

Reporting PE and sport premium grant expenditure



Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?	Maintained school (including pupil referral units (PRU) and hospital schools)
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Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?	21300
Does the school have any unspent funding from its allocation for the current academic year?	No
If yes, how much?	539.31

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? 2466

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Coaching staff

How much funding has been spent on staff training and continued professional development (CPD)?	1340
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How much funding has been spent on sports competitions?	714.16
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How much funding has been spent on equipment and resources?	1443.53
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How much funding has been spent on coaching staff?	19729
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Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with special educational needs and disabilities (SEND)

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with long-term medical conditions

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Before school sport and physical activity groups - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	After school sport and physical activity clubs - free of charge for all pupils
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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Subsidised sport and physical activity clubs for disadvantaged pupils
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Other:	Not supplied
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Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
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Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

How has your school's spending improved PE attainment?

Attainment throughout KS1 and KS2 has increased by 8%. The amount of people working towards the expected level has reduced from 18% to 10% meaning 8 % who were working towards are now working at the age expected level. Those working at or exceeding the expected standard has risen from 82% to 90%. Breaking down this data into Key Stages, KS1 has improved their attainment by 25% over the last year with 85% working at or exceeding the expected standard. KS2 has seen a 6% increase with 93% now wor

How has your school's spending improved PE attainment?

king at or exceeding the expected standard. Those with SEN have seen an improvement of 10% with 65% now working at or exceeding the expected standard. Girls have seen a 10% improvement and boys 6% in those working at or exceeding the expected standard (girls 93%, boys 86%). Those children identified as Pupil Premium have seen a 4% raise in attainment with 92% working at or exceeding the expected standard.

How has your school's spending increased pupil PE and sport activity levels?

Funding has been used to inspire all children to be active through: Olympic athlete session; Active daily mile training; Triathlons; Access to breakfast; lunchtime and after school clubs with specialist coaches; Equipment for playtimes.

How has your school's spending increased school sport participation?

External providers: dance festivals; striking and fielding; quad kids; tag rugby; cricket tournament. Netball and football leagues- girls team Wembley final win. Broad and balanced curriculum with sports such as judo, cheer leading and ultimate frisbee.

How has your school's spending increased staff training and continued professional development (CPD)?

Through deploying qualified sports coaches to support teaching and learning across Key Stages One and Two. Teachers now apply skills with increased confidence, knowledge and understanding. This has been observed to increase the quality of PE lessons and is also evident through the improved responses of staff to audits. Following Dance training all year groups now receive two units of dance throughout the year. Training in risk management has also continued to ensure best practise in a safe envi

How has your school's spending increased staff training and continued professional development (CPD)?

ronment. The PE coordinator is undergoing a Level 5 Certificate in Primary School Physical Education to strengthen her ability to lead school development.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Teachers to have skills and knowledge that can be applied to lessons in future years. Continue to audit provision and reflect on best practice and further training as suggestions are made for equipment that may move PE delivery forward. Continue to invest in CPD for subject lead and wider staff to develop good practice. Ongoing use of Sports Holiday Camp provides for the school and wider community. Staff and children could lead training for other year groups eg. Year 5 in preparation for task

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

ing on the role of Sports Captain to promote active play. Clubs have been a success and will continue. There is the option to charge for attendance where outside providers involved. Continue provision, looking for further ways to represent school, eg mixed boys' and girls' netball. B and C team involvement in competitions for football due to the popularity of the clubs. Continue to hold competitions at school against other local primary schools. Investigate B/C team arrangements to include a

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

higher number of pupils being involved.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

77

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	77
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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	99
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Section 8 of 9 - declarations

1. I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
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2. I confirm that:	the reported spending detailed within this return will be published on our school's website
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3. I confirm that:	I am authorised to submit this PE and sport premium assurance return on behalf of my school
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	1 to 2 hours
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How long did this form take you to complete?	1 to 2 hours
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In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

A contents page so that we can skip to sections rather than having to click backwards and forwards through the document as we refer to, check or come back to the different sections.