
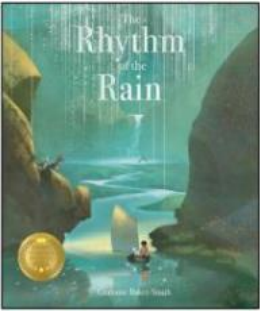

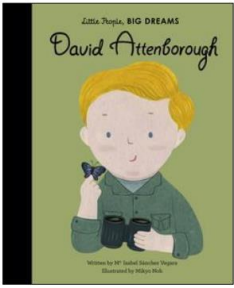



Heyhouses C.E. Primary School Termly Overview

Spring Term 2 Year 2

<u>Subject</u>	<u>Unit</u>	<u>Outcome</u>	<u>Hands on Experience-visitors etc.</u>
<p>English and SPaG</p> 	<p>Week 1 & 2 - The Rhythm of the Rain</p> 	<ul style="list-style-type: none"> • Retrieve Information from illustrations. • Infer the mood of a section of the text. • Retrieve facts from descriptions. • Make inference linking evidence from the text with personal experience. 	
	<p>Week 3 & 4 – Stories from other Cultures</p> 	<ul style="list-style-type: none"> • Include details in a story that show an understanding of the culture • Write in the past tense. • Write in the third person. 	
	<p>Week 5 Little People Big Dreams: David Attenborough</p> 	<ul style="list-style-type: none"> • Retrieve specific information • Sequence events in the order they happen 	

	Week 6 Recount from a personal experience	<ul style="list-style-type: none"> • Write in the first person • Write in the past tense • Recount a real event or experience 	
Spelling	CUSP Spelling	.	Weekly homework sheets
Maths 	Unit 7 Number – multiplication and division	<ul style="list-style-type: none"> • Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. • Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. 	Times tables
	Unit 8 Measurement	<ul style="list-style-type: none"> • Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, 	

		<p>thermometers and measuring vessels</p> <ul style="list-style-type: none"> • Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$ • Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures 	
	<p>Unit 9 Mass, capacity and temperature</p>	<ul style="list-style-type: none"> • Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$ • Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels 	
<p><u>Science</u></p>	<p>Everyday Materials and their uses.</p>	<ul style="list-style-type: none"> • To identify and compare the suitability of a 	

		<p>variety of everyday materials.</p> <ul style="list-style-type: none"> • To know that some materials are natural and some are man-made. • To compare how objects move on different surfaces. • To carry out simple comparative tests; • make suggestions on a method, measure using non-standard/ simple measures, record simple data, recognise if results matched predictions 	
<p><u>Computing</u></p>	<p>Data and information pictograms</p>	<ul style="list-style-type: none"> • use technology purposefully to create, organise, store, manipulate and retrieve digital content • use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies 	

<p><u>Geography</u></p>	<p>Japan</p>	<ul style="list-style-type: none"> • Name and locate the world's seven continents and five oceans. • Identify where places are using maps, atlases and globes. • Use secondary sources of information to identify differences and similarities between people who live in different places. • To investigate places and use a range of secondary sources to find out information. • To be able to make comparisons to our own locality 	
<p><u>History</u></p>			
<p><u>Art and DT</u></p>	<p>Japanese inspired art. Mothers Day cards Easter Cards</p>	<ul style="list-style-type: none"> • To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • To develop a wide range of art and design techniques in using colour, 	

		pattern, texture, line, shape, form and space	
<u>Music</u>	Pitch and rhythm	<ul style="list-style-type: none"> • Hold a steady beat • Recognise high and low 	N/A
<u>RE</u>	Easter - Celebration and Symbols	<ul style="list-style-type: none"> • To know about all the symbols around Easter. • To be able to retell the story of Easter and discuss what it means. 	
<u>PSHE</u>	Growing Up	<ul style="list-style-type: none"> • Talk about their own likes and dislikes. • Understand that different people like different things. • Understand that girls and boys can like different things, or the same things. • Describe how they have changed since they were a baby. To know about their private body parts • Understand that peoples' needs change as they grow older. • Talk about things they would like to do when they are older. • Discuss some changes that people might go through in life. • Talk about their family and ask others questions about their family. 	

PE/Games	Net and Wall Games Gymnastics		

