSES C.E. PRIMARY SCHOOL RELIGIOUS EDUCATION CURRICULUM





At Heyhouses we aspire to be all that God has created us to be.

'I can do all thing through Christ who strengthens me.' Philipians 4:13

Our aim and purpose in education is based on firm beliefs and values; that Jesus is our redeemer; that each individual is unique and valued; and that although all different, we are dependent upon one another.

In our school we seek to provide for the spiritual, mental, moral and physical development, growth and well-being of all our children.

— Firm Foundations — Ambitious Learning — Flourishing for life —

Curriculum Intent

In line with the Blackburn Diocesan Board of Education at Heyhouses we believe that the high-quality Religious Education (RE) delivered in our Church schools is the key to enabling every child to flourish. We are committed to ensuring that children experience the best RE curriculum. Quality RE has the potential, more than any other subject, to have the most powerful and lasting effect on the child's heart and mind. It is a subject that combines academic rigour with the development of the character and spirit of the child. RE provides opportunities for spiritual development and personal reflection. It develops children's knowledge and understanding of the nature of religion and belief, it provokes challenging questions about meaning and purpose, truth and values, identity and belonging. RE prepares children for citizenship in today's diverse society. It enables them to develop sensitivity to, and respect for others. Quality RE breaks down barriers and builds communities. At its best RE offers pupils authentic encounters with living faith communities equipping them with the ability to hold an informed conversation about religious beliefs and practices.

At Heyhouses we follow the Questful RE Curriculum, striving to provide pupils with rich experiences and to explore and encounter a wide range of creative and challenging activities that will help them to discover the answers to fundamental questions such as these: -

Who am I and what does it mean to be me?
In what ways do/can I relate to others?
How/where can I encounter God?
How can I make a positive contribution to the world in which I live?
What values, attitudes, beliefs and behaviour are important to me?
What does it mean to have faith?
Who/what influences and inspires me?





The Early Years RE Chatterbox Units

Through the delivery of the Early Years RE Chatterbox Units we aim to create an atmosphere of community where everyone, child and adult are inspired and motivated to learning together. The needs of all learners will be met, thoughts and ideas shared and learning deepened. Children will feel confident to ask questions and make choices. The results will be enthusiastic, interested and creative children.

Each unit begins with the exploration of a collection of objects in a box, a **Chatterbox**. The Chatterbox objects have been carefully chosen to hopefully create discussion and questions that lead to activities covering the content of the unit, however, the children may lead us in a different direction!

This is exactly how it should be, with the children's interest driving the topic and the teacher initiating activities to ensure that the children are experiencing and engaging with key learning themes in RE.

RE in the EYFS



Early Years RE Units



Autumn	Spring	Summer
I am Special: Why are we all different and special? Islam link Special Times: How do you celebrate special times? Festivals and celebrations in World Faiths Christmas: How do Christians celebrate Jesus' birthday?	Special People: Why do Christians believe Jesus is special? Founders and Leaders of Faith Easter: Why do Christians believe that Easter is all about love?	Special Places: What makes a place holy? Holy places in other faiths Prayer: What is prayer? Link to world faith prayer

RE in Key Stage 1



	Autumn	Spring	Summer
YEAR 1	Harvest: How can we help those who do not have a good Harvest? How do people of Jewish faith celebrate the Harvest? Creation: What are your favourite things that God created? What do people of Muslim and Hindu faith believe about how God made the world? Christmas: Why do we give and receive gifts?	Jesus: What made Jesus special? Easter: What do you think is the most important part of the Easter story?	Baptism: Why is baptism special? How do people of world faiths welcome new babies? New Testament: Which part of the story do you like best?
YEAR 2	The Bible: Why is the Bible such a special book? Do people of all faiths have holy books? Christmas: Why was the birth of Jesus such good news?	Jesus: Why did Jesus welcome everyone? Easter: How do symbols help us to understand the Easter story?	The Church: Why is the Church a special place for Christians? Why are holy buildings important to people of faith? Ascension and Pentecost: What happened at the Ascension and Pentecost?

RE in Key Stage 2



Lower KS2:

	Autumn	Spring	Summer
YEAR 3	Harvest: How do people of faith say thank you to God for Harvest? How do people of faith say thank you to God for the Harvest? Judaism/Sikhism The Lord's prayer: What do the words of the Lord's prayer really mean? Christmas: How does the presence of Jesus impact on people's lives?	Jesus: How did / does Jesus change lives? Easter: Is the cross a symbol of sadness or joy?	Rules for Living: Which rules should we follow? Does everyone follow the same rules? Why? Why not? (Rules of other world faiths)
YEAR 4	Prayer: What is prayer? How do people of world faiths pray? Christmas: Why is Jesus described as the light of the world? Jewish festival of Hanukkah	Jesus: Why do Christians believe that Jesus is the son of God? Why do Jewish people believe that the Sabbath / Shabbat is so important? Easter: A story of betrayal or trust? What do world faiths say about forgiveness?	The Church: Are all churches the same? Are all places of worship the same? Do people worship God in the same way?



RE in Key Stage 2



Upper KS2

	Autumn	Spring	Summer
YEAR 5	The Bible: How and why do Christians read the Bible? <i>Why are sacred texts so important to people of faith?</i> Christmas: How is Christmas celebrated around the world?	Diwali: Why do Hindus light candles at Diwali? Easter: Why do Christians believe that Easter is a celebration of Victory?	Loss, death and Christian hope: Is death an ending or a beginning? <i>How do people of World Faiths mark the end of life?</i> Jesus: Why do Christians believe Jesus was a great teacher?
YEAR 6	God: What is the nature and character of God? <i>Have you discovered any beliefs about God in common across different faiths?</i> Advent	People of Faith: How does having faith affect people's lives? <i>How does having faith affect people's lives?</i> The Exodus: Why is the Exodus such a significant event in Jewish and Christian history?	Ascension and Pentecost: What is the importance of Ascension and Pentecost to Christians? Life as a journey: Is every person's journey the same? <i>Why do people of faith make pilgrimages?</i>

