



# HEYHOUSES C.E. PRIMARY SCHOOL RELIGIOUS EDUCATION CURRICULUM





**At Heyhouses we aspire to be all that God has created us to be.**

*'I can do all things through Christ who strengthens me.'* *Philippians 4:13*

Our aim and purpose in education is based on firm beliefs and values; that Jesus is our redeemer; that each individual is unique and valued; and that although all different, we are dependent upon one another.

In our school we seek to provide for the spiritual, mental, moral and physical development, growth and well-being of all our children.

**— Firm Foundations — Ambitious Learning — Flourishing for life —**

# Curriculum Intent

In line with the Blackburn Diocesan Board of Education at Heyhouses we believe that the high-quality Religious Education (RE) delivered in our Church schools is the key to enabling every child to flourish. We are committed to ensuring that children experience the best RE curriculum. Quality RE has the potential, more than any other subject, to have the most powerful and lasting effect on the child's heart and mind. It is a subject that combines academic rigour with the development of the character and spirit of the child. RE provides opportunities for spiritual development and personal reflection. It develops children's knowledge and understanding of the nature of religion and belief, it provokes challenging questions about meaning and purpose, truth and values, identity and belonging. RE prepares children for citizenship in today's diverse society. It enables them to develop sensitivity to, and respect for others. Quality RE breaks down barriers and builds communities. At its best RE offers pupils authentic encounters with living faith communities equipping them with the ability to hold an informed conversation about religious beliefs and practices.

At Heyhouses we follow the Questful RE Curriculum, striving to provide pupils with rich experiences and to explore and encounter a wide range of creative and challenging activities that will help them to discover the answers to fundamental questions such as these: -

- Who am I and what does it mean to be me?
- In what ways do/can I relate to others?
- How/where can I encounter God?
- How can I make a positive contribution to the world in which I live?
- What values, attitudes, beliefs and behaviour are important to me?
- What does it mean to have faith?
- Who/what influences and inspires me?





## The Early Years RE Chatterbox Units

Through the delivery of the Early Years RE Chatterbox Units we aim to create an atmosphere of community where everyone, child and adult are inspired and motivated to learning together. The needs of all learners will be met, thoughts and ideas shared and learning deepened. Children will feel confident to ask questions and make choices. The results will be enthusiastic, interested and creative children.

Each unit begins with the exploration of a collection of objects in a box, a **Chatterbox**. The Chatterbox objects have been carefully chosen to hopefully create discussion and questions that lead to activities covering the content of the unit, however, the children may lead us in a different direction!

This is exactly how it should be, with the children's interest driving the topic and the teacher initiating activities to ensure that the children are experiencing and engaging with key learning themes in RE.

# RE in the EYFS

## Early Years RE Units



| Autumn  | Spring  | Summer  |
|---|---|---|
| I am special: why are we all special and different?                   | Stories Jesus heard: What stories did Jesus hear when he was a child? | Special places: what makes a place holy?                    |
| Harvest: Why do people of faith say thank you to God at Harvest time? | Friendship: What makes a good friend?                                 | Prayer: What is prayer?                                     |
| Special Times: How do you celebrate special times?                    | Stories Jesus told: Why did Jesus tell stories?                       | Special People: Why do Christians believe Jesus is special? |
| Christmas: How do Christians celebrate Jesus' birthday?               | Easter: Why do Christians believe that Easter is all about love?      |   |



