



Heyhouses Reception Newsletter

Spring Term 2 Week 1

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This Week

The children were thrilled to come back to school to find our new outdoor equipment completed and ready to be used. It has proved very popular and we are very grateful to the PTA for funding this welcome addition to our Reception playground. We do respectfully ask that parents and guardians do not allow children to use the equipment at drop off and pick up times.

Our focus text was Mr Wolf's Pancakes, a story in which Mr Wolf's neighbours refuse to help him to make pancakes, until, that is, it is time to eat them. We tasted Hot Cross Buns to introduce our Easter Topic. Clever Cub bought some objects and pictures to tell the stories of Palm Sunday, the Last Supper, the crucifixion and the resurrection. We discussed the Easter surprise and the children shared stories of when they had a good surprise!

Phonics

This is a Review week for Phonics so we have revised all the previously learnt sounds and used them to read and write sentences. Please let us know at the Stay and Play sessions if you need any further guidance on reading at home with your child.

Maths

Focus: composition

This week the children have consolidated their understanding of the composition of numbers by investigating the numbers within 7.

Home Challenge: Make a set of 7 objects. Hide some behind your back and ask your child to tell you how many you have taken. How do they know?

Sing '7 Little ducks went swimming One Day'. Use fingers to show how many ducks left each time.

World Book Day



It is World Book Day on Thursday 6th March so the children are invited to come to school dressed as their favourite book character. They can also bring in their favourite book to talk about and to show their class. Please make sure any books sent in are clearly named and not too precious.

Stay and Play Sessions

Stay and Play Sessions are happening over the next 2 weeks. Please return the Attendance Form to help us prepare. Don't forget you can request a phone call if you are unable to come into school.