

Heyhouses C.E. Primary School Termly Overview

Summer Term 1 Year 2

<u>Subject</u>	<u>Unit</u>	<u>Outcome</u>	<u>Home Learning</u>	<u>Hands on Experience-visitors etc.</u>
<u>English</u>	Kings and Queens.	The children can write a non-fiction text. They can identify and use the features of a non-fiction text.		
<u>SPAG</u>	Different types of sentence. Past and Present tense	The children can identify statements, commands and questions. The children can write in the past and present tense.		
<u>Spelling</u>			Weekly Spellings on the website.	
<u>Maths</u>	<p>Week 1</p> <p>Number work including: Place value, Rounding and writing number above 100.</p> <p>Week 2</p> <p>Calculation: Working to secure fluency in addition and subtraction facts within</p>	To gain greater competency in arithmetic, reasoning and problem solving.	<p>Times Tables</p> <p>Year 2 website.</p>	

10, through continued practice. Developing Addition and subtraction within 100 by applying related one-digit addition and subtraction facts: Adding and subtract any 2 two digit numbers.

Week 3

Money: finding totals of different coins. Giving change.

Week 4

Measures:

Capacity

Length

Temperature

Weight

Week 5

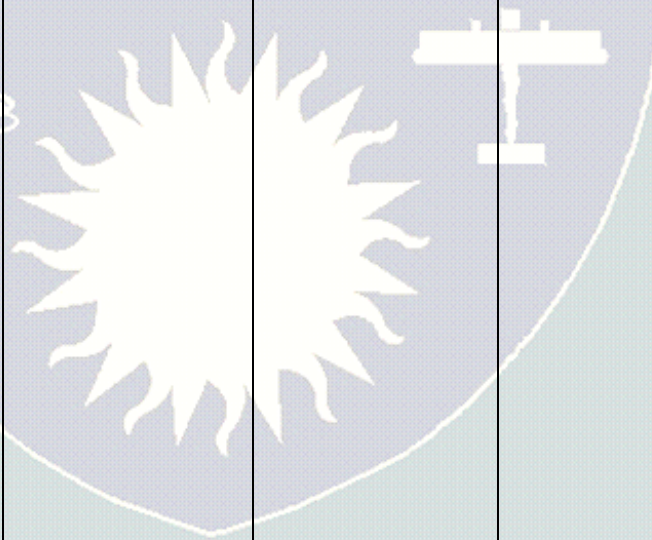
Fractions of Number

Finding half and quarters of a given number.

Mathematical Reasoning;

Solving word problems.

KEYHOUSES



<u>Science</u>	Growing and looking after plants	<p>To know that a plant grows from a bulb or seed.</p> <p>To know that a seed is a tiny plant surrounded by a food store.</p> <p>To know that germination is the process by which a seed starts to grow in to a plant.</p> <p>To know that seeds need warmth and water to start to grow.</p> <p>know that plants need water, light and suitable temperature to stay healthy.</p>		
<u>Computing</u>	Digital Photography	<p>Use technology purposefully to create, organise, store, manipulate, and retrieve digital content</p> <p>Recognise common uses of information technology beyond school</p>		

		Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies		
<u>Geography</u>				
<u>History</u>	Kings and Queens and castles	Place the main features of events and objects into time order. Know that my life is different from the lives of people in the past I can show I know about the past through role play, speaking and writing		Medieval banquet
<u>DT</u>	Wheel and axel mechanisms: design and make a vehicle	To understand and use technical vocabulary to describe vehicles		

		<p>To draw and correctly label parts of a vehicle</p> <p>To know the difference between a fixed axel and a free wheel axel.</p>	
<u>Music</u>	Singing with Mr McKenzie	Hymns and medieval music	
<u>RE</u>	Ascension and Pentecost: Why is the Church special to Christians	<p>To name the different special places of worship in different religions.</p> <p>To know the story of the Pentecost</p> <p>To know why the ascension story is so important to Christians</p>	Visit the Church
<u>PSHE</u>	It's OK to tell & being healthy	<p>To talk about worries and be sympathetic to others</p> <p>Say no if someone does something you don't like</p> <p>To understand the need to maintain a healthy lifestyle</p>	
<u>PE/Games</u>	Athletics	<p>To throw and catch accurately</p> <p>To take part in team sports</p>	Sports day