# RE in Key Stage 1



| Autumn   | Spring  | Summer  |
|--|---|---|
| <p><b>Harvest:</b> How can we help those who have not had a good Harvest? <b>How do people of faith celebrate the Harvest?</b></p> <p><b>Creation:</b> What are your favourite things that God created?<br/><b>What do people of Muslim and Hindu faith believe about how God made the world?</b></p> <p><b>Christmas:</b><br/>Why do we give and receive gifts?</p> | <p><b>Jesus:</b> What made Jesus special?</p> <p><b>Easter:</b> What do you think is the most important part of the Easter story?</p> | <p><b>Baptism:</b> Why is baptism special?<br/><b>How do people of world faiths welcome new babies?</b></p> <p><b>My World, Jesus' world:</b> How is the place where Jesus lived different from where we live now?</p> <p><b>New Testament:</b> Which part of the story do you like best?<br/>4 hours</p> |
| <p><b>The Bible:</b> Why is the Bible such a special book?<br/><b>Do people of all faiths have holy books?</b></p> <p><b>Christmas:</b> why was the birth of Jesus such good news?</p>   | <p><b>Jesus:</b> Why did Jesus welcome everyone?</p> <p><b>Easter:</b> How do symbols help us to understand the Easter story?</p>     | <p><b>The Church:</b> Why is the Church a special place for Christians?<br/><b>Why are holy buildings important to people of faith?</b></p> <p><b>Ascension and Pentecost:</b> What happened at the Ascension and Pentecost?</p>  |

# RE in Key Stage 2

## Lower KS2:

| Autumn   | Spring  | Summer  |
|--|---|---|
| <p><b>Harvest:</b> How do people of faith say thank you to God for the Harvest?</p> <p><b>The Lord's prayer:</b> What do the words of the Lord's prayer really mean?</p> <p><b>Christmas:</b> How does the presence of Jesus impact on people's lives?</p> | <p><b>Jesus:</b> How did / does Jesus change lives?</p> <p><b>Easter:</b> Is the cross a symbol of sadness or joy?</p>  | <p><b>Rules for Living:</b> Which rules should we follow? Does everyone have the same rules? Why? Why not?</p> <p><b>Christian Worship:</b> Why do Christians sing I worship?</p> |
| <p><b>Prayer:</b> What is prayer? How do people of World Faiths pray?</p> <p><b>Christian Art:</b> How do Christians express their faith through art?</p> <p><b>Christmas:</b> Why is Jesus described as the light of the world?</p>                       | <p><b>Jesus:</b> Why do Christians believe that Jesus is the Son of God? Why do Jewish people believe that Sabbath / Shabbat is so important?</p> <p><b>Easter:</b> A story of betrayal or trust? What do World Faiths say about forgiveness?</p> | <p><b>The Church:</b> Are all churches the same? Are all places of worship the same? Do people worship God in the same way?</p> <p><b>Peace:</b> What is peace?</p>               |



# RE in Key Stage 2

## Upper KS2

| Autumn   | Spring  | Summer  |
|--|---|---|
| <p><b>The Bible:</b> How and Why do Christians read the Bible? <b>Why are sacred texts so important to people of Faith?</b></p> <p><b>Christmas:</b> How is Christmas celebrated around the world?</p>                             | <p><b>Jesus:</b> Why do Christians believe Jesus was a great teacher?</p> <p><b>Lent:</b> Why is Lent a special season in the Church calendar?</p> <p><b>Easter:</b> Why do Christians believe that Easter is a celebration of Victory?</p> | <p><b>Loss, death and Christian hope:</b> Is death an ending or a beginning? <b>How do people of World Faiths mark the end of life?</b></p> <p><b>Old Testament Women:</b> Did she make the right choice? <b>Jewish festival of Purim</b></p> |
| <p><b>God:</b> What is the nature and character of God? <b>Have you discovered any beliefs about God in common across different faiths?</b></p> <p><b>People of Faith:</b> <b>How does having faith affect people's lives?</b></p> | <p><b>Jesus:</b> who was Jesus? Who is Jesus?</p> <p><b>Eucharist:</b> Why do Christians celebrate the Eucharist?</p> <p><b>Ascension and Pentecost:</b> What is the importance of Ascension and Pentecost to Christians?</p>               | <p><b>Life as a Journey:</b> is every person's journey the same? <b>Why do people of faith make pilgrimages?</b></p> <p><b>Change the World:</b> How can I make a difference? <b>Looking from different perspectives.</b></p>                 |

